



# COMPETENCY BASED EDUCATION JUNIOR SCHOOL CURRICULUM

## NOVEMBER–DECEMBER HOLIDAY ASSIGNMENTS 2026 GRADE 7



*“Keep Learning, Exploring, and Growing  
this Holiday Season!”*

- |                            |                                     |
|----------------------------|-------------------------------------|
| 1 MATHEMATICS              | 9 RELIGIOUS EDUCATION (CRE/IRE/HRE) |
| 2 ENGLISH                  | 10 FRENCH                           |
| 3 KISWAHILI                | 11 GERMAN                           |
| 4 SOCIAL STUDIES           | 12 MANDARIN                         |
| 5 INTEGRATED SCIENCE       | 13 PERFORMING ARTS                  |
| 6 AGRICULTURE              | 14 MUSIC                            |
| 7 CREATIVE ARTS AND SPORTS | 15 VISUAL ARTS                      |
| 8 PRETECHNICAL STUDIES     | 16 SPORTS AND PHYSICAL EDUCATION    |

LEARNER'S NAME: ..... | SCHOOL: ..... | ULI NUMBER: ..... | DATE: .....

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 DECEMBER ASSIGNMENT

INTEGRATED SCIENCE PRACTICAL

## LEARNER'S DETAILS

Name: \_\_\_\_\_.

School: \_\_\_\_\_.

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_.

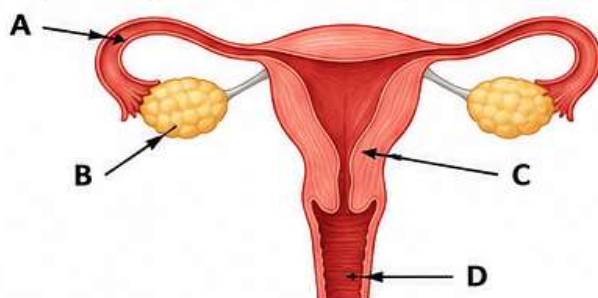
School Code: \_\_\_\_\_ Signature: \_\_\_\_\_.



**Instructions:** Answer all questions. Study the diagrams provided and answer the questions that follow.

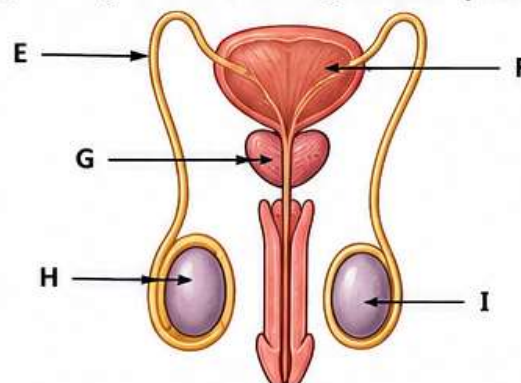
**TASK 1: BIOLOGY – 10 MARKS**

1. Study the diagram of the female reproductive system below.



- (a) Name the parts labelled A, B, C and D. (4 marks)
- (b) State one function of each of the following parts:
- i. Ovary (1 mark)
  - ii. Uterus (1 mark)
  - iii. Fallopian tube (1 mark)
  - iv. Vagina (1 mark)

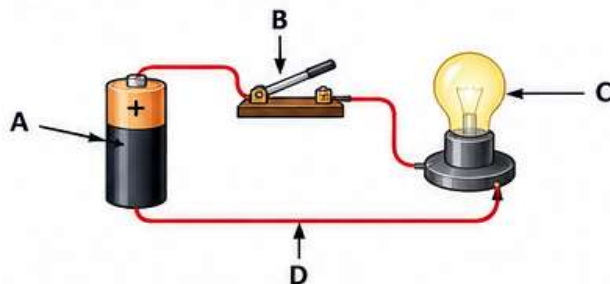
Study the diagram of the male reproductive system below.



- (c) State one function of the testes in the male reproductive system. (1 mark)
- (d) Name the organ in the male reproductive system through which urine and semen pass out of the body. (1 mark)

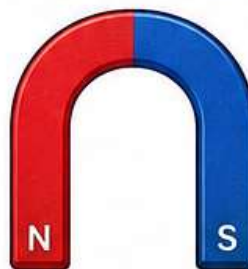
**TASK 2: PHYSICS – 10 MARKS**

2. Study the simple electric circuit below.



- (a) Name the components labelled A, B, C and D. (4 marks)
- (b) State the function of the following components:
- i. Cell/battery (1 mark)
  - ii. Switch (1 mark)
  - iii. Bulb (1 mark)

3. Study the two magnets below.



**Magnet A**

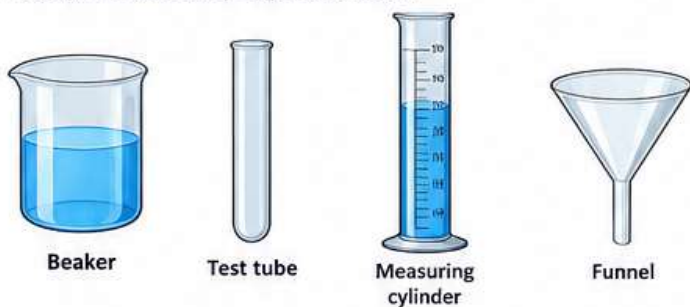


**Magnet B**

- (a) Name the two types of magnets shown. (2 marks)
- (b) State one use of magnets. (1 mark)

**TASK 3: CHEMISTRY – 10 MARKS**

4. Study the laboratory apparatus below.



- (a) Identify any two laboratory apparatus shown. (2 marks)
- (b) State one use of each apparatus identified in (a). (2 marks)

5. Three substances are tested using indicators.

| Substance | Universal Indicator Colour |
|-----------|----------------------------|
| A         | Red                        |
| B         | Green                      |
| C         | Blue                       |

- (a) Which substance is acidic? (1 mark)
- (b) Which substance is neutral? (1 mark)
- (c) Which substance is alkaline/basic? (1 mark)

6. (a) State one laboratory hazard that may occur when handling chemicals.
- (b) State one safety precaution used to prevent laboratory accidents. (1 mark)



**Chemical hazard**

7. A mixture contains sand and water.  
State the method that can be used to separate the sand from the water. (1 mark)



# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7      DECEMBER ASSIGNMENT

## INTEGRATED SCIENCE

### LEARNER'S DETAILS

Name: \_\_\_\_\_.

School: \_\_\_\_\_.

Assessment Number: \_\_\_\_\_.      Date: \_\_\_\_\_.

School Code: \_\_\_\_\_.      Signature: \_\_\_\_\_.

### INSTRUCTIONS TO LEARNERS

1. Write your name and class on the answer sheet provided.
2. Answer **ALL** questions in **Section A** and **Section B**.
3. For questions with pictures, study the pictures carefully before answering.
4. Ensure your work is neat and clear.

#### SECTION A: (30 MARKS)

*Answer all the questions. Choose the correct answer for each.*



1. During a school assembly, the teacher told learners that Integrated Science is made up of different branches that help us understand the world. Which of the following is **NOT** a component of Integrated Science?

- A. Biology                      B. Physics  
C. Geography                  D. Chemistry

2. Mary noticed that her grandmother uses glasses to see clearly.



This is an example of science improving life in the area of—

- A. food and nutrition      B. health  
C. agriculture                D. transport

3. A farmer in Nakuru uses fertilizers to improve crop growth. This shows the importance of science in—

- A. transport                  B. industry  
C. agriculture                D. textile

4. The symbol below was found on a bottle in the laboratory.



It warns learners that the substance can burn easily. This hazard is—

- A. corrosive                  B. toxic  
C. carcinogenic              D. flammable

5. While doing an experiment, James accidentally cut his finger with a broken glass slide. What is the **first** action he should take?

- A. Apply powder on the cut
- B. Wash with clean water and cover with a sterile bandage
- C. Continue with the experiment
- D. Touch the wound with bare hands

6. Which branch of science deals with energy, motion, heat, and forces?

- A. Biology
- B. Physics
- C. Chemistry
- D. Astronomy

7. Your school bus uses fuel to move learners to educational trips. Science helps in this area of—

- A. health
- B. textile
- C. transport
- D. agriculture

8. A laboratory substance has a symbol showing that illustrates a carcinogenic substance. This symbol is?



A



B



C



D

9. A learner accidentally touches a hot beaker and gets a burn. Which first aid measure should be applied?

- A. Apply ice directly on the burn
- B. Break the blister
- C. Put the burnt area under cool running water
- D. Rub oil on the burn

10. Which of the following is a safety measure in the laboratory?

- A. Running around
- B. Eating food during experiments
- C. Wearing protective clothing
- D. Touching chemicals with bare hands

11. An experiment required mixing two chemicals that produced a harmful gas. The teacher advised learners to work near a window. This practice ensures—

- A. accuracy
- B. good ventilation
- C. fast results
- D. neatness

12. Which statement best describes **Biology**?

- A. Study of matter and its composition
- B. Study of living things
- C. Study of forces and energy
- D. Study of stars

13. A factory in Thika uses machines to manufacture clothes. This is an example of science applied in—

- A. industry
- B. transport
- C. agriculture
- D. health

14. During a heating experiment, hot steam escapes from a beaker and lands on Mercy's hand. This accident is known as—

- A. burn
- B. scald
- C. cut
- D. fracture

15.

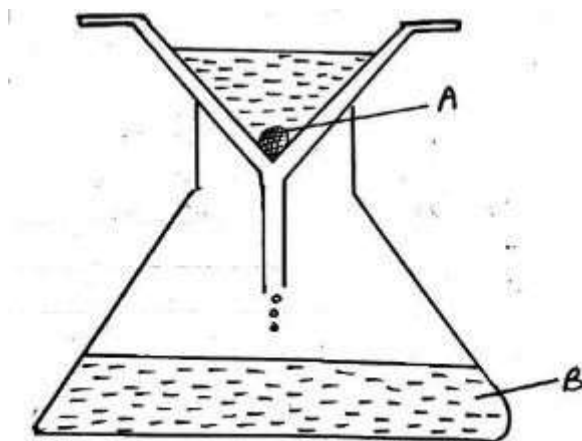
a) Differentiate between a **pure substance** and an **impure substance**. (2 marks)

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16. The diagram below represents a simple **filtration set-up**.



Use the diagram to answer the questions that follow.

a) What names are given to substances **A** and **B**? (2 marks)

**A:** \_\_\_\_\_

**B:** \_\_\_\_\_

b) Identify **all the apparatus** used in the filtration set-up. (3 marks)

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17. Solid carbon(IV) oxide, commonly known as **dry ice**, is used by ice cream vendors to preserve ice cream.

a) Why is dry ice preferred to ice formed from water for this purpose? (2 marks)

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18. A learner tested the pH of five substances **A, B, C, D and E** using a universal indicator. The results are shown in the table below.

| Substance | pH |
|-----------|----|
| A         | 10 |
| B         | 14 |
| C         | 1  |
| D         | 7  |
| E         | 4  |

a) Classify the substances as:

- Strongly acidic \_\_\_\_\_
- Weakly acidic \_\_\_\_\_
- Neutral \_\_\_\_\_
- Weakly basic \_\_\_\_\_
- Strongly basic \_\_\_\_\_

(5 marks)

b) Which of the substances is most likely to be:

- Sodium hydroxide \_\_\_\_\_
- Hydrochloric acid \_\_\_\_\_
- Pure water \_\_\_\_\_
- Tomato juice \_\_\_\_\_

(4 marks)

19. State **three applications of different methods of separating mixtures** in everyday life or industry.  
(3 marks)

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20. a) Identify the colour shown by each commercial indicator in **acidic** and **basic** solutions using the table provided. (6 marks)

| INDICATOR       | COLOUR IN ACIDIC SOLUTION | COLOUR IN BASIC SOLUTION |
|-----------------|---------------------------|--------------------------|
| Litmus          |                           |                          |
| phenolphthalein |                           |                          |
| Methyl orange   |                           |                          |

b) Give **four uses of acids in real life**. (4 marks)

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21. What are **hormones**? (2 marks)

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22. Describe the process of **fertilization in human beings**. (6 marks)

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23. What is **implantation** in human reproduction? (2 marks)

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24. The following terms are arranged in no particular order:

**Blastocyst, Morula, Embryo, Villi**

Identify the **correct order of development after fertilization**. (2 marks)

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25. Identify **three challenges that intersex individuals may face in society**. (3 marks)

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26. Outline **two functions of the human skin**. (2 marks)

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27. Identify **any two types of kidney disorders**. (2 marks)

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28. **a)** State **two functions of the kidneys** in the human body. (2 marks)

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**b) Name the main blood vessel that carries blood to the kidney. (1 mark)**

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29.

**a) Name the organ in the female reproductive system where fertilization usually occurs. (1 mark)**

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**b) State two functions of the uterus. (2 marks)**

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**c) Name the male reproductive organ that produces sperm cells. (1 mark)**

---

30.

**a) What is excretion? (2 marks)**

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**b) Name two substances excreted by the human body. (2 marks)**

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**c) State two ways through which the skin helps in excretion. (2 marks)**

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31. Your school organized a Science Day where learners visited different stations showing branches of Integrated Science.

**a) Define Integrated Science. (2 marks)**

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b) Outline the **three components** of Integrated Science and state the **meaning** of each. (6 marks)

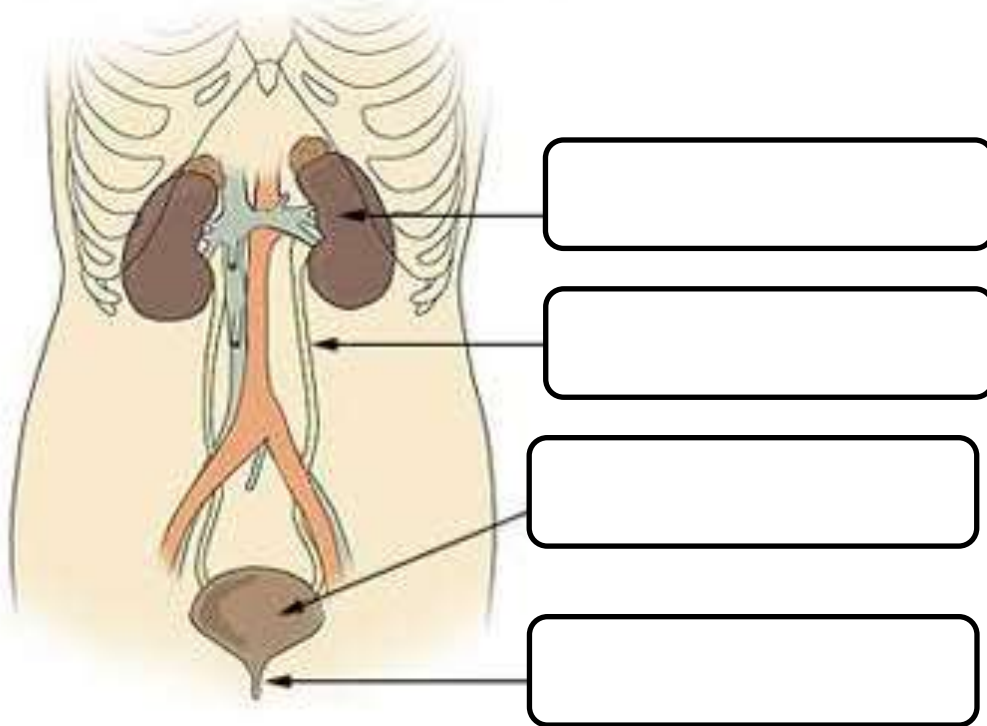
|            | <b>Component</b> | <b>Definition</b> |
|------------|------------------|-------------------|
| <b>i</b>   |                  |                   |
| <b>ii</b>  |                  |                   |
| <b>iii</b> |                  |                   |

c) State **two reasons** why it is important to study Integrated Science. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

32.

a) Name the parts of the kidney below: (4 marks)



b) Give **two ways of keeping the kidney healthy** (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

33. Identify four characteristics of an adolescent boy

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

b) State **two reasons** why it is important to understand hazard symbols. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

34. When performing an experiment, several accidents happened in the laboratory.

**a)** Explain the **causes** of the following accidents: (3 marks)

i. Burns and scalds

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ii. Cuts

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iii. Suffocation

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**b)** Describe **first aid measures** for scald accidents. (4 marks)

- i. 

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- ii. 

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- iii. 

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- iv. 

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35. Your school organized a Career Day where different experts came to speak to learners.

**a)** Define **career pathway**. (2 marks)

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**b)** List **four examples** of careers found under the **STEM pathway**. (3 marks)

- i. 

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- ii. 

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- iii. 

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**d)** Give **two examples** of careers under **Sports**. (2 marks)

- i. 

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- ii. 

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36. A group of Grade 7 learners is discussing what they want to become in future.

**a)** Match each learner to the correct pathway: (4 marks)

- |                                               |                       |
|-----------------------------------------------|-----------------------|
| (i) Aisha wants to become a nurse             | <b>Arts</b>           |
| (ii) Kevin wants to be a historian            | <b>STEM</b>           |
| (iii) Jane wants to become a fashion designer | <b>Sports</b>         |
| (iv) Mark wants to be a basket baller         | <b>Social Science</b> |

38. To ensure learners' safety in the laboratory, the Grade 7 Integrated Science teacher at Uba School taught them various laboratory safety measures and regulations. **Mention any three safety measures** he taught them. (3 marks)

- i. 

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- ii. 

---
- iii. 

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39. Grade 7 learners at Jamii School observed a chart showing common hazard symbols and their meanings. **State the meaning of each of the following symbols. (3 marks)**

(a)



\_\_\_\_\_

(b)



\_\_\_\_\_

(c)



\_\_\_\_\_

40. List **three kidney disorders**. (3 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

41. Scientists developed a standard system of measurement known as the **International System of Units (SI)** to standardise measurements in Science. State the **SI units for the basic quantities** shown in the table below. (5 marks)

| Basic Quantity         | SI Unit |
|------------------------|---------|
| 1. Length              | _____   |
| 2. Mass                | _____   |
| 3. Time                | _____   |
| 4. Temperature         | _____   |
| 5. Amount of substance | _____   |

42. What is **Integrated Science**? (2 marks)

\_\_\_\_\_  
\_\_\_\_\_

43. List **three components of Integrated Science**. (3 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

44. State **three basic skills needed in the laboratory**. (3 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

45. During a study on the parts of a plant, Grade 7 learners discussed the **leaf** as an important part of a plant. Name **four functions of leaves**. (4 marks)

i. \_\_\_\_\_

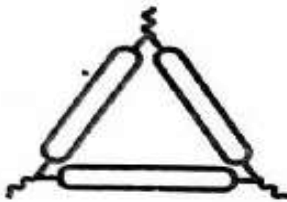
ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

46. Grade 7 learners of Ebo Junior Secondary School visited their laboratory. Before the lesson began, the laboratory technician displayed several apparatus and asked the learners to identify them. **Identify and name the apparatus shown below**. (8 marks)

(a)



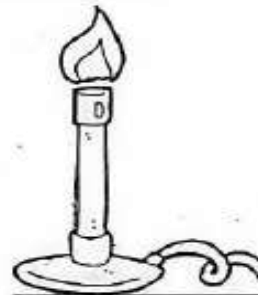
(b)



(c)



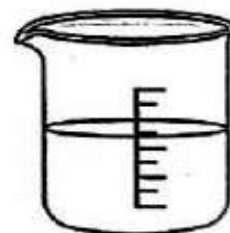
(d)



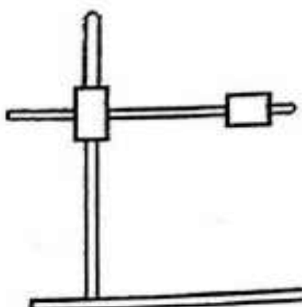
(e)



(f)



(g)



(h)



| No. | Name of Apparatus |
|-----|-------------------|
| 1.  | _____             |
| 2.  | _____             |
| 3.  | _____             |
| 4.  | _____             |
| 5.  | _____             |
| 6.  | _____             |
| 7.  | _____             |
| 8.  | _____             |

47. Identify and write **five health concerns** that may affect people in your community. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

48. Grade 7 learners were asked to state the importance of **health education** in promoting healthy living. Write **three points** they were likely to mention. **(3 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

49. Grade 7 learners observed the pictures and symbols shown below. **Identify the meaning of the symbols.** **(2 marks)**



- i. \_\_\_\_\_
- ii. \_\_\_\_\_

50. We can use locally available materials and resources to improvise **personal protective equipment (PPE)**. Using the materials shown below, identify the protective gear that can be improvised. **(4 marks)**



I

II



III

IV

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

51. Mrs. Somo, a Health Education teacher, asked the learners to define the following terms. **Define each term.** **(4 marks)**

**a) Environmental Health (2 marks)**

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**b) Sanitation (2 marks)**

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# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 KAZI YA NYUMBANI

KISWAHILI CKEAB 011

Muda: Saa 1 dakika 40

JEDWALI YA MWANAFUNZI



Jina: \_\_\_\_\_ Shule: \_\_\_\_\_

Nambari ya tathmini: \_\_\_\_\_ Tarehe: \_\_\_\_\_

Nambari ya shule: \_\_\_\_\_ Saini: \_\_\_\_\_

## SEHEMU A: UFAHAMU (Alama 20)

Soma kifungu kifuatacho kisha ujibu maswali 1–10.

### Maisha ya Shule ya Kisasa

Shule ni sehemu ya msingi katika maisha ya mwanafunzi. Siku ya kawaida huanza kwa kuamka mapema na kufika shuleni kwa wakati. Baada ya kuwasili, wanafunzi hushiriki katika maombi ya asubuhi au nyimbo za taifa kabla ya kuanza vipindi vya masomo kama Kiswahili, Hisabati, Sayansi, na Sanaa.

Mbali na masomo, shule hutoa michezo na shughuli za ziada. Wanafunzi hushiriki kandanda, mpira wa wavu, mbio na pia wanajiunga na vilabu kama vile muziki, uandishi wa habari na klabu za mazingira. Vilabu hivi vinawasaidia kukuza vipaji na kujifunza stadi muhimu za maisha.

Shule pia hujenga maadili mema. Wanafunzi wanahimizwa kuwa na nidhamu, heshima na ushirikiano. Hii huwasaidia kuishi kwa amani, kujenga urafiki, na kufanya kazi kwa pamoja. Wanafunzi hukabiliana na changamoto kama kazi nyingi za nyumbani, mitihani ngumu na migogoro ya kijamii. Lakini kwa msaada wa walimu na wazazi, wanaweza kushinda changamoto hizi na kufanikisha masomo yao.

Maisha ya shule yanawaandaa wanafunzi kwa maisha ya baadaye kwa kuwapa maarifa, maadili na ujuzi wa kijamii.

1. Kulingana na kifungu, siku ya mwanafunzi huanza vipi shuleni?

.....  
.....

2. Taja masomo manne yanayofundishwa shuleni.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

3. Ni shughuli gani nyingine zinazotajwa shuleni mbali na masomo?  
.....  
.....  
.....
4. Eleza umuhimu wa vilabu vya shule.  
a. \_\_\_\_\_  
b. \_\_\_\_\_
5. Taja maadili matatu yanayohimizwa shuleni.  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_
6. Taja changamoto tatu zinazokumbana na wanafunzi shuleni.  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_
7. Je, wanafunzi wanaweza kushinda vipi changamoto hizo?  
.....  
.....
8. Kwa nini maisha ya shule ni muhimu kwa mwanafunzi?  
.....  
.....
9. Eleza maana ya neno **nidhamu** kama lilivyoielezwa katika kifungu.  
.....  
.....
10. Toa maoni kuhusu umuhimu wa kushiriki michezo na shughuli za ziada shuleni.  
.....  
.....

**SEHEMU B: SARUFI (Alama 40)**

**Soma kifungu kifuatacho kisha ujibu maswali 21–30.**

**Maisha ya Shule**

Shule ni sehemu ya muhimu sana katika maisha ya kila mwanafunzi. Wanafunzi huamka mapema asubuhi, kufika shuleni kwa wakati, kushiriki maombi au nyimbo za taifa, kisha kuanza vipindi vya masomo. Wanafunzi hufundishwa masomo kama Kiswahili, Hisabati, Sayansi na Sanaa.

Mbali na masomo, wanashiriki michezo kama kandanda, mpira wa wavu na mbio. Pia, kuna vilabu kama muziki, uandishi na mazingira. Vilabu husaidia kukuza vipaji na stadi za maisha.

Shule hujenga maadili mema kama nidhamu, heshima na ushirikiano. Hii inasaidia urafiki, kazi kwa pamoja, na kushinda changamoto kama kazi nyingi za nyumbani, mitihani ngumu na migogoro.

### Maswali (21–30)

21. Kulingana na kifungu, mwanafunzi huamka lini na kwa nini?

.....

.....

22. Taja masomo manne yaliyotajwa.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

23. Ni michezo gani inayoshirikishwa shuleni?

.....

.....

24. Eleza umuhimu wa vilabu vya shule.

- a. \_\_\_\_\_
- b. \_\_\_\_\_

25. Taja maadili matatu yanayohimizwa shuleni.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

26. Taja changamoto tatu wanazokabiliana nazo wanafunzi.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

27. Eleza jinsi wanafunzi wanavyoweza kushinda changamoto.

.....

.....

28. Kwa nini shule ni muhimu kwa mwanafunzi?

.....

.....

29. Fafanua neno **ushirikiano** kama lilivyoielezwa.

.....

.....

30. Toa maoni kuhusu umuhimu wa kushiriki michezo na vilabu.

.....

.....

**SEHEMU C: UFUPISHO (Alama 10)**

**Soma kifungu kifuatacho kisha andika muktasari wa maneno 40–50.**

**Mazingira Yetu na Umuhimu wa Kuyatunza**

Mazingira ni rasilimali muhimu. Yanajumuisha hewa, maji, misitu, wanyama, na ardhi. Bila mazingira safi, maisha ya viumbe hai yangukuwa hatarini. Binadamu wameharibu mazingira kwa ukataji wa miti kiholela, uchafuzi wa maji na hewa, na utupaji wa taka hovyoy.

Njia bora za kuyatunza ni kupanda miti, kuepuka utupaji taka ovyo na kulinda vyanzo vya maji. Miti hutoa oksijeni, hupunguza mmomonyoko wa udongo na kuhifadhi wanyama. Serikali inahimiza kupanda miti na kutumia mifuko ya karatasi badala ya plastiki. Binadamu wanapaswa kuchangia utunzaji wa mazingira kwa manufaa ya vizazi vijavyo.

31. Andika muktasari wa kifungu kwa maneno 40–50.

**Nakala chafu**

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**Nakala safi**

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## SEHEMU D: KUANDIKA (Alama 10)

33. Andika barua ya mwaliko kwa rafiki yako ukimwalika kwenye sherehe ya kuzaliwa kwako.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lined area for writing answers.

Blank lined area for writing.

## SEHEMU E: FASIHI (Alama 10)

34. Taja tanzu nne za fasihi.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

35. Eleza maana ya vitenzi vishirikishi na toa mifano mitatu.

.....  
.....

36. Taja aina tatu za viwakilishi na toa mifano.

.....  
.....

## SEHEMU F: NOVELA – “Mshale wa Matumaini” (Alama 10)

“Kila mshale uliofyatuliwa kwa matumaini hauwezi kukosa shabaha. Aliendelea kusoma kwa bidii na akawaenzi wenzake wasiokata tamaa.”

37. Eleza maana ya jina **Mshale wa Matumaini**.

.....  
.....

38. Eleza sifa za Tumaini zilizoonekana kwenye kifungu.

.....  
.....

39. Taja mafunzo unayopata kutokana na kifungu hiki.

.....  
.....

40. Eleza methali: **Kila mshale uliofyatuliwa kwa matumaini hauwezi kukosa shabaha.**

.....  
.....

41. Eleza umuhimu wa bidii na matumaini maishani ukitumia mfano kutoka riwaya.

.....  
.....

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT



GRADE 7 KAZI YA NYUMBANI

KISWAHILI KARATASI 2

(LUGHA)

Muda: Saa 1 dakika 40

JEDWALI YA MWANAFUNZI

Jina: \_\_\_\_\_ Shule: \_\_\_\_\_

Nambari ya tathmini: \_\_\_\_\_ Tarehe: \_\_\_\_\_

Nambari ya shule: \_\_\_\_\_ Saini: \_\_\_\_\_

## SEHEMU A: UFAHAMU WA KUSOMA

**Soma kifungu kifuatacho kisha ujibu maswali ya 1 hadi 6**

Wakati wa mvua nyingi, vijiji vingi hufurika maji. Watu wengi hukosa makazi kwa muda kutokana na mafuriko. Maji hufunika mashamba na kuharibu mazao kama mahindi, maharagwe, na viazi. Wengine hupoteza mali zao, lakini wachache hujifunza kutoka kwa tukio hilo.

Serikali na mashirika ya misaada hutoa hema, chakula na dawa kusaidia waathiriwa. Hata hivyo, ni jukumu la kila mtu kujifunza namna ya kujikinga. Kupanda miti, kutotupa taka hovyoyote na kuchimba mitaro ni hatua muhimu za kuzuia mafuriko.

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. Kifungu hiki kimehusu nini?<br/>A. Njaa na ukame<br/>B. Mafuriko na athari zake<br/>C. Mashirika ya misaada<br/>D. Mazao ya kilimo</li><li>2. Watu wengi hupoteza nini wakati wa mafuriko?<br/>A. Watoto<br/>B. Nguo<br/>C. Mali na makazi<br/>D. Wanyama wa kufugwa</li><li>3. Ni suluhisho gani limependekezwwa kuzuia mafuriko?<br/>A. Kujenga nyumba ndefu<br/>B. Kupanda miti na kutotupa taka<br/>C. Kukimbia vijiji<br/>D. Kufunga mabomba</li></ol> | <ol style="list-style-type: none"><li>4. Neno <i>waathiriwa</i> lina maana gani?<br/>A. Wanaofaidika<br/>B. Wanaopata hasara<br/>C. Wanaofurahia<br/>D. Wanaochunguza</li><li>5. Ni nani anasaidia waathiriwa wa mafuriko?<br/>A. Wakulima<br/>B. Mashirika ya misaada na serikali<br/>C. Walimu na wazazi<br/>D. Watoto na vijana</li><li>6. Kulingana na kifungu, nini hufanyika mashambani?<br/>A. Mazao hufurika na kuharibika<br/>B. Mashamba hukauka<br/>C. Wakulima hufanya biashara<br/>D. Maji hutiririka vizuri</li></ol> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Soma kifungu kifuatacho kisha ujibu maswali ya 7 hadi 12**

Mzee Ndege alikuwa fundi maarufu wa kutengeneza vyungu. Kila mtu kijijini alitamani kuwa kama yeye. Kila asubuhi, alikuwa akiamka mapema kutengeneza udongo na kuumba vyungu vya aina tofauti.

Siku moja, mwanawe Juma aliuliza, “Baba, kwa nini hupumziki?”

Mzee Ndege akajibu kwa busara, “Mwanangu, kazi ni sehemu ya maisha. Ukiwa mchapa kazi, hutawahi kuhisi njaa.”

Maneno hayo yalimtia Juma moyo wa kujituma shuleni na maishani.

7. Mzee Ndege alikuwa akifanya kazi gani?
  - A. Fundi nguo
  - B. Fundi vyungu
  - C. Fundi mbao
  - D. Fundi magari
8. Kwa nini watu walimtamani Mzee Ndege?
  - A. Alikuwa tajiri
  - B. Alikuwa maarufu
  - C. Alikuwa mchapa kazi
  - D. Alikuwa kijana
9. Kulingana na kifungu, Juma alijifunza nini?
  - A. Kupumzika ni muhimu
  - B. Kazi ni adhabu
  - C. Kazi inaleta mafanikio
  - D. Kazi ni upotevu wa muda

10. Neno *kuumba* linamaanisha:
  - A. Kutengeneza kitu kwa mikono
  - B. Kuchora picha
  - C. Kusoma vitabu
  - D. Kuimba wimbo
11. Kifungu hiki kinafunza nini?
  - A. Uvivu ni baraka
  - B. Uaminifu ni bora kuliko mali
  - C. Kazi ni nguzo ya mafanikio
  - D. Elimu ni urithi bora
12. Maneno ya Mzee Ndege kwa mwanawe yanaonyesha:
  - A. Hasira
  - B. Upole na hekima
  - C. Uchoyo
  - D. Uoga

### Soma kifungu kifuatacho kisha ujibu maswali ya 13 hadi 17

Katika kijiji cha Kibirigwi, kulikuwa na mradi wa usafi. Wanafunzi, wazazi, na walimu walishirikiana kufagia barabara, kupanda miti, na kuchoma taka. Walimu waliwahimiza wanafunzi kuendelea na tabia hiyo hata nyumbani. Usafi ulileta amani na afya njema. Watu waliishi kwa furaha na umoja.

13. Mradi wa Kibirigwi ulikuwa wa nini?
  - A. Michezo
  - B. Usafi
  - C. Ujenzi
  - D. Kilimo
14. Ni nani walioshiriki katika mradi huo?
  - A. Walimu na wanafunzi pekee
  - B. Wanafunzi, wazazi na walimu
  - C. Vijana pekee
  - D. Wafanyabiashara
15. Usafi ulileta matokeo gani?
  - A. Amani na afya
  - B. Hasira na magonjwa
  - C. Hofu na woga
  - D. Migogoro

16. Wanafunzi walihimizwa kufanya nini?
  - A. Kusoma zaidi
  - B. Kufagia kila siku
  - C. Kuendeleza usafi nyumbani
  - D. Kupanda miti tu
17. Maana ya *kuhimiza* ni:
  - A. Kupuuza
  - B. Kutoa amri
  - C. Kusisitiza
  - D. Kulaumu

*Chagua jibu sahihi ujazie nafasi wazi*

Baada ya siku 17 kupita, wakaona kisiwa 18 mbali, wakakusudia kwenda 19. Walipokaribia, wakaona 20 moja zuri lakini hakukuwa na 21 yoyote ya watu, wanyama 22 ndege. Miti na majani yalikuwa kama yamelala. 23 nanga, wakashuka kisiwani na wakaingia 24. Kila 25, waliona watu wamelala bila 26 yoyote; walistaajabu mno. Wakapanda juu ya 27 jumba, wakaingia 28 chumba, wakaona mambo ni 29 tu. Wakaja hata 30 chumba cha yule mlezi 31 wakazidi kustaaajabu.

|    | A          | B         | C          | D          |
|----|------------|-----------|------------|------------|
| 17 | mingi      | nyingi    | mengi      | wengi      |
| 18 | na         | ya        | kwa        | kuwa       |
| 19 | kuitazama  | kutazama  | kukitazama | Kupatazama |
| 20 | jumba      | chumba    | nyumba     | vyumba     |
| 21 | dalali     | dalili    | dhalili    | adili      |
| 22 | au         | ila       | wala       | na         |
| 23 | wakatua    | wakatoa   | wakaweka   | wakatia    |
| 24 | jumba      | jumbani   | kwa jumba  | katika     |
| 25 | walipopita | waliopita | walipita   | jumbani    |

|    |         |           |           |            |
|----|---------|-----------|-----------|------------|
| 26 | ufahamu | kufahamu  | fahamu    | waliyepita |
| 27 | kile    | ule       | Ile       | hamu       |
| 28 | na      | wa        | cha       | lile       |
| 29 | ile ile | yale yale | hiyo hiyo | kwa        |
| 30 | katika  | kwa       | na        | yaya haya  |
| 31 | nayo    | naye      | nao       | wa nacho   |

## SEHEMU B: SARUFI NA MATUMIZI YA LUGHA

Soma mazungumzo haya kisha ujibu maswali ya 21 hadi 25

**Mwalimu:** Shikamooni watoto!

**Wanafunzi:** Marahaba mwalimu!

**Mwalimu:** Mkoje leo?

**Wanafunzi:** Tuko salama kabisa.

**Mwalimu:** Mmefanya kazi ya nyumbani?

**Wanafunzi:** Ndio mwalimu, tumeimaliza yote.

**Mwalimu:** Hiyo ni vizuri. Endeleeni na bidii.

31. Salamu ya mwalimu kwa wanafunzi ni:

- A. Hujambo
- B. Habari gani
- C. Shikamooni
- D. Karibu

32. Jibu sahihi la wanafunzi ni:

- A. Salama mwalimu
- B. Marahaba mwalimu
- C. Nzuri mwalimu
- D. Poa mwalimu

33. Mazungumzo haya yanaonyesha:

- A. Hasira
- B. Urafiki na heshima
- C. Uongo
- D. Hofu

*Chagua jibu sahihi kutoka swali la 36-50*

36. Ni ipi sio maana ya kitawe shinda

- A. faulu
- B. kukaa kutwa
- C. isiyojaa
- D. tabu

37. Magurudumu nikwa motokaa ilhali \_\_\_\_\_ ni kwa kitanda.

- A. matendeguu
- B. miguu
- C. matendegu
- D. maguu

38. Kule mahakamani ,shahidi alitakikana atoe \_\_\_\_\_

- A. shada
- B. shahada
- C. ushuhuda
- D. ushahidi

34. Neno *bidii* lina maana gani?

- A. Uchafu
- B. Uzembe
- C. Uchapakazi
- D. Uvivu

35. Mwalimu aliwashauri wanafunzi:

- A. Wapumzike
- B. Wafanye kazi kwa bidii
- C. Waache shule
- D. Waende nyumbani

39. Mtoto \_\_\_\_\_ alianguka vibaya sana.

- A. mwenye
- B. yeye
- C. mwenyewe
- D. enyewe

40. Andika ukubwa wa  
Mtoto wa ngo'mbe anaitwa ndama.

- A. Jitoto la ngo'mbe linaitwa dama
- B. Toto la gombe linaitwa dama.
- C. Jitoto la gombe linaitwa ndama.
- D. Toto la ngo'mbe anaitwa ndama.

41. Nyoka \_\_\_\_\_ ana meno \_\_\_\_\_

- A. yule , ndefu
- B. ile , marefu
- C. yule , marefu
- D. ule , refu

42. Chagua sentensi sahihi

- A. Mtoto ambaye aliyefaulu amezawadiwa.
- B. Mtoto ambao alifaulu amezawadiwa.
- C. Mtoto aliyefaulu ametuzwa zawadi.
- D. Mtoto ambaye aliyefaulu amepewa zawadi.

43. Watu wanapofiwa huwa wanaambiwa?

- A. alamsiki - binuru
- B. mpo - tupo
- C. poleni - asante
- D. makiwa - tunayo

44. Kamilisha kwa usahihi

Msimwache mgonjwa \_\_\_\_\_

- A. akufe
- B. afe
- C. aafe
- D. akakufe

45. Mwindaji haramu wa wanyama pori huitwa \_\_\_\_\_

- A. jasusi
- B. jambazi
- C. jangili
- D. msasi

46. Kama juzi ilikuwa ijumaa tarehe sita, mtondo itakuwa siku gani na tarehe ngapi?

- A. Jumatano tarehe kumi na moja
- B. Jumapili tarehe nane
- C. Ijumaa tarehe kumi na tatu
- D. Jumatano tarehe kumi

47. Tumia –a unganifu kwa usahihi

Pua \_\_\_\_\_ mtoto inauma

- A. la
- B. wa
- C. ya
- D. za

48. Chagua sentensi iliyo katika wakati timilifu.

- A. aende shuleni
- B. hajaenda shuleni
- C. ataenda shuleni
- D. huenda shuleni

49. Jaliza mwanya

Mahali hapa \_\_\_\_\_ uchafu mwingi.

- A. nayo ina
- B. nako kuna
- C. napo kuna
- D. napo pana

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT



GREDEI YA 8 KAZI YA NYUMBANI

KISWAHILI KARATASI 2

*(Insha na Utangulizi wa Fasihi)*

Muda: Saa 1 dakika 40

JEDWALI YA MWANAFUNZI

Jina: \_\_\_\_\_ Shule: \_\_\_\_\_

Nambari ya tathmini: \_\_\_\_\_ Tarehe: \_\_\_\_\_

Nambari ya shule: \_\_\_\_\_ Saini: \_\_\_\_\_

## SEHEMU A: INSHA (ALAMA 20)

- (i) Unashauriwa kutumia takriban dakika 40 kujibu swali hili.
- (ii) Andika insha isiyopungua maneno 300.

Andika insha kuhusu mada ifuatayo:

**"Mwandikie rafiki yako barua ukimwomba msaada wa kifedha ili kufanikisha masomo ya ndugu yako aliyefanya vizuri katika mtihani wa K.J.S.E.A ya mwaka uliopita anayejiunga na Sekondari ya Juu ya Alliance."**



## SEHEMU B: UTANGULIZI WA FASIHI (ALAMA 30)

### ZOEZI LA 2: HADITHI FUPI (Alama 7)

**Soma hadithi ifuatayo kisha ujibu maswali yanayofuata:**

Katika kijiji cha Tumaini, alikuwapo msichana anayeitwa Amina, ambaye alijulikana kwa urafiki na wenzake. Hata hivyo, alipokea zawadi ya kisasa kutoka mgeni wa mji, alianza kudhani zawadi hiyo ni bora kuliko urafiki wa kweli. Amina alianza kupuuza wenzake, jambo lililosababisha huzuni na kuchanganyikiwa kwake. Baada ya kipindi kifupi, aligundua thamani ya urafiki na kurekebisha tabia yake, akirudisha mahusiano yake kwa wenzake.

**Maswali:**

a) Taja sifa mbili za Amina kabla ya mabadiliko yake. (Alama 2)

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b) Ni mandhari gani makuu mawili yaliyotajwa katika hadithi hii? (Alama 2)

---

---

c) Taja funzo kuu linalopatikana kutokana na hadithi. (Alama 1)

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d) Eleza mbinu moja ya lugha iliyotumika katika hadithi hii. (Alama 2)

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### ZOEZI LA 3: NOVELA (Alama 6)

**Soma sehemu ifuatayo kisha ujibu maswali:**

Safiya alitembea kando ya mto wa kijiji chake, akitafakari juu ya barua aliyopokea kutoka shule ya kijiji jirani. Barua hiyo ilimwambia kuwa alikuwa amechaguliwa kushiriki mashindano ya kuandika insha ya kitaifa. Safiya alihisi furaha na wasiwasi mchanganyiko, kwa kuwa alitaka kufanya vizuri lakini hakuwa amewahi kushiriki shindano lolote la aina hiyo.

**Maswali:**

a) Eleza mbinu mbili za lugha zilizotumika katika kifungu hiki. (Alama 2)

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---

b) Taja hisia mbili za Safiya zilizojitokeza. (Alama 2)

---

---

c) Eleza dhamira kuu ya kifungu hiki. (Alama 2)

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**ZOEZI LA 4: TAMTHILIA (Alama 10)**

**Soma sehemu ifuatayo kisha ujibu maswali:**

*(Mzee Omari na kijana wake, Jabari, wanazungumzia kuhusu umuhimu wa bidii.)*

**Mzee Omari:** Jabari, kumbuka kuwa bidii ni ufunguo wa mafanikio. Usikate tamaa kwa kazi ngumu. Kila mtu anayejitahidi, hupata matokeo mazuri.

**Jabari:** Baba, wengine wanapokea mali kwa urahisi, lakini hawafanyi kazi nyingi. Je, bidii bado ni muhimu?

**Mzee Omari:** Hakika, Jabari. Mali zinazopatikana kwa urahisi hazina thamani ya kudumu. Bidii inakuweka tayari kwa changamoto za maisha.

**Maswali:**

a) Bainisha sifa mbili za Jabari kulingana na mazungumzo haya. (Alama 2)

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---

b) Eleza mbinu mbili za lugha alizotumia Mzee Omari kusesitiza hoja yake. (Alama 2)

---

---

c) Ni sababu gani Jabari anatoa kutetea mitazamo yake? (Alama 1)

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d) Kulingana na Mzee Omari, ni nini umuhimu wa bidii? Taja mawili. (Alama 2)

e) Ni funzo gani unalopata kutokana na mazungumzo haya? (Alama 3)

**ZOEZI LA 5: USHAIRI (Alama 7)**

**Soma shairi lifuatalo kisha ujibu maswali:**

Mwalimu wa milele, mwongozo wa dhahiri,  
Umekua taa, ukiondoa giza,  
Maisha yetu unayafanya kuwa mazuri,  
Shukrani kwako, roho yetu itakufuata.

Kwa hekima na juhudi zako kubwa,  
Ukitufunza tunakua, akili kunyoosha,  
Wewe ni mfano wa kuigwa,  
Heshima kwako mwalimu, milele utabaki.

**Maswali:**

a) Shairi hili lina vina gani vya ndani katika kila ubeti? (Alama 1)

b) Taja na ueleze hisia mbili za mwandishi katika shairi hili. (Alama 2)

c) Bainisha dhamira kuu ya shairi hili. (Alama 2)

d) Eleza maana ya "Umekua taa, ukiondoa giza" kama ilivyotumika katika shairi. (Alama 2)

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 MATHEMATICS

DECEMBER ASSIGNMENT

LEARNER'S DETAILS



Name: \_\_\_\_\_

School: \_\_\_\_\_

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_

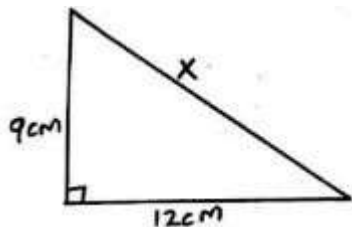
## INSTRUCTIONS TO LEARNERS

1. Write your name and class on the answer sheet provided.
2. Answer **ALL** question

## QUESTIONS

1. Work out  $8\text{ m } 20\text{ cm} + 2\text{ m } 45\text{ cm } 18\text{ cm}$  (2 mks)
2. Munyao walked from home to the market a distance of  $8\text{ m } 9\text{ Dm } 7\text{ m}$  to pick up his bicycle. He then cycled to school a distance of  $4\text{ m } 7\text{ Dm } 8\text{ m}$ . What distance in total did he cover from, home to school? (2 mks)

3. Find the value of  $x$ . (2 mks)



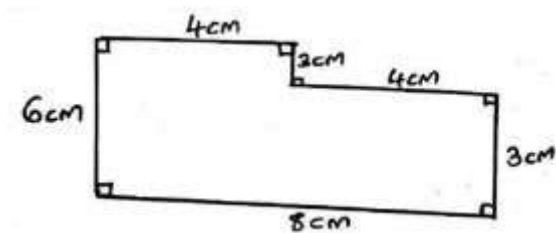
4. Illustrate  $y < 2$  on a number line. (2 mks)

5. Simplify :  $5(x + 5) + 4(2x + 5) =$  (2 mks)

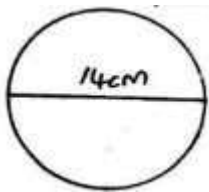
6. Kibe had  $d$  goats. Kayian has four times as many goats as Kibe. Write down an expression for the total number of goats owned by Kibe and Kayian. (2 mks)

7. Work out :  $\sqrt{2.25}$  (2 mks)

8. Find the perimeter of the shape below. (2 mks)

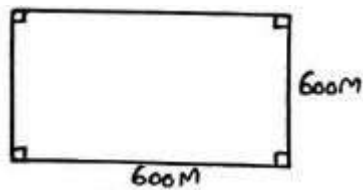


9. Work out the circumference (2 mks)

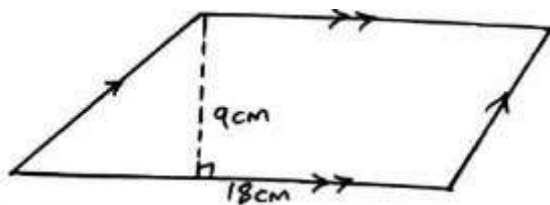


10. How many square metres are there in 10 acres?

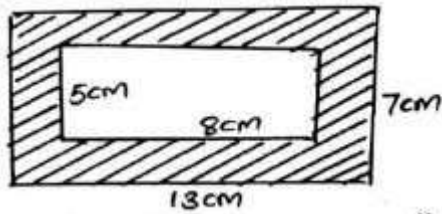
11. What is the area of the figure below in hectares?



12. Find the area of the parallelogram below. (2mks)

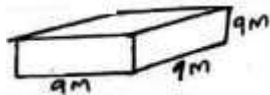


13. Calculate the area of a circle whose diameter is 10 cm. (Take  $\pi = 3.14$  cm)



14. Convert  $8 \text{ m}^3$  into cubic centimetres. (2 mks)

15. Calculate the value of the figure below. (2 mks)



16. The cross sectional area of a cube is  $64 \text{ cm}^2$ . If its side is 8 cm. What is the volume of the cube? (2 mks)

17. What is the time on the clock face? (2mks)



18. Which of the following are odd numbers?

9, 57, 17, 124, 17, 46, 541, 6 (2 mks)

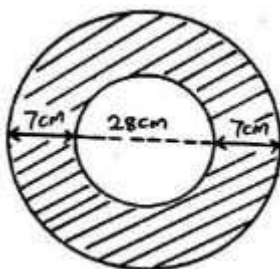
19. In 2020 Maziwa Milk Processing Company produced 625, 483 196 packets of milk. In same year, the company sold 615295438 packets of milk. How many packets of milk remained? (2 mks)

20.  $1729316 + 2070492 =$  (2 mks)

21.  $8483926 + 316 =$  (2 mks)

22. Find the next number in the sequence 2, 3, 5, 7, 11, (2 mks)

23. Find the area of the shaded region. (2 mks)



24. Work out:  $35 + 3\frac{1}{2}$  (2 mks)

25. Grade 7 learners of Timis Comprehensive School learnt and identified all prime numbers between 20 and 50. They later added them. What answer did they get? (2 mks)

26. The number written on a chart is 543006704.0289. Use it to answer question 1 (a) to (e).

a. Write the number in words. (1mk)

b. What is the place value of 5?(1mk)

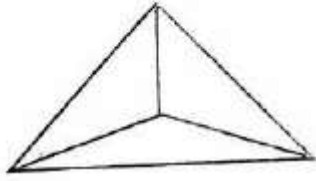
c. What is the number correct to 3 decimal places? (1mk)

d. Round off the number to 2 significant figures. (1mk)

e. What is the place value of 9?(1mk)

27. Identify the 3D shapes.

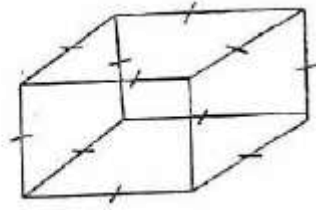
(a)



(b)



(c)



28. Work out:-

a)  $14\frac{1}{3} - 6\frac{3}{4} =$

b)  $9\frac{2}{9} + 6\frac{2}{3} =$

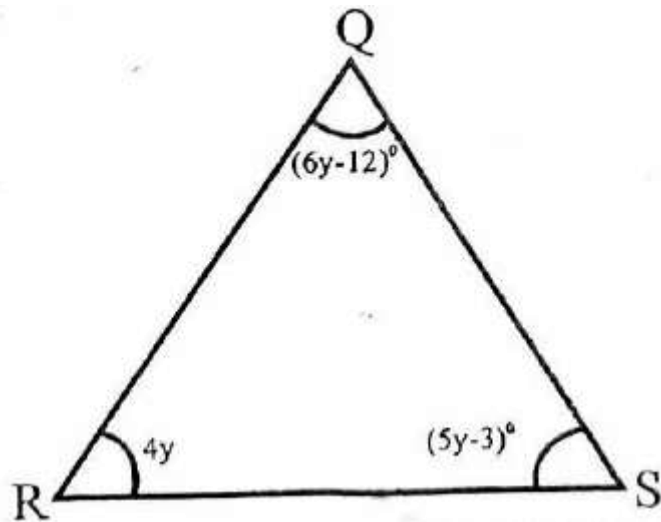
c)  $19 - \frac{7}{9}$

29. A rectangular plot of land measures 12m long and  $5\frac{1}{4}$  m wide. What is the area of the plot? square (1 mk)

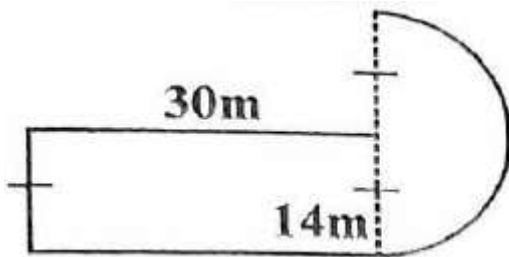
30. Mr Lima, who is a dairy farmer, stored milk in three containers of 30 litres, 36 litres and 60 litres. The milk in each container was then repacked by his salesman into smaller containers. The amount of milk in each of the smaller containers was the same. What was the capacity of the largest container used to repack the milk? (2 mks)

31. Dan had a string of 567.973m. What is the length of the string rounded off to the nearest tenth? (2 mks)
32. Tom earns a monthly salary of Kshs. 12,000. He spends  $\frac{1}{3}$  on food,  $\frac{3}{8}$  on rent and uses the rest on transport. How much money does he spend on transport? (2 mks)
33. A circular wheel has a diameter of 42cm. What distance in metres does it cover when it makes 80 revolutions? (Take  $\pi = \frac{22}{7}$ ) (2 mks)
34. A trader sold a microwave at Shs. 12,500 making a profit of shs. 3,450. What was the buying price of the microwave? (2 mks)
35. What is the next number in the series below? (2 mks)
- 21, 23, 26, 31, 38, \_\_\_\_\_

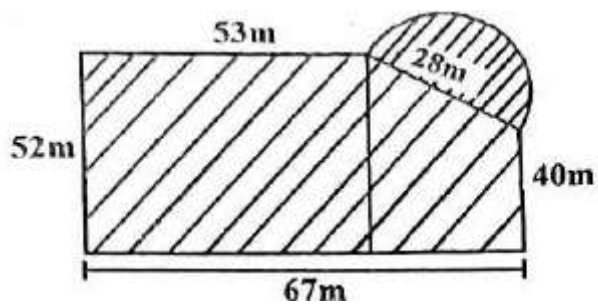
36. What is the size of angle SRQ in the triangle below? (2 mks)



37. What is the distance round the figure below? (2 mks)



38. Work out the area of the figure below.(2mks)



39. What is the value of?

$$\frac{5a + 2b - c}{a + b}$$

if  $a=3$ ,  $b=2$  and  $c=4$ ?

40. Tim slept at 8:45p.m. and woke up at 7:35a.m. How long did he sleep? (1 mark)

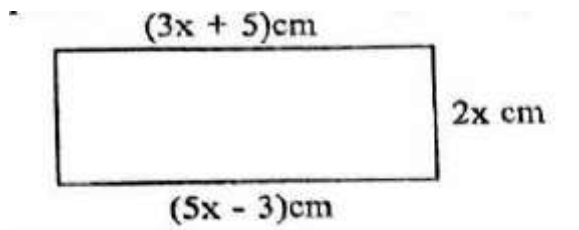
41. A pickup weighs 1.5 tonnes when empty and 2300kg when carrying 20 bags of beans. What is the average weight of each bag in kilograms? (1 mark)

42. **Evaluate :-**

$$63 - 9 \times 12 + 4 + 28 \text{ (2 mks)}$$

43. What is  $\frac{1}{6}$  of  $(24 - 6) \times \frac{1}{4} \div 2$ ? (2 mks)

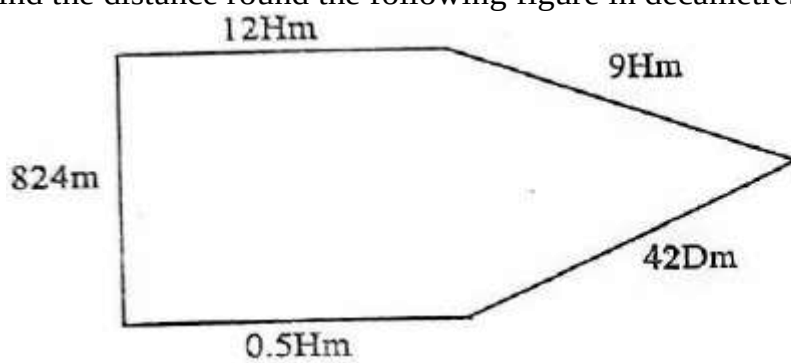
44. What is the perimeter of the following rectangle?



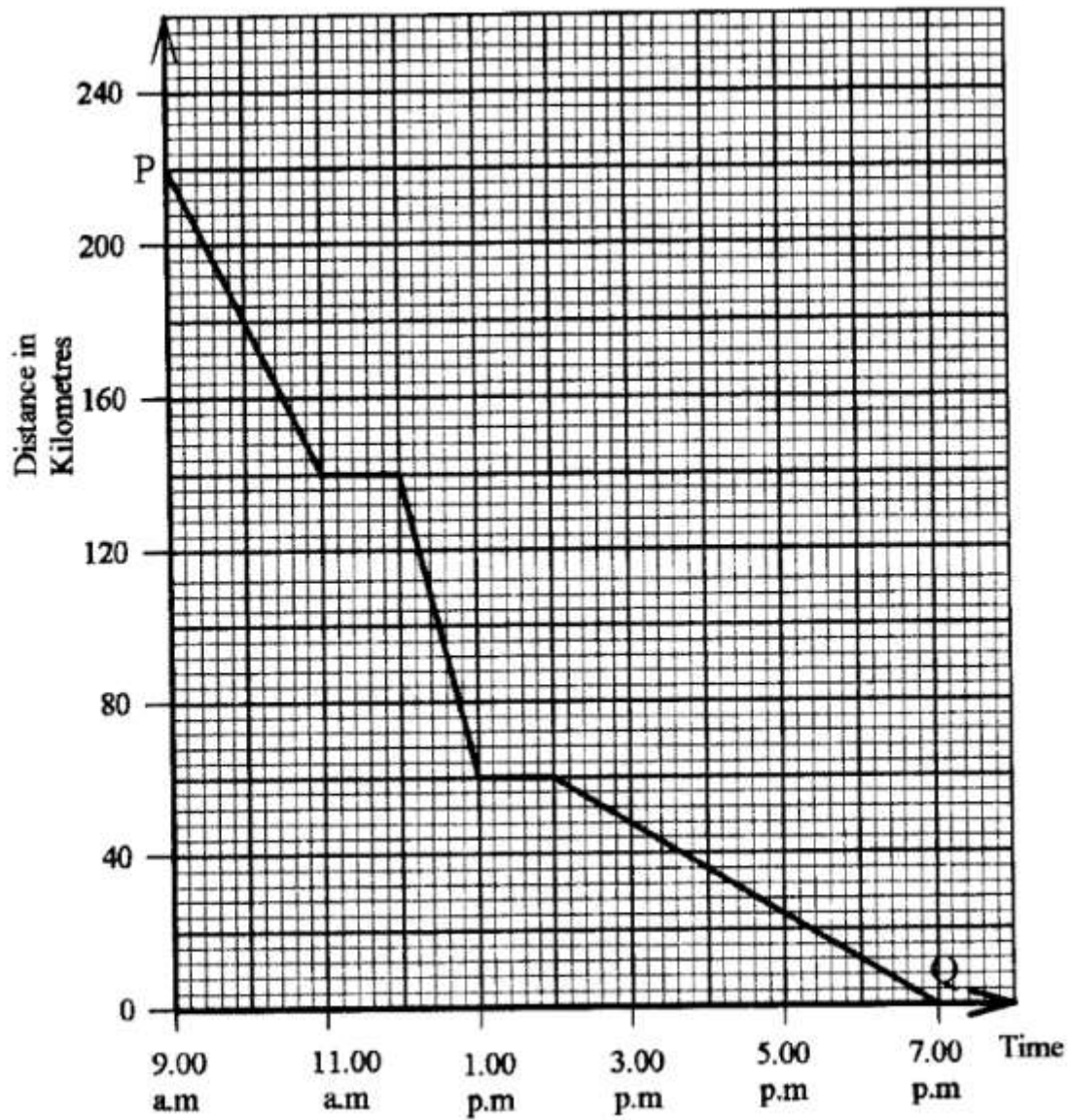
45. Arrange the following fractions in descending order.

$\frac{4}{5}, \frac{1}{4}, \frac{7}{8}, \frac{2}{3}$

46. Find the distance round the following figure in decametres. (2 mks)



47. The graph below shows Stanley's journey.



- What distance did he travel a? (1 mark)
- What was his average speed for the whole journey? (1 mark)
- What distance had he covered at 3:00p.m.? (1 mark)

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7

DECEMBER ASSIGNMENT

LEARNER'S DETAILS

PRETECHNICAL STUDIES



Name: \_\_\_\_\_.

School: \_\_\_\_\_.

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_.

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_.

## INSTRUCTIONS TO LEARNERS

1. Write your name and class on the answer sheet provided.
2. Answer **ALL** questions in **Section A** and **Section B**.
3. Ensure your work is neat and clear, Answer in English.

### SECTION A: (20 MARKS)

**Answer ALL questions in this section on the separate answer sheet provided.**

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. During a visit to a metal workshop, learners observed that aluminium sheets could be bent into various shapes without breaking. Which physical property of metals does this demonstrate?<br/>A. Ductility<br/>B. Hardness<br/>C. Magnetism<br/>D. Malleability</li><li>2. The school electrician used copper wires to connect bulbs in a classroom. Which property makes copper suitable for this work?<br/>A. Dull appearance<br/>B. Poor conductor of heat<br/>C. Conductivity of electricity<br/>D. Non-magnetic nature</li><li>3. At the school gate, a watchman used a magnet to identify metal objects in students' bags. This activity demonstrates:<br/>A. Conductivity<br/>B. Magnetism<br/>C. Ductility<br/>D. Malleability</li><li>4. Iron, aluminium, and copper are examples of:<br/>A. Non-metallic materials<br/>B. Metallic materials<br/>C. Synthetic materials<br/>D. Plastic materials</li></ol> | <ol style="list-style-type: none"><li>5. A class project required learners to make key holders using recycled metals. Which reason best explains why metallic materials are preferred?<br/>A. They can dissolve easily in water.<br/>B. They are weak and brittle.<br/>C. They are strong and durable.<br/>D. They absorb heat quickly.</li><li>6. During a community clean-up, learners were advised to reuse old tins to make lamps instead of throwing them away. This practice encourages:<br/>A. Resource wastage<br/>B. Efficient use of resources<br/>C. Pollution of the environment<br/>D. Destruction of materials</li><li>7. A farmer uses land, labour, and capital to grow maize. These are examples of:<br/>A. Economic resources<br/>B. Consumer goods<br/>C. Free gifts of nature<br/>D. Government property</li><li>8. Learners at a business club designed posters advertising services like shoe repair and tailoring. These services are examples of:<br/>A. Goods<br/>B. Materials<br/>C. Resources<br/>D. Services</li></ol> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

9. During a lesson, the teacher drew a map showing where minerals, water, and forests are found in Kenya. This activity is called:  
A. Resource allocation  
B. Resource mapping  
C. Resource extraction  
D. Resource sharing
10. In a car repair garage, the technician used a magnet to collect nails from the floor. The tool used demonstrates:  
A. Plasticity  
B. Magnetism  
C. Elasticity  
D. Conductivity
11. A tailor uses a sewing machine daily without getting tired, while a computer works for long hours without rest. Which characteristic of computers does this describe?  
A. Accuracy  
B. Versatility  
C. Diligence  
D. Consistency
12. A computer that performs a specific function such as monitoring patients in a hospital is classified by:  
A. Purpose  
B. Size  
C. Speed  
D. Memory
13. A school's ICT club was asked to identify computers by size. Which of the following is the correct order from smallest to largest?  
A. Desktop, Mini, Micro, Super  
B. Micro, Mini, Mainframe, Supercomputer  
C. Mainframe, Super, Mini, Micro  
D. Mini, Micro, Super, Mainframe
14. Wanjiru uses a computer to type notes, calculate marks, and design posters. This shows that computers are:  
A. Limited to one function  
B. Slow and inaccurate  
C. Versatile machines  
D. Unable to store data
15. A supermarket uses computers to record daily sales and store information. The main function being demonstrated is:  
A. Processing and storage of data  
B. Decoration of receipts  
C. Displaying goods  
D. Packing and labeling
16. A school administrator uses **emails** to communicate official information to teachers. The main advantage of email communication is:  
A. It is very slow and costly.  
B. It allows instant communication.  
C. It requires paper and ink.  
D. It can only be used at night.
17. During a science fair, learners from different counties interacted online through video calls. Which ICT tool were they using?  
A. Mobile phone  
B. Video conferencing  
C. Radio  
D. Fax machine
18. A class group uses a WhatsApp platform to share school projects. This is an example of:  
A. Social networking  
B. Manual communication  
C. Web browsing  
D. Traditional communication
19. A student found a pop-up link asking for personal details while online. This is an example of:  
A. Antivirus  
B. Phishing  
C. Data encryption  
D. Online collaboration
20. Learners researched different Internet Service Providers (ISPs) in Kenya. Which one of the following is an ISP?  
A. Telkom Kenya  
B. Microsoft Word  
C. Adobe Photoshop  
D. Google Docs
21. The use of the Internet in learning benefits learners because it:  
A. Limits access to information  
B. Promotes global communication and research  
C. Reduces collaboration among students  
D. Causes loss of data
22. During a drawing lesson, the teacher asked learners to use **different line types**. Which line shows the **visible edges** of an object?  
A. Hidden line  
B. Centre line  
C. Continuous thick line  
D. Construction line

23. A student used a **compass** to draw a circle in plane geometry. The method applied is known as:

- A. Angular dimensioning
- B. Radial dimensioning
- C. Linear dimensioning
- D. Chain dimensioning

24. The school carpenter measured and marked a piece of wood before cutting it. This process demonstrates the importance of:

- A. Dimensioning drawings
- B. Estimating size
- C. Polishing materials
- D. Sketching decorations

25. A student drew a diagram combining a square and a circle to form a lamp base. This represents:

- A. Artistic drawing
- B. Combined shapes in plane geometry
- C. Freehand sketching
- D. Abstract drawing

26. In the school workshop, learners were asked to wear gloves, aprons, and safety boots. These items are examples of:

- A. Safety gears
- B. Decorations
- C. Tools
- D. Machines

27. When cleaning computers in the lab, learners unplugged cables and used dry cloths. This practice prevents:

- A. Overheating
- B. Electrical shocks and damage
- C. Virus infection
- D. Software updates

28. Which of the following is a **physical threat** to computers?

- A. Phishing
- B. Hacking
- C. Dust and theft
- D. Cyberbullying

29. During an ICT lesson, learners discussed how to protect their devices from online attacks. One way to do this is by:

- A. Ignoring antivirus software
- B. Sharing passwords with friends
- C. Installing updated antivirus programs
- D. Accepting friend requests from strangers

30. A technician was asked to explain the role of **Pre-Technical Studies** in school. Which statement is correct?

- A. It prepares learners for manual labour only.
- B. It helps learners gain technical, business, and computer skills.
- C. It discourages creativity in design.
- D. It focuses only on drawing and art.

**SECTION B: (50 MARKS)**

31. Which component of Pre-Technical Studies enables learners in Grade 7 to use information and communication technology appropriately? (1 mark)

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32. Pendo used the following abbreviations when drawing to save time and space:

(i) DRG                      (ii) A/C                      (iii) CSK                      (iv) O/D

Write the abbreviations above in full. (4 marks)

| Abbreviation | Full Meaning |
|--------------|--------------|
| (i) DRG      |              |
| (ii) A/C     |              |
| (iii) CSK    |              |
| (iv) O/D     |              |

33. State **four principles** of free-hand sketching. (4 marks)

- a) .....
- b) .....
- c) .....
- d) .....

34. A group of learners collected the following items:

(i) Floor tile                      (ii) Nails                      (iii) Toothbrush                      (iv) Key

Group the items in terms of **metals** and **non-metals**. (2 marks)

| Metals     | Non-metals |
|------------|------------|
| (i) .....  | (i) .....  |
| (ii) ..... | (ii) ..... |

35. During a practical lesson, learners observed that **copper** could conduct electricity.

a) Name **two other metals** that conduct electricity. (2 marks)

i) .....

ii) .....

b) State **two uses of copper** in the home environment. (2 marks)

i) .....

ii) .....

36. Jamii Junior School learners carried out a study on **synthetic materials**.

a) Name **two synthetic materials**. (2 marks)

i) .....

ii) .....

b) Give **two uses** of synthetic materials. (2 marks)

i) .....

ii) .....

37. During a visit to a carpentry workshop, learners were taught about various tools and their uses.

Use an arrow to match each tool with its correct use. (4 marks)

| Tool          | Use                 |
|---------------|---------------------|
| Tape measure  | Twisting wires      |
| Try square    | Mark parallel lines |
| Marking gauge | Check squareness    |
| Pliers        | Measure lengths     |

38. A Pre-Technical Studies teacher came to class with the instrument shown below:



a) Name the instrument. (1 mark)

.....

b) State **two uses** of the instrument. (2 marks)

i) .....

ii) .....

c) Give **one way** of caring for the instrument. (1 mark)

.....

39. During an educational trip, Grade 7 learners visited a textile production unit located near a large cotton farm.

State **three benefits** of the unit being located in that area. (3 marks)

a) .....

b) .....

c) .....

40. A community-based group is running a small poultry project as part of its entrepreneurship program.

Outline **three factors** it should consider when setting financial goals for the project to be successful and sustainable. (3 marks)

a) .....

b) .....

c) .....

41. Grade 7 learners are learning how to start a business.

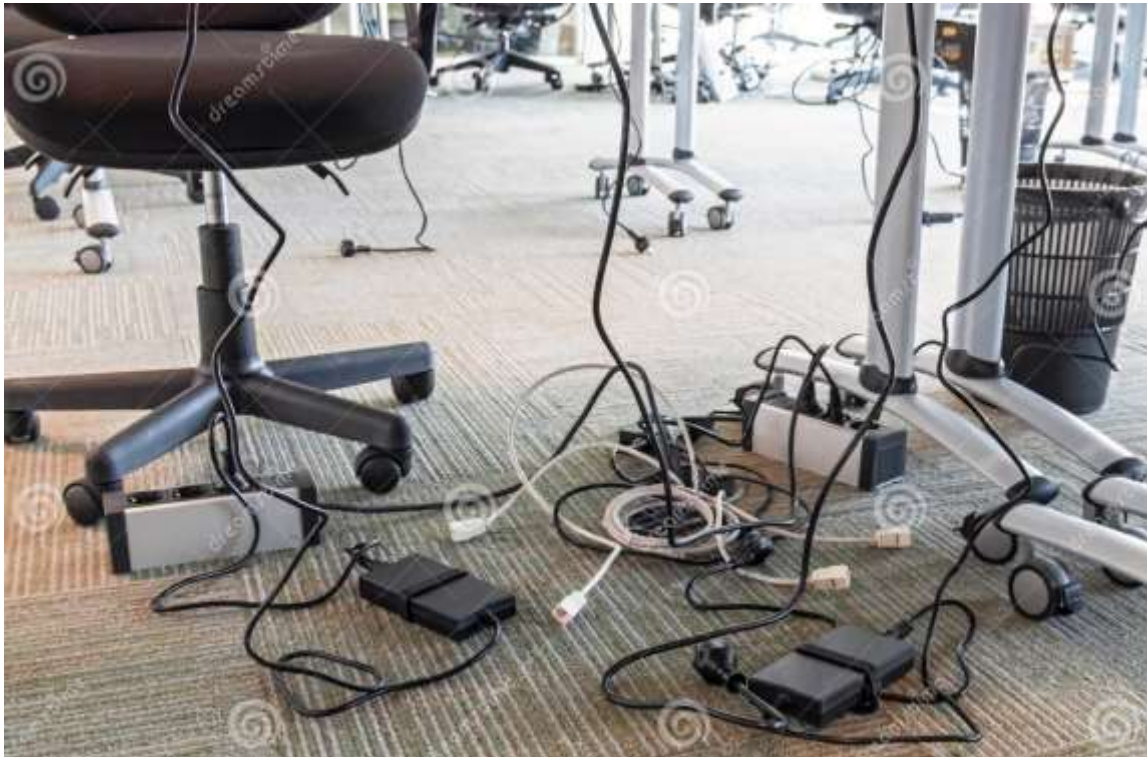
List **three sources** from which they may obtain business ideas. (3 marks)

a) .....

b) .....

c) .....

42. The picture below shows a **computer user environment**.



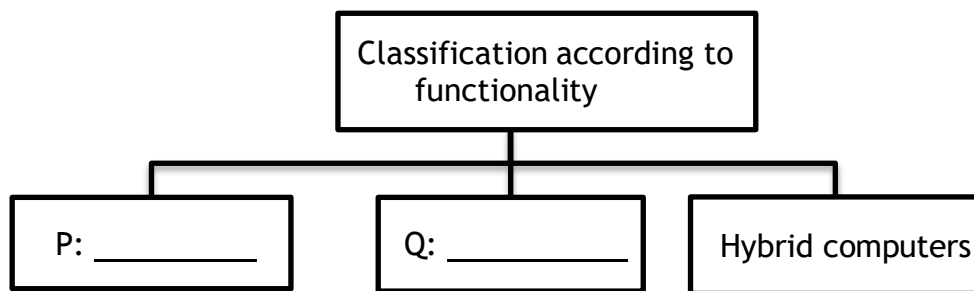
a) Identify **one potential safety threat** to users in the environment. (1 mark)

.....

b) Explain **one safety measure** that should be put in place to prevent the threat in (a). (1 mark)

.....

43. A teacher displayed the following chart during a lesson on the classification of computers.



a) Name the types of computers labelled:

P: ..... (1 mark)

Q: ..... (1 mark)

b) State **one characteristic** of hybrid computers. (1 mark)

.....

44. A class teacher uses a smartphone to communicate with parents through social media.

a) Name **two ICT tools** the class teacher uses to communicate. (2 marks)

i) .....

ii) .....

b) Explain **one benefit** of using ICT tools for communication. (1 mark)

.....

.....

45. a) The following table shows a list of tasks and computer hardware devices.

Use arrows to match each task with the appropriate device. (4 marks)

| Task                                 | Computer Hardware Device |
|--------------------------------------|--------------------------|
| Typing a document                    | Microphone               |
| Listening to music                   | Digital camera           |
| Recording videos                     | Flash disk               |
| Transferring files between computers | Keyboard                 |
|                                      | Speakers                 |

b) State the mouse action used to:

(i) Open a file ..... (1 mark)

(ii) Display a shortcut menu ..... (1 mark)

**46. Define the following terms. (4 marks)**

a) Pre-Technical Studies

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b) Safety

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**47. State four roles of Pre-Technical Studies in day-to-day life. (4 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**48. State three examples of artistic drawings. (3 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

**49. Differentiate between technical drawings and artistic drawings in terms of: (2 marks)**

a) Dimensioning

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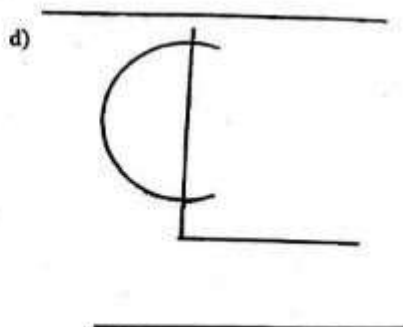
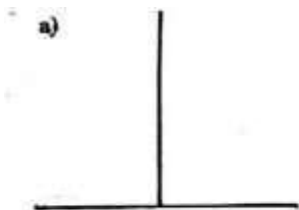
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b) Precision

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50. Study the symbols, abbreviations and lines provided below and identify each one. (4 marks)



51. Differentiate between the following. (4 marks)

a) Metallic materials and non-metallic materials

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b) Ferrous metals and non-ferrous metals

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52. An ammeter, a voltmeter and an ohmmeter are placed on a table. How would you differentiate the three instruments? (3 marks)

a) Ammeter – \_\_\_\_\_

b) Voltmeter – \_\_\_\_\_

c) Ohmmeter – \_\_\_\_\_

**53. State four fields or situations in which a tape measure is used. (4 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**54. State two uses of an odd-leg caliper. (2 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

**55. State the four factors of production. (2 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**56. State two importance of entrepreneurship to an individual. (2 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

**57. State four ways of generating business ideas. (4 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**58. State two uses of money. (2 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

**59. Define the following terms. (3 marks)**

**a) Computer Science**

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**b) Online Safety**

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**c) Phishing**

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**60. I am the smallest, least powerful and cheapest type of computer. I am commonly used by individuals, and my processing unit is based on a microprocessor. Who am I? (1 mark) \_\_\_\_\_**

**16. State four characteristics of computers. (4 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**61. Classify computers according to their purpose. (2 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

**62. Grade 7 learners were discussing safety during a practical lesson. They identified several situations that could cause harm to a person. State six hazards to personal safety. (6 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_
- vi. \_\_\_\_\_

**63. During a practical lesson, the teacher asked learners to categorise tools according to their uses. Categorise the following tools as measuring, cutting, boring, holding, marking, scooping or striking tools. (6 marks)**

- a) Rotary leather punch – \_\_\_\_\_
- b) Screwdriver – \_\_\_\_\_
- c) Hand brace – \_\_\_\_\_

d) Protractor – \_\_\_\_\_

e) Pair of compasses – \_\_\_\_\_

f) Mallet – \_\_\_\_\_

**64. During a first aid lesson, learners identified several items found in a first aid box. State the purpose of each of the following items. (5 marks)**

a) Triangular bandage – \_\_\_\_\_

b) Eye wash – \_\_\_\_\_

c) Antiseptic solution – \_\_\_\_\_

d) Cold pack – \_\_\_\_\_

e) First aid manual – \_\_\_\_\_

**65. State three roles played by Pre-Technical Studies in our day-to-day life. (3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

**66. State three examples of physical threats that may occur in a workplace. (3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

**67. Explain how naked electrical wires can become a physical threat in a work environment. (2 marks)**

\_\_\_\_\_  
\_\_\_\_\_

**68. State three examples of non-metallic materials. (3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

**69. State two examples of cleaning tools. (2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

**70. State two examples of artistic drawings. (2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

**71. Grade 7 learners were discussing the importance of Business Studies. State three important points they were likely to discuss. (3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

**72. Study the terms and definitions provided in the table below. Match each term with its correct definition. (3 marks)**

| Terms |              | Definition                                                   |
|-------|--------------|--------------------------------------------------------------|
| (a)   | Production   | Movement of goods and services from producer to the consumer |
| (b)   | Consumption  | Creation of goods and services                               |
| (c)   | Distribution | The use of goods and services                                |

**73. A resource person was invited to teach Grade 7 learners about the components of Business Studies. Identify the component described in each statement below. (5 marks)**

a) The study of all activities involved in identifying a business opportunity and obtaining the necessary resources to start and run a business.

**Answer:** \_\_\_\_\_

b) The ability to understand and use various financial skills.

**Answer:** \_\_\_\_\_

c) The study of trade and aids to trade.

**Answer:** \_\_\_\_\_

d) The systematic way of keeping correct business records arising from trading activities.

**Answer:** \_\_\_\_\_

e) The study of how people try to satisfy their unlimited needs and wants using the limited resources available.

**Answer:** \_\_\_\_\_

**74. During a Business Studies seminar, learners examined different Kenyan currency notes and discussed the themes and features represented on them. State the theme associated with each of the following notes. (4 marks)**

a) KSh 200 note – \_\_\_\_\_

b) KSh 50 note – \_\_\_\_\_

c) KSh 1,000 note – \_\_\_\_\_

d) KSh 500 note – \_\_\_\_\_

**75. Grade 7 learners were studying large-scale retail outlets. State three types of large-scale retailers. (3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

**32. Define the term money. (2 marks)**

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**76. The evolution of computers began with the development of early calculating devices. Describe three mechanical devices that were used during the early stages of computer development. (6 marks)**

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

**77. A computer consists of different components. State three input devices used to enter data into a computer. (3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

**78. Grade 7 learners were discussing the computer processing cycle during a Computer Studies lesson. State the four stages of the computer processing cycle. (4 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

**79. An abacus is an early counting device that was used to perform basic calculations. What does the term ABACUS stand for? (3 marks)**

\_\_\_\_\_  
\_\_\_\_\_

**80. State four devices that can be attached to the system unit of a computer. (4 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

**81. Computers can be classified according to different criteria. State three classifications of computers according to their purpose. (3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 SOCIAL STUDIES

DECEMBER ASSIGNMENT

LEARNER'S DETAILS



Name: \_\_\_\_\_.

School: \_\_\_\_\_.

Assessment Number: \_\_\_\_\_. Date: \_\_\_\_\_.

School Code: \_\_\_\_\_. Signature: \_\_\_\_\_.

## INSTRUCTIONS TO LEARNERS

1. Write your name and class on the answer sheet provided.
2. Answer **ALL** questions in **Section A** and **Section B**.
3. Ensure your work is neat and clear, Answer in English.

*Answer all questions. Choose the correct answer from the given options*

1. Below is a list of actions taken during colonization.

- i. Using Christian missionaries
- ii. Signing treaties with African leaders
- iii. Establishing military garrisons
- iv. Trading fairly with Africans

Which one was a **method of colonizing Africa**?

- A) All except iv
- B) i, ii and iii only
- C) ii and iv only
- D) i and iv only

2. Learners from St. Joseph School visited Fort Jesus Museum and saw chains used to tie enslaved Africans. The chains were used during which historical trade?

- A. Trans-Atlantic trade
- B. Indian Ocean Slave Trade
- C. Barter Trade
- D. Local exchange trade

3. In a community meeting, elders described a person who was owned by another and forced to work without pay. This person was called a:

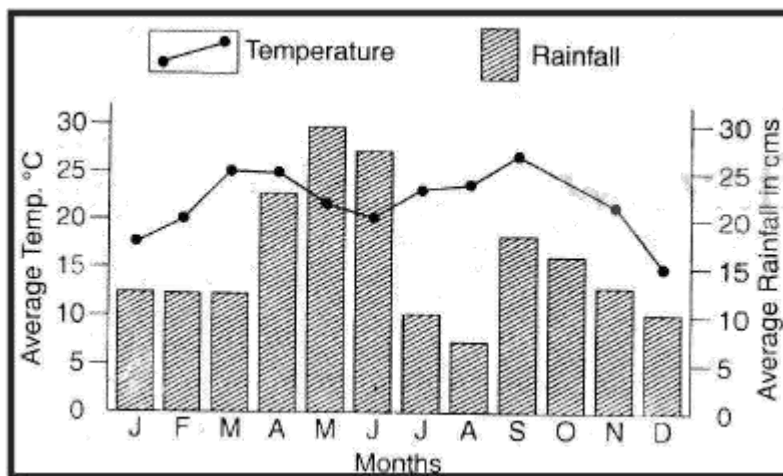
- |             |            |
|-------------|------------|
| A. Merchant | B. Master  |
| C. Slave    | D. Servant |

4. During a history lesson, Grade 7 learners at Kabarnet Junior School discussed the movement of African people across continents. The teacher asked them to give one factor that led to the presence of Africans in other parts of the world.
- A. Early agricultural practices
  - B. African diaspora through slave trade

- C. Development of irrigation farming
- D. Formation of African kingdoms

5. Which of the following is the correct order of field work stages?
- A. Data presentation → Data collection → Report writing
  - B. Planning → Data collection → Data analysis → Report writing
  - C. Data collection → Planning → Data presentation
  - D. Data analysis → Planning → Report writing

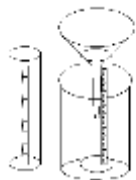
**The graph given below shows the mean average monthly temperatures (in °C) and mean monthly rainfall of a place:**



6. The highest rainfall occurs in the month of?
- A. March
  - B. August
  - C. December
  - D. January
7. Which one is the hottest month on the year?
- A. May
  - B. September
  - C. December
  - D. January

8. When carrying out fieldwork, learners from Nyamira Junior School experienced heavy rainfall that delayed their data collection. Which challenge did they face?
- A. Lack of cooperation
  - B. Harsh weather conditions
  - C. Inadequate resources
  - D. Poor communication
9. During an inter-class peace campaign, students discussed ways of promoting peace in school. Which of the following promotes peace?
- A. Fighting for one's right violently
  - B. Listening to others and forgiving
  - C. Discriminating against others
  - D. Ignoring other people's opinions
10. A student from Murang'a Junior School stated that all people should be treated fairly regardless of gender or tribe. Which human right was the learner referring to?
- A. Right to education
  - B. Right to equality and non-discrimination
  - C. Right to property ownership
  - D. Right to privacy
11. The Asante kingdom became powerful before 1900 due to:
- A. Weak leadership
  - B. Rich agricultural lands and trade
  - C. Isolation from neighbours
  - D. Lack of unity among clans
12. When carrying out community service learning, learners must first identify:
- A. The problem in the community
  - B. The cost of materials
  - C. The rewards to be gained
  - D. The people to blame
13. The Great Zimbabwe kingdom grew mainly because of:
- A. Its mining and trade activities
  - B. Heavy rainfall
  - C. Large forests
  - D. Lack of foreign traders
14. A learner who remains calm and respectful even in disagreement demonstrates:
- A. Assertiveness
  - B. Aggression
  - C. Negligence
  - D. Rudeness

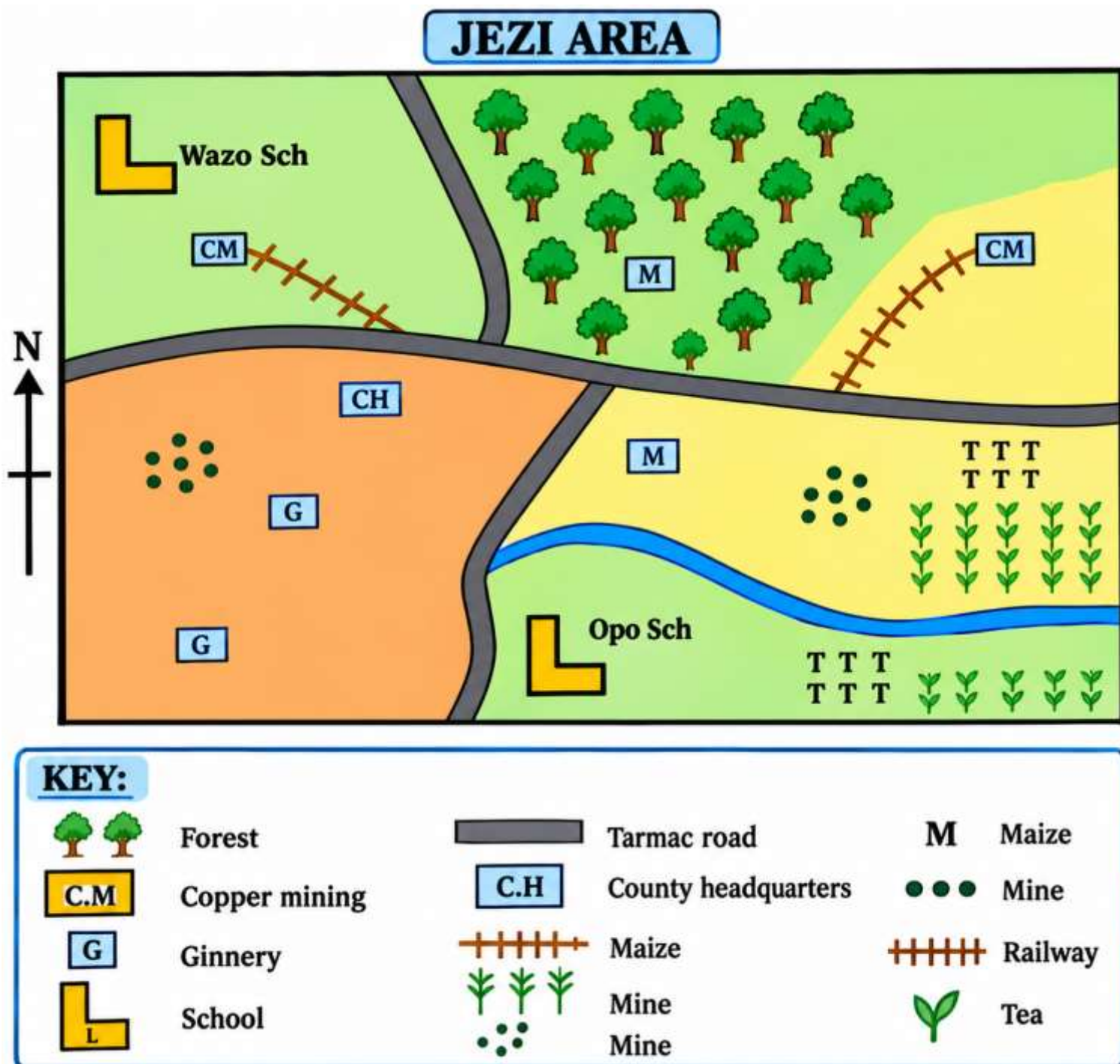
15. One of the countries in Africa that was not colonized was:
- A. Kenya
  - B. Congo
  - C. Ethiopia
  - D. Sudan
16. During a study of maps, Grade 7 learners noted that longitudes are used to:
- A. Measure height above sea level
  - B. Show temperature of an area
  - C. Calculate time differences
  - D. Measure rainfall
17. The process of turning raw data collected from the field into information is called:
- A. Data analysis
  - B. Data collection
  - C. Data presentation
  - D. Data storage
18. The type of satellite made by humans to study space is known as:
- A. Natural satellite
  - B. Artificial satellite
  - C. Planetary body
  - D. Meteor
19. Suzzy visited a local weather station and observed the following instrument



This instrument is a:

- A) Rain gauge.
  - B) Thermometer.
  - C) Windmill.
  - D) Windsock.
20. The Berlin Conference of **1884–1885** was hosted by:
- A) Otto von Bismarck of Germany
  - B) Nelson Mandela of South Africa
  - C) King Leopold II of Belgium
  - D) William Samoei Ruto of Kenya

21. Study the map of Jezi Area below and use it to answer questions 1(a) to (d).



(a) Apart from tea, which other cash crop is likely to be grown in the Jezi Area? (1 mark)

(b) Describe the type of population in the Jezi Area. (1 mark)

(c) Describe the type of climate experienced in the south-eastern part of the Jezi Area. (1 mark)

(d) The railway line in the Jezi Area is likely to be used to transport \_\_\_\_\_. (2 marks)

**22. What is meant by gender stereotypes? (2 marks)**

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**23. State the branch of Social Studies that is most relevant to each of the following careers. (4 marks)**

**(a)** Geologist – \_\_\_\_\_

**(b)** Pilot – \_\_\_\_\_

**(c)** Archaeologist – \_\_\_\_\_

**(d)** Public Administrator – \_\_\_\_\_

**24. State four qualities of a good citizen. (4 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

**25. Complete the table below by correctly stating the name of the following planets. (4 marks)**

| Description        | Name of planet |
|--------------------|----------------|
| (a) red planet     | _____          |
| (b) Gas giant      | _____          |
| (c) coldest planet | _____          |
| (d) hottest planet | _____          |

**26. Identify the language group to which each of the following belongs. (4 marks)**

**(a)** Dahalo – \_\_\_\_\_

**(b)** Japanese – \_\_\_\_\_

**(c)** Mijikenda – \_\_\_\_\_

**(d)** Iteso – \_\_\_\_\_

**27. Define the following terms. (4 marks)**

**(a) Revolution**

---

**(b) Rotation**

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**28. Explain the following terms. (4 marks)**

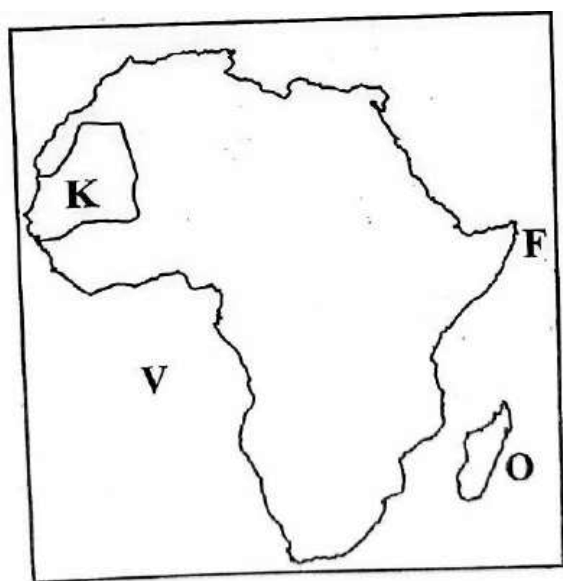
**(a) Slavery**

---

**(b) Servitude**

---

**29. Study the map of Africa below and use it to answer questions 9(a) to (d). (4 marks)**



**(a)** The capital city of the island marked **O** is \_\_\_\_\_.

**(b)** The ocean marked **V** is \_\_\_\_\_.

**(c)** The part marked **F** is called \_\_\_\_\_.

**(d)** The country marked **K** is known as \_\_\_\_\_.

**30. In the Buganda Kingdom, state the title given to the following officials. (2 marks)**

**(a)** Sub-county Chief – \_\_\_\_\_

**(b)** Chief Justice – \_\_\_\_\_

**31. Relationships are part and parcel of our lives because they help us to live harmoniously with others. State three types of relationships. (3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

**32. In our daily lives, there are situations that require creative thinking. State three such situations. (3 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

**33. Communication is the process of passing a message from one person to another. State three important elements of communication. (3 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

**34. Some harmful traditional practices are outdated and may endanger a person's health and well-being. State three harmful traditional practices. (3 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

**35. During a seminar on peace-building initiatives, the facilitator discussed the importance of peaceful coexistence among Grade 7 learners. State three important aspects of a culture of peace. (3 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

**36. State and explain four factors that led to the growth of Great Zimbabwe. (8 marks)**

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

**37. Outline the procedure for carrying out fieldwork research. (10 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

vi. \_\_\_\_\_

vii. \_\_\_\_\_

viii. \_\_\_\_\_

ix. \_\_\_\_\_

x. \_\_\_\_\_

**38. State five methods of irrigation that were used in Ancient Egypt. (5 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

v. \_\_\_\_\_

**39. Explain three ways in which agriculture in the Nile Valley contributed to the development of world civilisation. (3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

**40. State four ways in which you can demonstrate assertiveness. (4 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

**41. Kimende is crying in a corner at school. After talking to him, you realise that he needs empathy. State five ways in which you can show empathy to Kimende. (5 marks)**

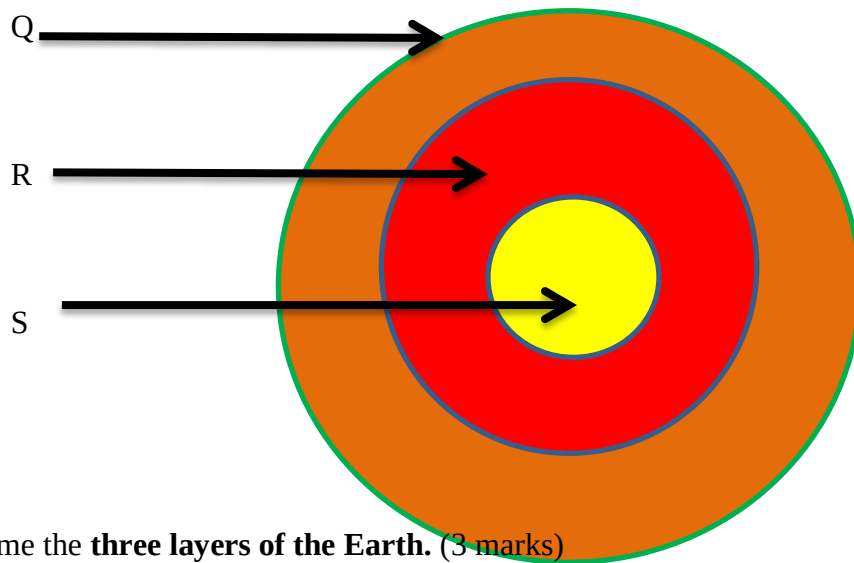
i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

42. During a Science–Social Studies integration activity, learners drew a **cross-section of the Earth** showing the internal layers.



(a) Name the **three layers of the Earth**. (3 marks)

- i. Q: \_\_\_\_\_
- ii. R: \_\_\_\_\_
- iii. S: \_\_\_\_\_

(b) State **two characteristics** of the Earth's core. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

(c) Name one **career** related to the study of the Earth's structure. (1 mark)

\_\_\_\_\_

43. Learners were studying the map of Africa to identify **countries crossed by the Equator**.

(a) Define a **map**. (1 mark)

\_\_\_\_\_  
\_\_\_\_\_

(b) Identify **two countries in Africa** crossed by the Equator. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

(c) Calculate the approximate time at Marsabit town at longitude  $38^{\circ}\text{E}$  when it is 8.00 a.m. at Cape Verde which is  $18^{\circ}\text{W}$ . (2 marks)

(d) State **two main types of maps** used in Social Studies. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

44. Grade 7 learners discussed **barter and currency trade** during a project on early African economy.

(a) Define **money**. (1 mark)

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(b) Name two types of trade. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

(c) Mention **two sources** of money. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

(d) Explain **two ways adolescents in your school misuse their pocket money**. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

(e) State **one effect** of introducing money on African trade. (1 mark)

i. \_\_\_\_\_

45. State **two factors** that influence career choice. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

46. Give **two careers** related to Geography. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

47. a) Describe two factors that contribute to individual differences among people. (2 Marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

b) Identify two major physical features found in Kenya. (2 Marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

c) Name the capital cities of the following African country. (1 mark)

Kenya- \_\_\_\_\_

48. A teacher told learners stories of how communities believe God created the first man and woman.

(a) Describe traditional stories about human origin from one **community in Kenya**. (2 marks)

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(b) State **one similarity** between traditional and religious theories of human origin. (1 mark)

- i. \_\_\_\_\_

(c) Explain **two differences** between traditional and religious theories. (2 marks)

|     | Traditional stories | Religious stories |
|-----|---------------------|-------------------|
| i.  |                     |                   |
| ii. |                     |                   |

(d) Mention **the God of the following African community**. (2 marks)

- i. Maasai: \_\_\_\_\_
- ii. Luhya: \_\_\_\_\_

49. Learners conducted research on **ancient African kingdoms**.

(a) Identify **three factors** that led to the rise of ancient African kingdoms. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

(b) Explain **two contributions** of the Great Zimbabwe Kingdom to modern Africa. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

(c) Describe **two economic activities** of the Kingdom of Kongo. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

(d) Mention **one reason** for the decline of the Egyptian Kingdom. (1 mark)

- i. \_\_\_\_\_

50. During a study tour, learners compared **Ogiek, Zulu, and Asante communities**.

(a) State **one social activity** practiced by the Asante. (1 mark)

- i. \_\_\_\_\_

(b) Give **two similarities** in economic organization between the Zulu and Ogiek. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

(c) Mention **two differences** between the Ogiek and Zulu communities. (2 marks)

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51. Learners watched a documentary about **Indian Ocean Slave Trade**.

(a) State **two factors** that led to the growth of Indian Ocean slave trade. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

(b) Mention **two forms of slavery**. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

52. Learners discussed the **importance of peace and dignity** in society.

(a) Define **peace**. (1 mark)

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(b) State **two characteristics** of a peaceful person. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

(c) Explain **two steps** used in peaceful conflict resolution. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

53. During a class project on self-improvement, Grade 7 learners discussed **career choices**. During guidance and counseling lesson, learners discussed **human identity and diversity**.

(a) Define **racism**. (1 mark)

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(b) Mention **two factors** that cause individual differences. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

(c) List **two desirable attributes** that promote healthy relationships. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

(d) Give **two benefits** of healthy multicultural relationships. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 AGRICULTURE

DECEMBER ASSIGNMENT

LEARNER'S DETAILS



Name: \_\_\_\_\_

School: \_\_\_\_\_

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_

## INSTRUCTIONS TO LEARNERS

1. Write your name and class on the answer sheet provided.
2. Answer **ALL** questions in **Section A** and **Section B**.
3. Ensure your work is neat and clear, Answer in English.

*Answer all questions. Choose the correct answer*

1. A Grade 7 learner, Peter, has collected 20 eggs from the poultry house. If 4 are cracked, what percentage is cracked?  
A. 10%    B. 20%    C. 25%    D. 15%
2. The diagram below shows honeycomb cells.



What is the main use of these cells?

- A. Store pollen only
  - B. Store honey and raise brood
  - C. Keep bees warm
  - D. Filter nectar
3. Which cooking method involves cooking food by direct exposure to radiant heat, often from below or above?  
A) Steaming                      B) Roasting  
C) Grilling                        D) Boiling
  4. Which action falls under the finishing stage of laundering?  
A) Applying detergent.    B) Ironing or folding.  
C) Rinsing.                      D) Hanging out to dry.

5. The diagram below shows a light being used to check the inside of an egg.



What is this process called?

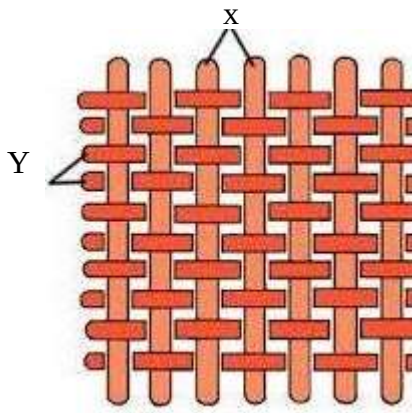
- A. Grading
- B. Sorting
- C. Candling
- D. Coating

6. The diagram below shows a **plastic basin**. What is its main use in soap making?



- A. Measuring water
- B. Mixing soap ingredients
- C. Boiling oils
- D. Packaging soap

7. Grade 7 learners from Todonyang Junior were asked to identify the part marked X



- A. Warp
- B. Weft
- C. Yarn
- D. Horizontal

8. A key advantage of a framed suspended garden for growing crops is its ability to:

- A) Occupy a large ground area.
- B) Maximize space, especially in small areas.
- C) Require more water than traditional gardens.
- D) Attract more ground pests.

9. Trees help in conserving the environment by absorbing which gas from the atmosphere?

- A) Oxygen                      B) Nitrogen
- C) Carbon dioxide          D) Methane

10. An old tyre was seen in a farm



The waste shown in the diagram is dangerous because:

- A. It adds nutrients to the soil
- B. It decomposes quickly
- C. It stays in the soil for many years
- D. It reduces soil water retention

11. During planting, learners observed that fine tilth allowed seeds to germinate well. What does fine tilth mean?
- A. Soil with large lumps
  - B. Soil with medium particles
  - C. Soil that is loose and well broken
  - D. Soil mixed with stones
12. When maize seedlings are too close together, a learner removes some to reduce overcrowding. This practice is called:
- A. Weeding                      B. Thinning
  - C. Earthing up                D. Gapping
13. Mr. Mutai planted *Grevillea* trees between maize and beans on his farm. This practice is called:
- A. Afforestation
  - B. Agroforestry
  - C. Silviculture
  - D. Horticulture
14. Tree seedlings can be obtained from:
- A. Tree nurseries
  - B. Riverbanks
  - C. Roadside vendors
  - D. Forest rangers
15. Which one of the following is **not** a management practice for young trees?
- A. Watering                      B. Mulching
  - C. Uprooting                    D. Pruning
16. When some plants fail to germinate, the practice of replacing them is called:
- A. Thinning
  - B. Gapping
  - C. Weeding
  - D. Pruning
17. When learners remove weeds using hoes and hands, the method used is:
- A. Chemical
  - B. Biological
  - C. Physical
  - D. Mechanical spraying
18. Which of the following practices causes **soil pollution**?
- A. Using compost manure
  - B. Burning plastics on the farm
  - C. Mulching
  - D. Planting cover crops

19. Identify the common soil pollutant from the pictures below.



A B C D

20. During a farm visit, Waithira saw the following water retention structure.



- A. Retention pit
- B. Retention ditch
- C. Dam
- D. Soil bunds

21. Learners from Hope Junior School participated in a tree planting activity at the edge of River Nyangares. The activity helped protect the river from soil erosion.

Which environmental practice were they promoting?

- A. Deforestation
- B. Agroforestry
- C. Environmental conservation
- D. Tree felling

22. Sorting and grading eggs helps to:

- A. Make eggs look attractive
- B. Group eggs by size and quality
- C. Change egg colour
- D. Reduce breakage

23. Which of the following is **not** an animal product?

- A. Honey
- B. Meat
- C. Maize
- D. Eggs

24. Vegetables such as cabbage and broccoli can be cooked by:

- A. Steaming
- B. Frying
- C. Roasting
- D. Grilling

25. Mama Anita prepared the food below.



Which food is being cooked in the picture above?

- A. Mutura
- B. Green maize
- C. Cassava
- D. Beef

26. When cooking using steam, which equipment can be used?

- A. Steamer pot
- B. Oven
- C. Grill
- D. Microwave

27. Which of the following is a **safety measure** when handling domestic animals?

- A. Washing hands after contact
- B. Feeding them with dirty water
- C. Touching sick animals bare-handed
- D. Leaving animal waste uncollected

28. Well-ventilated animal houses help animals to:

- A. Stay healthy and clean
- B. Grow slowly
- C. Become sick often
- D. Produce foul smell

29. During a field study, Grade 7 learners found polythene bags, plastic bottles, and old rubber tires dumped on the farm. These items pollute the soil mainly because they:

- A. Release heavy gases into the air
- B. Are non-biodegradable and persist in the soil for years
- C. Dissolve quickly into toxic liquids
- D. Absorb all rainwater from the soil

30. during a heavy downpour. Which soil and water conservation structure is best suited to control this water movement?

- A. Shade net
- B. Contour terraces
- C. Sprinkler irrigation
- D. Windbreak

**31.** Learners from Grade 7 were tasked with planting *Calliandra* trees around their school.

a) Name two sources where they can obtain tree seedlings. (2 marks)

(i) .....

(ii) .....

b) State three importance of planting trees. (3 marks)

(i) .....

(ii) .....

(iii) .....

c) Explain two management practices to promote healthy tree growth. (4 marks)

(i) .....

(ii) .....

**32.** During a farm visit, the learners found that some maize plants did not germinate.

a) Which farm practice should they carry out to replace the missing plants? (1 mark)

(i) .....

b) Give two reasons why this practice is important. (2 marks)

(i) .....

(ii) .....

c) State two effects of failing to carry out this practice. (2 marks)

(i) .....

(ii) .....

**33.**The school constructed a water pan to harvest rainwater.

a) Define a water retention structure. (2 marks)

.....

.....

.....

.....

b) Mention two examples of water retention structures. (2 marks)

(i) .....

(ii) .....

c) State two importance of conserving surface runoff. (2 marks)

(i) .....

(ii) .....

34. Some farmers in Kilgoris dump used oil and plastic bottles on their farms.

a) Define soil pollution. (2 marks)

.....

.....

b) Identify three causes of soil pollution. (3 marks)

(i) .....

(ii) .....

(iii) .....

c) Explain two methods of controlling soil pollution. (2 marks)

(i) .....

(ii) .....

35. Match the items in **Column A** with the correct answers in **Column B**. (4 marks)

| Column A    | Column B                     |
|-------------|------------------------------|
| Thinning    | Adding soil around crop base |
| Earthing up | Removing excess seedlings    |
| Gapping     | Removing unwanted plants     |
| Weeding     | Replacing missing plants     |

36. (a) Ole Musere was seen in a planting site? Identify the activity



.....

(b) Ole Musere was using the tool above to break up hard soil for a planting site.

i. Name the tool: .....

ii. Identify two safety precautions they should observe while using the tool.

(i) .....

(ii) .....

(c) Study the pictures below and then answer the questions that follow. Identify the following planting materials



A



B



C

A:.....

B:.....

C:.....

(d) Identify the tool below used for pruning.



.....

(e) Identify two reasons for pruning.

(i) .....

(ii) .....

**37.**Learners from Enosaen Junior School visited a local poultry farm. They observed workers sorting, cleaning, and packing eggs.

a) State two purposes of preparing eggs. (2 marks)

(i) .....

(ii) .....

b) Mention two reasons for sorting and grading eggs. (2 marks)

(i) .....

(ii) .....

c) Give two materials used for packaging eggs. (2 marks)

(i) .....

(ii) .....

**38.** During the same visit, learners observed how honey was strained and packed into jars.

a) Mention two methods of processing honey. (2 marks)

(i) .....

(ii) .....

b) Give two by-products of honey. (2 marks)

(i) .....

(ii) .....

c) Explain two reasons for labeling honey containers. (2 marks)

(i) .....

(ii) .....

**39.** Learners cooked chicken using three methods: grilling, roasting, and steaming.

a) Mention the three methods of cooking. (3 marks)

(i) .....

(ii) .....

(iii) .....

b) Give one advantage of each method. (3 marks)

|                   |  |  |  |
|-------------------|--|--|--|
| Method of cooking |  |  |  |
| Advantage         |  |  |  |

c) Mention two safety practices to observe during grilling. (2 marks)

(i) .....

(ii) .....

**40.** Mary steamed vegetables for lunch.

a) Name three pieces of equipment she could use for steaming. (3 marks)

(i) .....

(ii) .....

(iii) .....

b) Mention two guidelines to follow when steaming food. (2 marks)

(i) .....

(ii) .....

**41.** Learners at Hope Junior School rear rabbits and chickens.

a) State two importance of maintaining hygiene when rearing animals. (2 marks)

(i) .....

(ii) .....

b) Give two practices that promote hygiene in animal houses. (2 marks)

(i) .....

(ii) .....

c) Mention two safety precautions when feeding animals. (2 marks)

(i) .....

(ii) .....

d) Name two animal products obtained from domestic animals. (2 marks)

(i) .....

(ii) .....

**42.** During an Agriculture lesson, learners discussed **dibbling** and **drilling** as methods of planting various crop materials. Explain the meaning of each method. **(4 marks)**

**(a) Dibbling**

.....  
.....

**(b) Drilling**

.....  
.....

**43.** Grade 7 learners formed groups to discuss the importance of **water retention** on the farm. Outline **three importance of water retention**. **(3 marks)**

i. ....

ii. ....

iii. ....

**44.** Learners were discussing **soil pollution**. Identify **three soil pollutants**. **(3 marks)**

i. ....

ii. ....

iii. ....

45. Grade 7 learners visited Mapoo Farm to learn about chicken rearing.

(a) Name **two types of chickens** reared for different purposes. (2 marks)

i. ....

ii. ....

(b) When grading eggs, there are different categories based on their intended use. Name **three categories of eggs**. (3 marks)

i. ....

ii. ....

iii. ....

46. List **three factors to consider when selecting a pet**. (3 marks)

i. ....

ii. ....

iii. ....

47. While discussing methods of planting various crop materials, the Grade 7 Agriculture teacher asked learners to name different methods of planting. Name **three methods of planting**. (3 marks)

i. ....

ii. ....

iii. ....

48. Contamination of soil with toxic chemicals or substances that can harm plants, animals and humans is known as \_\_\_\_\_. (1 mark)

49. Name **three types of soil erosion**. (3 marks)

i. ....

ii. ....

iii. ....

50. Grade 6 learners grew spinach in the setup shown below using a sack. Name the type of farming illustrated. (1 mark)



.....

51. During an agricultural extension activity, Grade 7 learners were asked to state **five benefits of agroforestry to the environment**. Write the five benefits they stated. **(5 marks)**

- i. ....
- ii. ....
- iii. ....
- iv. ....
- v. ....

52. Write **two minimum tillage practices** carried out on a farm to conserve water when growing crops. **(2 marks)**

- i. ....
- ii. ....

53. Teacher Zomo was teaching about **tools used for cutting** during a Nutrition lesson. Identify **three cutting tools** that the learners discussed. **(3 marks)**

- i. ....
- ii. ....
- iii. ....

54. Grade 7 learners of Upeo Comprehensive School were learning about the importance of nutrition. List **three importance of nutrition to the family**. **(3 marks)**

- i. ....
- ii. ....
- iii. ....

55. Grade 7 learners of Mwangaza Comprehensive School were learning about various methods of buying household goods and services from different outlets. State **four methods of buying household goods and services**. **(4 marks)**

- i. ....
- ii. ....
- iii. ....
- iv. ....

56. Explain the following terms. **(4 marks)**

**(a) Parboiling**

.....  
.....

**(b) Blanching**

.....

.....

57. A teacher asked the learners to write down the uses of different baking tools. State the use of each of the following. **(3 marks)**

**(a) Casserole**

.....

**(b) Loaf tin**

.....

**(c) Baking tray**

.....

58. Learners from Macheo Comprehensive School went to Kioo Market to buy goods for cooking food. State **four factors to consider when buying food and other household goods. (4 marks)**

- i. ....
- ii. ....
- iii. ....
- iv. ....

59. Mr. Job was teaching learners about **grilling**. State **three guidelines for grilling food. (3 marks)**

- i. ....
- ii. ....
- iii. ....

60. Identify **five off-season crops** that can be grown in a **suspended garden. (5 marks)**

- i. ....
- ii. ....
- iii. ....
- iv. ....
- v. ....

61. Identify **three factors to consider when selecting off-season crops for suspended gardening. (3 marks)**

- i. ....
- ii. ....
- iii. ....

**62. Identify three factors to consider when selecting a suitable site for suspended gardening. (3 marks)**

- i. ....
- ii. ....
- iii. ....

**63. State six ways of caring for crops in a suspended garden until they mature. (6 marks)**

- i. ....
- ii. ....
- iii. ....
- iv. ....
- v. ....
- vi. ....

**64. State and explain five ways of adding value to crop produce. (10 marks)**

| No. | Method | Explanation |
|-----|--------|-------------|
| 1.  |        |             |
| 2.  |        |             |
| 3.  |        |             |
| 4.  |        |             |
| 5.  |        |             |

**65. Give three benefits of adding value to crop produce. (3 marks)**

- i. ....
- ii. ....
- iii. ....

**66. Explain three cooking methods that you know. (6 marks)**

- (a) .....
- (b) .....
- (c) .....

**67. State three types of steaming equipment. (3 marks)**

- i. ....
- ii. ....
- iii. ....

**68. Give four guidelines for roasting food. (4 marks)**

- i. ....
- ii. ....
- iii. ....
- iv. ....

**69. State three tools or pieces of equipment used for grilling. (3 marks)**

- i. ....
- ii. ....
- iii. ....

**70. Design four posters showing guidelines for grilling food. Each poster should contain one important guideline. (4 marks)**

**Poster 1**

**Guideline:** .....  
**[Drawing space]**

**Poster 2**

**Guideline:** .....  
**[Drawing space]**

**Poster 3**

**Guideline:** .....  
**[Drawing space]**

**Poster 4**

**Guideline:** .....  
**[Drawing space]**

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7

DECEMBER ASSIGNMENT

LEARNER'S DETAILS

CREATIVE ARTS AND SPORTS



Name: \_\_\_\_\_.

School: \_\_\_\_\_.

Assessment Number: \_\_\_\_\_. Date: \_\_\_\_\_.

School Code: \_\_\_\_\_. Signature: \_\_\_\_\_.

## INSTRUCTIONS TO LEARNERS

1. Write your name and class on the answer sheet provided.
2. Answer **ALL** questions in **Section A** and **Section B**.
3. Ensure your work is neat and clear, Answer in English.

## QUESTIONS

1. I am an activity that involves physical effort combined with skills, in which an individual or a team competes against another individual or team for entertainment. **Who am I? (2 marks)**

\_\_\_\_\_

2. How do sports benefit society? **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

3. Differentiate between a **single feint** and a **double feint** in handball. **(2 marks)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Name the **two types of shots** used in handball. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

5. State **two safety measures** that should be observed when performing dodging and marking in handball. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

6. State the **two phases of the javelin throw** in the correct order. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

7. Draw a simple, well-labelled **javelin throwing field** and show a learner performing a javelin throw. Indicate all the necessary distances on the field. **(4 marks)**

8. Give **two reasons** why it is important to observe safety measures when performing a javelin throw. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

9. Name **two types of shots used in football**. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

10. I am a term used to describe the expression of creative human skills, feelings and imagination. **Who am I?** **(1 mark)**

\_\_\_\_\_

11. Give **two ways** in which visual arts have impacted society economically. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

12. Give **three examples of three-dimensional (3D) artwork**. **(3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

13. Identify the **types of stencils** shown in the illustration below. (3 marks)



i. \_\_\_\_\_

ii. \_\_\_\_\_

14. What are the **two common types of patterns** used in stencil printing? (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

15. Define **picture transition**. (2 marks)

\_\_\_\_\_

\_\_\_\_\_

16. Give **three career opportunities** available to a student studying Visual Arts. (3 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

17. I am a written work that tells a story through action on a stage. **Who am I?** (1 mark)

\_\_\_\_\_

18. I am the movement of the body in a rhythmic way. **Who am I?** (1 mark)

\_\_\_\_\_

19. I am a collection of coordinated sounds. **Who am I?** (1 mark)

\_\_\_\_\_

20. Give **two elements of music**. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

21. State **two social roles of performing arts in society**. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

22. Define the following elements of a play:

**a) Plot (1 mark)**

---

---

**b) Setting (1 mark)**

---

---

23. Give **two career opportunities** available to a student studying Performing Arts. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

24. State **two techniques used when playing a descant recorder**. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

25. Name **two main materials** used in a painting activity. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

26. State **two factors** to consider when drawing forms. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

27. Name the **two categories of Visual Arts**. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

28. List **two factors** to be considered when carrying out a painting activity. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

29. Visual Arts are forms of art appreciated through the sense of sight for their emotional power and beauty. Give **two examples of Visual Arts**. **(2 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

30. During a painting competition at a Comprehensive School in Bidii Zone, learners were asked to display the tools and materials they had used. List **four tools and materials** they were likely to have displayed. **(4 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

31. Grade 7 learners were preparing to attend a presentation at the Bomas of Kenya in Nairobi. List **four elements of a presentation** they should consider. **(4 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

32. A Grade 7 teacher asked learners to explain what a **colour wheel** is. Explain. **(2 marks)**

\_\_\_\_\_

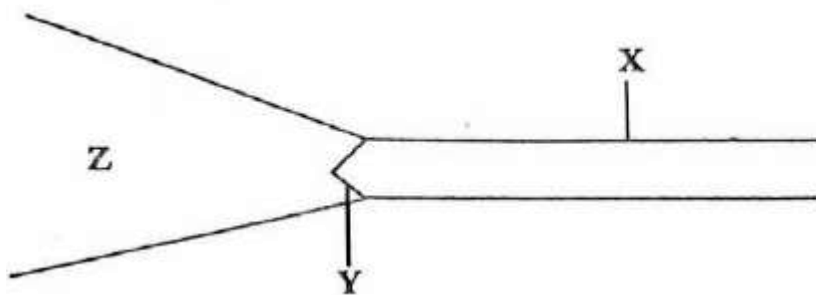
\_\_\_\_\_

33. In pottery, what is the **slab technique**? **(2 marks)**

\_\_\_\_\_

\_\_\_\_\_

34. Study the diagram below showing perspective and identify **X, Y and Z**. **(3 marks)**



**X:** \_\_\_\_\_

**Y:** \_\_\_\_\_

**Z:** \_\_\_\_\_

35. When preparing materials to be used to make an item using the **coil and stitch technique**, different methods may be used. Name **three** of them. **(3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

36. During a group discussion, Stano's group was asked by the teacher to list materials they would use in painting. List **five possible materials** they could give. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

37. Visual Arts can be classified as either **two-dimensional (2D)** or **three-dimensional (3D)**. List **five examples of 2D artworks**. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

38. Explain the function of each of the following **hockey equipment** used by players. **(3 marks)**

**a) Headgear**

---

---

**b) Shin guards**

---

---

**c) Kickers**

---

---

39. The Ministry responsible for sports in Kenya has several agencies that support the development and management of sports. State the function of each of the following agencies. **(3 marks)**

**a) Sports Kenya**

---

---

**b) Anti-Doping Agency of Kenya (ADAK)**

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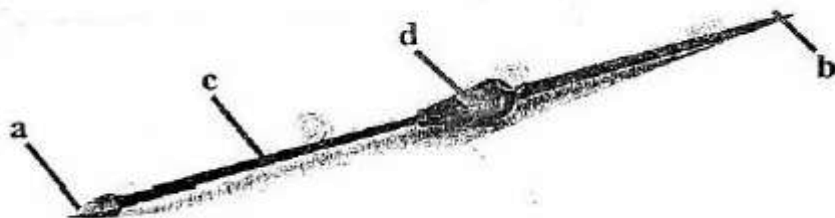
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### c) National Sports Fund

---

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40. During a javelin competition held at Uzima Junior Secondary School, learners came across the field shown below. Name the parts marked **X, Y and Z**. (3 marks)



**X:** \_\_\_\_\_

**Y:** \_\_\_\_\_

**Z:** \_\_\_\_\_

41. Name **three types of dribbling** used in a game of handball. (3 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

42. Mary listed two types of passes used in a game of netball. Name them. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

43. How many players form **one netball team**? (1 mark)

\_\_\_\_\_

44. Name the **four parts of a javelin** indicated. (4 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

45. Match each piece of equipment with the **athletics event** in which it is used. (4 marks)

| Equipment | Event                          |
|-----------|--------------------------------|
| Baton     | Javelin                        |
| Crossbar  | Shotput                        |
| Shot      | Non-visual baton exchange race |
| Javelin   | High jump                      |

46. Name **three field events** in athletics. (3 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

47. John was tasked with naming the **landing techniques in netball**. State the two correct techniques. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

48. List **three finishing techniques** used in sprint races. (3 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

49. What is a **jump shot in handball**? (2 marks)

\_\_\_\_\_

\_\_\_\_\_

50. Identify **three components of Creative Arts and Sports**. (3 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

51. Write the **French rhythm names** for the rhythmic patterns shown below. (5 marks)



\_\_\_\_\_

52. Name **three symbols** you need to identify before you start interpreting a melody. **(3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

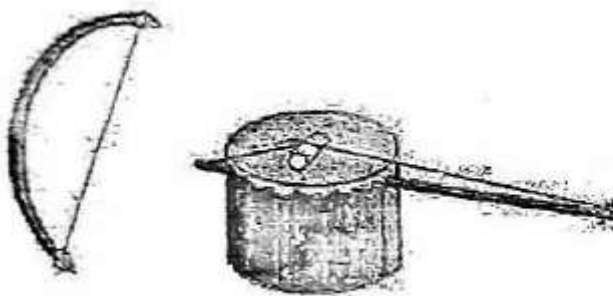
53. Name **two Kenyan indigenous musical instruments** from any Kenyan communities. **(2 marks)**

i. \_\_\_\_\_

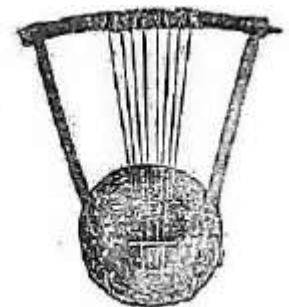
ii. \_\_\_\_\_

54. Study the instrument shown below and name it. **(2 marks)**

(a)



(b)



a. \_\_\_\_\_

b. \_\_\_\_\_

55. Write the meaning of the following terms. **(4 marks)**

**a) Dialogue**

\_\_\_\_\_  
\_\_\_\_\_

**b) Audience**

\_\_\_\_\_  
\_\_\_\_\_

56. Write down **three elements of Performing Arts**. **(3 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

57. State **four importance of songs** in society. **(4 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

58. The Kenya National Anthem is performed on different occasions. Outline **four such occasions**. **(4 marks)**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 ENGLISH PAPER 1

DECEMBER ASSIGNMENT

LEARNER'S DETAILS



Name: \_\_\_\_\_.

School: \_\_\_\_\_.

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_.

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_.

## SECTION A: COMPREHENSION

Read the passage below and use it to answer Questions 1–6

At Nuru Junior School, learners were excited about the upcoming Science Fair. Each group was expected to come up with a creative project. Mary's group decided to design a simple handwashing machine using locally available materials. They collected jerrycans, pipes, and soap stands to make it work without touching it by hand.

On the day of the fair, their project attracted a lot of attention. The judges were impressed because the machine encouraged hygiene and could help prevent diseases. Although some parts did not work perfectly, the group was proud of their teamwork and effort.

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. What event was taking place at Nuru Junior School?</p> <p>A. A hygiene campaign<br/>B. A Science Fair<br/>C. A talent show<br/>D. A school cleaning day</p> <p>2. What did Mary's group decide to make?</p> <p>A. A soap dispenser<br/>B. A cooking stove<br/>C. A handwashing machine<br/>D. A recycling bin</p> <p>3. What materials did the group use?</p> <p>A. Jerrycans and ropes<br/>B. Pipes, jerrycans, and soap stands<br/>C. Taps and soap<br/>D. Bottles and wires</p> | <p>4. Why did the judges like the project?</p> <p>A. It was made by girls only.<br/>B. It encouraged teamwork.<br/>C. It promoted hygiene.<br/>D. It was colourful.</p> <p>5. How did the learners feel about their work?</p> <p>A. Sad<br/>B. Angry<br/>C. Proud<br/>D. Disappointed</p> <p>6. What lesson can we learn from the group?</p> <p>A. Teamwork brings success.<br/>B. Only science projects win prizes.<br/>C. Schools should stop competitions.<br/>D. Judges always favour some learners.</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Read the passage below and use it to answer questions 7–11

Last weekend, Musa visited his grandmother in the countryside. Early in the morning, she took him to the farm to pick ripe mangoes. While they worked, she told him stories about her childhood. She said that long ago, children used to play outside more and help their parents in the farm.

Musa realized how different life in the city was compared to the village. In the evening, they sat by the fire and roasted maize together. Musa promised to visit her again soon.

7. Where did Musa visit his grandmother?
  - A. In the city
  - B. In the countryside
  - C. At the market
  - D. In the school
8. What activity did they do in the morning?
  - A. Fetching water
  - B. Picking mangoes
  - C. Planting maize
  - D. Cooking food
9. What lesson did Musa learn?
  - A. Farming is difficult.
  - B. Life in the village is peaceful.
  - C. He should move to the village.
  - D. Stories are not important.
10. What did they do in the evening?
  - A. Played football
  - B. Cooked rice
  - C. Roasted maize
  - D. Watched television
11. What promise did Musa make to his grandmother?
  - A. To send her money
  - B. To call her often
  - C. To visit her again soon
  - D. To bring her more mangoes

**Read the passage below and use it to answer questions 12–16**

One morning, the school headteacher announced that all pupils should arrive early for parade. Some learners, however, came late and missed the national anthem. The headteacher reminded everyone that punctuality shows respect and discipline.

Later that week, the class monitor started recording names of latecomers. Within days, almost everyone began arriving on time.

12. What were the learners asked to do?
  - A. Attend an assembly
  - B. Arrive early for parade
  - C. Bring their parents
  - D. Sing the school song
13. What did some pupils do wrong?
  - A. They missed the parade
  - B. They arrived late
  - C. They shouted during anthem
  - D. They forgot their uniforms
14. What does punctuality show according to the headteacher?
  - A. Hard work and respect
  - B. Love and care
  - C. Respect and discipline
  - D. Discipline and power
15. Who started writing names of latecomers?
  - A. The prefect
  - B. The class teacher
  - C. The class monitor
  - D. The headteacher
16. What was the result of recording names?
  - A. Learners feared punishment
  - B. Pupils started coming early
  - C. The headteacher got angry
  - D. Parents were called

**SECTION B:**

The table below shows the number of storybooks borrowed from the school library by Grade 7 learners in one week.

| Day       | Number of Books Borrowed |
|-----------|--------------------------|
| Monday    | 12                       |
| Tuesday   | 18                       |
| Wednesday | 15                       |
| Thursday  | 10                       |
| Friday    | 20                       |

17. On which day were the fewest books borrowed?  
A. Monday  
B. Thursday  
C. Friday  
D. Wednesday
18. How many books were borrowed on Tuesday and Wednesday combined?  
A. 25  
B. 30  
C. 33  
D. 35
19. Which day had the highest borrowing rate?  
A. Tuesday  
B. Thursday  
C. Friday  
D. Wednesday
20. What can we learn from the data?  
A. Learners love reading more on Fridays.  
B. The library is closed on Mondays.  
C. Fewer learners borrow books on weekends.  
D. Storybooks are not popular.

### SECTION C: TELEPHONE CONVERSATION

**Situation:** Faith calls her friend Carol to remind her about a school meeting.

**Faith:** Hello, Carol! This is Faith. Did you remember that we have a class meeting tomorrow?

**Carol:** Oh, thank you for reminding me! What time will it start?

**Faith:** It begins at 8:30 a.m. in the school hall.

**Carol:** Great! Should I bring the class register?

**Faith:** Yes, please. Don't forget it. See you tomorrow!

**Carol:** Sure. Have a good evening!

21. Who made the call?  
A. Carol      B. Faith      C. The teacher      D. The prefect
22. What was the purpose of the call?  
A. To borrow a book  
B. To remind Carol about the meeting  
C. To invite Carol to a party  
D. To confirm homework

23. Where will the meeting be held?  
A. School hall  
B. Staffroom  
C. Library  
D. Playground

### SECTION D: ETIQUETTE AND GOOD MANNERS (24–25)

24. Your classmate drops his pencil. What should you do?  
A. Ignore it.  
B. Laugh at him.  
C. Pick it up and return it politely.  
D. Tell someone else to do it.

25. When you are speaking to an older person, you should  
A. shout loudly  
B. keep silent  
C. listen carefully and speak politely  
D. walk away

### SECTION E: CLOZE TEST (26–35)

*Fill in the blank spaces with the best alternative.*

Every Saturday, our teacher encourages us to help our parents at home. Last week, I decided to clean the compound. I collected all the litter and placed it in a pit. My younger brother helped me to water the flowers. When we finished, our mother was very happy and thanked us for being **26**.

Working together as a family brings **27** and joy. It also makes our home beautiful and healthy. My father said that if everyone cleaned his or her environment, our country would be a **28** place to live in.

We also learnt how to separate waste. Plastic bottles were placed in one bag, while food remains were placed in another. The teacher said that waste can be **29** to make manure. I was surprised to learn that plastic can also be **30** into useful products like bags and chairs.

When we went back to school, our teacher praised us for keeping the environment clean. She told us that good citizens take care of their **31**. I promised myself that I would **32** doing that every week.

Cleaning our surrounding is not a difficult task if we do it **33**. It helps to keep diseases away and **34** our health. Therefore, everyone **35** participate in keeping the environment clean.

Options & Answers (26–35)

|                     |                     |                       |                  |
|---------------------|---------------------|-----------------------|------------------|
| 26. A. rude         | <b>B. helpful</b>   | C. tired              | D. weak          |
| 27. <b>A. peace</b> | B. noise            | C. quarrels           | D. fights        |
| 28. A. dirty        | B. dangerous        | <b>C. better</b>      | D. careless      |
| 29. A. thrown       | B. burnt            | C. recycled           | <b>D. buried</b> |
| 30. A. broken       | <b>B. recycled</b>  | C. melted             | D. collected     |
| 31. A. friends      | B. families         | <b>C. environment</b> | D. schools       |
| 32. A. stop         | B. avoid            | <b>C. continue</b>    | D. forget        |
| 33. A. rarely       | <b>B. regularly</b> | C. carelessly         | D. late          |
| 34. A. destroy      | <b>B. improve</b>   | C. lose               | D. weaken        |
| 35. A. cannot       | <b>B. should</b>    | C. must not           | D. never         |

SECTION F: GRAMMAR AND STRUCTURE (36–45)

36. The baby is crying because it \_\_\_\_\_ hungry.  
A. are    B. was    C. is    D. were

37. My brother and I \_\_\_\_\_ going to the market.  
A. am    B. is    C. are    D. was

38. You should brush your teeth \_\_\_\_\_ every meal.  
A. before    B. after    C. during    D. between

39. The teacher asked the pupils to keep \_\_\_\_\_ books safely.  
A. they    B. them    C. their    D. theirs

40. We \_\_\_\_\_ in this town since 2021.  
A. live    B. lived    C. have lived    D. are living
41. The farmer grows maize, beans, \_\_\_\_\_ bananas on his farm.  
A. or    B. and    C. but    D. nor

42. The old man is too weak \_\_\_\_\_ carry the bag.  
A. to    B. for    C. and    D. so

43. Jane will go to the shop \_\_\_\_\_ it rains.  
A. unless    B. because    C. although    D. when

44. The pupils cleaned the classroom, \_\_\_\_\_ they?  
A. didn't    B. did    C. wasn't    D. don't

45. The mountain is \_\_\_\_\_ than the hill.  
A. high    B. higher    C. more high    D. most high

SECTION G: SENTENCES AND MEANINGS

46. Choose the correctly punctuated sentence.  
A. "Come here"! said the teacher.  
B. "Come here!" said the teacher.  
C. "Come here,"! said the teacher.  
D. Come here said the teacher!

47. Choose the sentence that means the same as:  
*The pupils have cleaned the class.*  
A. The class was cleaned.  
B. The class has been cleaned.
- C. The class is being cleaned.  
D. The class was being cleaned.

48. Choose the alternative that combines the sentences correctly:  
*It was raining. We played football.*  
A. We played football but it was raining.  
B. It was raining, because we played football.  
C. We played football although it was raining.  
D. Although we played football it was raining.

49. Choose the sentence that means the same as the underlined words:  
The children **completed** their homework before dinner.
- A. started
  - B. left
  - C. finished
  - D. planned

50. Choose the opposite of the underlined word:  
The pupils were **lazy** during the cleaning exercise.
- A. hardworking
  - B. sleepy
  - C. noisy
  - D. careless

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT



GRADE 8      DECEMBER HOMEWORK

ENGLISH PAPER 2

*(Composition and Literary Analysis)*

Time - 1 hour 45 minutes

LEARNER'S DETAILS

Name: \_\_\_\_\_ . School: \_\_\_\_\_

Assessment Number: \_\_\_\_\_ . Date: \_\_\_\_\_ .

School Code: \_\_\_\_\_ . Signature: \_\_\_\_\_ .

## INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: A and B.
5. Answer ALL questions in this paper.
6. Write ALL the answers in the spaces provided in this question paper.
7. Do NOT remove any page from this question paper.
8. Answer the questions in English.

**For official use only**

| TASK                     | Maximum Score | Learner's Score |
|--------------------------|---------------|-----------------|
| <b>A</b>                 |               |                 |
| Task 1 (Composition)     | 15            |                 |
| <b>B</b>                 |               |                 |
| Task 2 (Oral Literature) | 14            |                 |
| Task 3 (Poetry)          | 11            |                 |
| Task 4 (Novella)         | 10            |                 |
| <b>Total</b>             | <b>50</b>     |                 |

*This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

*This paper has 16 printed pages. Please check out to ensure all pages are printed*

Turn over

**KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

*I could hardly believe my eyes when I saw who had come to our rescue that evening...*



TASK 1: COMPREHENSION (20 MARKS)

Passage 1

Karisa was on his way to the shop. He knew what he was supposed to buy: a loaf of bread and a packet of milk for the family’s breakfast, a newspaper for his father, and a piece of bar soap. As usual, he was aware of his “share,” the five shillings balance that would remain after the shopping. He planned to buy a sweet and eat it on his way back. This was one reason why he always volunteered to go while his siblings remained in the comfort of watching television.

Karisa was a focused boy who rarely allowed anything to interrupt him. In a short while, he was at the shop. He presented his shopping list and the two-hundred shilling note. Musa, the shopkeeper, never wasted time with him. He quickly packed Karisa’s items in a shopping bag and passed them to him—but there was no balance!

Karisa remained standing, waiting for Musa to either give him the balance or the sweets, but neither was forthcoming. Musa kept serving others as if Karisa didn’t exist. He finally gathered the courage to ask for it.

Musa smiled back at him and explained that there was no balance. The price of fuel had gone up the previous week and caused the prices of a number of commodities to rise. Disappointed but satisfied, Karisa left the shop and rushed back home.

Questions

1. Why was Karisa happy to go to the shop? (1 mark)
- .....
- .....
2. Why did Karisa’s siblings remain behind? (2 marks)
- .....
- .....
3. What is the meaning of the word ‘interrupt’ as used in the story? (2 marks)
- .....
- .....
4. What do you think made Karisa leave the shop satisfied? (2 marks)
- .....
- .....
5. From the story, Musa is a \_\_\_\_\_ shopkeeper. (2 marks)
- (Options: cool, obedient, tricky)

Passage 2

Once upon a time, the animals lived together. They hunted together and only went separate ways to sleep. All animals were happy with one another except for the Hare, who rarely did what was expected of him. When others joined hands to go hunting, he would disappear, climb a tall tree, and watch as the others shared the food. Later, he would go to the home of one of them, steal the food, eat it, and take the rest to his family. This way, he rarely lacked food but never worked for it.

One day, Tortoise complained that he had lost his food. Before he could be responded to, Pig said he too had lost his share the previous week. The others felt disturbed and asked Monkey to stay atop a huge tree to help catch the thief. Hare suggested that he could help patrol on the ground. The suggestion was accepted by all.

The following day, the animals went hunting as usual. Monkey was up the trees when he saw the others make a kill. He whistled to Hare, who reported immediately. Hare then climbed up the tree to join him. The two watched as the animals shared the meat, leaving two pieces to be delivered to them.

This trend continued for weeks, and the animals were happy that the mistrust and stealing had ended. Both Monkey and Hare were congratulated for a job well done.

Questions

6. How did the animals get their food? (2 marks)
- .....
- .....
7. Why did Hare not join the others in hunting? (2 marks)
- .....
- .....
8. What is the meaning of the word ‘trend’ as used in the story? (1 mark)
- .....
- .....
9. What do you think would have happened if Hare had not attended the meeting? (2 marks)
- .....
- .....

Passage 3

Most of us take three meals a day: breakfast, lunch, and supper. At times, we have tea at ten o’clock and another between four and five o’clock. In between meals, we might take snacks.

It is hard to resist foods like doughnuts, groundnuts, or a piece of cake. Depending on food availability, we can eat continuously unless stopped. But why do we keep eating?

The body has a mechanism that controls eating. Some foods digest faster than others. Chapati, for example, takes longer to digest than sweet potatoes. Fruits and boiled roots clear the system but often leave one hungry soon after. It is not about the quantity of food but its nutrients.

Overeating can overwhelm the digestive system, leaving the person drowsy or tired. Often, much of the food is passed as waste. People sometimes complain about stomach issues after parties, forgetting they caused the problem themselves.

**Questions**

10. In about 150 words, summarise the main reason why people eat from time to time. (4 marks)

.....

.....

.....

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.....

**TASK 2: GRAMMAR (15 MARKS)**

**11. Fill in the blank spaces with the correct form of the word in brackets.**

- (a) The President will soon be \_\_\_\_\_ the nation. (address)
- (b) Our football coach \_\_\_\_\_ his work well. (do)
- (c) The driver drove the bus \_\_\_\_\_ to enable us reach on time. (fast)

**12. Replace the underlined words with the correct form of the word in brackets.**

- (a) It is very difficult to raise many children nowadays. (look)
- (b) The game was postponed due to the El-Nino rains. (put)
- (c) They relocated to a new house because they could not tolerate the noise from the mines. (put)

**13. Fill in the blank spaces with the correct alternative given in brackets.**

- (a) It is high time you \_\_\_\_\_ the visitors. (saw, see)
- (b) Neither of the twins \_\_\_\_\_ rude. (is, are)
- (c) The packet of biscuits \_\_\_\_\_ twenty pieces of biscuits. (contain, contains)

**14. Fill in the blank spaces with the correct form of the word in brackets.**

- (a) The visit to Kenya by the King of England was a very \_\_\_\_\_ event. (history)
- (b) The monkey is taken as a very \_\_\_\_\_ animal. (mischief)
- (c) Of the three children, Kairo is the \_\_\_\_\_ in the family. (old)

**15. Fill in the blank spaces with the correct alternative given in brackets.**

- (a) The lizard escaped \_\_\_\_\_ a hole in the wall. (in, out, from)
- (b) Henry helps his parents \_\_\_\_\_ the weekends. (on, over, by)
- (c) The four men applied for the job but \_\_\_\_\_ of them qualified. (one, any, none)

**TASK 3: ORAL LITERATURE & POETRY (15 MARKS)**

Hyena and Hare were once friends. They lived close to each other and hunted together. However, neither ever visited the other because they had young ones to take care of.

One day, Hyena followed Hare to see where she got food. Hare visited her sick friend, Lion. She tricked animals into bringing themselves to Lion, who would kill them. Hare prepared some meat for Lion and carried the rest home. When Hyena discovered this, she confronted Hare. Hare denied it. Hyena then told Lion that medicine for his ailment was in Hyena’s short legs. Lion grabbed and ate Hyena.

**Questions**

- (a) What was common between the two friends? (1 mark)  
.....  
.....
- (b) Give a reason why the two friends never visited each other. (1 mark)  
.....  
.....
- (c) Explain why you think Lion asked Hare to bring Hyena the next day. (1 mark)  
.....  
.....
- (d) What lesson do we learn from this story? (1 mark)  
.....  
.....

**Poem:**

***Laugh and Be Cheerful***

**by John Masefield**

*Laugh and be joyful, brighten the world with a song,  
Stand up to wrongs and make the weak feel strong.  
Laugh, for life is fleeting, a thread so thin and small,  
Be proud to belong to the great story of us all.*

*Laugh and be cheerful: remember, long ago,  
God made Earth and Heaven, and filled them with glow.  
He poured happiness like wine across land and sky,  
The stars’ bright joy above, the earth’s delight nearby.*

*So laugh and drink from the sky’s vast blue cup,  
Join the song of the stars as they sweep gently up.  
Laugh, work, and play, and share the joy all around,  
For the Earth holds the laughter of life’s sweetest sound.*

*Laugh together, like brothers and sisters true,  
Enjoy the moments as guests in life’s grand view.  
Be glad while music plays, while dancing fills the night,  
Rejoice in each heartbeat, and in the Lord’s delight.*

**Questions**

(a) Give two reasons why we should laugh. (2 marks)

- (i).....
- (ii) .....

(b) What is the main idea of the poem? (1 mark)

.....

.....

(c) Why did God make Heaven and Earth? (1 mark)

.....

.....

(d) Give any pair of rhyming words in this poem. (1 mark)

- (i) .....
- (ii).....

**Task 6: Class Reader**

**Excerpt:**

We had only been searching for Jimi for a few minutes, yet it felt like hours to us. He had suddenly vanished, and Mika had frightened us terribly by telling stories of enormous ogres that wandered through the forest. These creatures were said to be so huge that they could swallow an entire cow in one bite. With such terrifying thoughts in mind, our fear grew even stronger, and every time we called Jimi’s name, only the echo from the nearby hill replied. Time seemed to move faster than we expected, and the sun was slowly dipping below the horizon.

“This is turning into a bigger problem than we imagined; we shouldn’t have come here at all,” Festo whispered anxiously.

“But it was your idea, Festo,” I reminded him.

“Yes, but I never imagined this. What should we do now?” he asked.

Just then, we heard leaves rustling, and we quickly turned toward the sound. There was Jimi, clutching a bunch of ripe guavas! His pockets were stuffed with the fruits, and his mouth was full too—no wonder he hadn’t answered our calls.

**Questions**

(a) Where did the events in this story take place? (1 mark)

.....

(b) Who are the characters mentioned in the story? (2 marks)

.....

(c) Mention two main characters and give reasons. (2 marks)

.....

.....

(d) “Yes, but I didn’t expect this...” What does this statement tell us about the others’ view of Festo? (1 mark)

.....

.....

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 ENGLISH

DECEMBER ASSIGNMENT

LEARNER'S DETAILS



Name: \_\_\_\_\_

School: \_\_\_\_\_

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_

## INSTRUCTIONS TO LEARNERS

1. Write your name and class on the answer sheet provided.
2. Answer **ALL** questions

## SECTION A: READING COMPREHENSION (20 Marks)

### Task 1 – Passage 1 (10 Marks)

**Read the passage below and answer the questions that follow.**

The rain had finally stopped after three days of heavy downpour. The small village of Kimuri was left muddy, with flooded paths and fallen tree branches everywhere. However, despite the destruction, the air was fresh, and the scent of wet soil filled the morning breeze.

Teresia, a 13-year-old girl, stepped carefully through the slippery path as she carried a basket of vegetables to the market. Her family depended on selling vegetables to earn a living. She had woken up early to harvest fresh spinach and sukuma wiki from their garden.

When she reached the market, she noticed that only a few traders had arrived — most of them were delayed by the floods. Teresia decided to help an elderly woman, Mama Akinyi, whose stall had collapsed in the rain. Together, they repaired it and arranged the vegetables neatly. Customers soon began streaming in, and Mama Akinyi thanked Teresia warmly for her kindness.

By the end of the day, Teresia had sold all her vegetables. As she walked home, tired but happy, she realized that helping others was far more rewarding than any profit she could have made.

### Questions (10 Marks)

1. What had caused the muddy paths in Kimuri village?

\_\_\_\_\_

2. Why was Teresia going to the market?

\_\_\_\_\_

3. What kind of work did her family do?

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4. Describe Teresia's character using two traits.

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5. Who was Mama Akinyi?

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6. What challenge did Mama Akinyi face?

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7. How did Teresia help her?

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8. What lesson can we learn from Teresia's actions?

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9. What does the word *rewarding* mean in the passage?

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10. Suggest another suitable title for the story.

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### **Task 2 – Passage 2 (10 Marks)**

**Read the passage below and then answer the questions.**

When the school announced an environmental awareness week, the learners of Jitegemee Junior School were excited. Every class was given a task — planting trees, collecting litter, or creating posters about protecting nature.

The Grade 7 class decided to make reusable shopping bags from old clothes. Under the guidance of their teacher, Mr. Mwangi, they spent the week cutting, sewing, and decorating the bags with colourful patterns. On Friday, they displayed their work during the school exhibition. Parents, teachers, and visitors admired their creativity.

At the end of the event, Mr. Mwangi congratulated his class. “What you’ve done today,” he said, “shows that small actions can make a big difference.” The learners smiled proudly as they handed the bags to guests. From that day, many people in the community began using cloth bags instead of plastic ones.

### **Questions (10 Marks)**

1. What event was being celebrated at Jitegemee Junior School?

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2. What task was given to the Grade 7 learners?

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3. Who guided them during the activity?

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4. How did they make the bags?

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5. What happened on Friday?

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6. What message did Mr. Mwangi give?

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7. What did people in the community learn from this event?

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8. Identify two values shown by the learners.

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9. Give the meaning of *admired* as used in the passage.

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10. What is the main theme of this passage?

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## SECTION B: ORAL LITERATURE (10 Marks)

**Read the narrative below and answer the questions.**

Long ago, there lived a clever tortoise who always bragged that he could outsmart anyone. One day, he met a proud hare who was boasting about his speed. “I am the fastest animal in the forest,” said the hare. “No one can beat me.”

The tortoise replied calmly, “Speed is nothing without wisdom. Let’s race to the big rock and see who wins.” The hare laughed loudly but agreed.

When the race started, the hare dashed ahead, leaving the tortoise far behind. Halfway through, the hare became tired and decided to rest under a tree. “I’ll still win,” he thought as he closed his eyes. But while he slept, the tortoise kept moving slowly and steadily.

By the time the hare woke up, the tortoise had already crossed the finish line. The animals who were watching cheered loudly for the tortoise. From that day, the hare never looked down on anyone again.

### Questions (10 Marks)

1. Who are the main characters in the story?

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2. What were the tortoise and hare competing about?

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3. Why did the hare lose the race?

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4. What character trait is shown by the hare?

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5. What character trait is shown by the tortoise?

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6. What lesson does the story teach?

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7. Who were the audience at the race?

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8. Identify the type of oral literature in the story.

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9. Explain one moral value promoted in the story.

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10. Give a suitable proverb that summarizes the story.

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## SECTION C: GRAMMAR AND LANGUAGE STRUCTURE (20 Marks)

### A. Choose the correct answer. (5 Marks)

- The girl \_\_\_\_\_ her homework before supper.  
A. has finished B. have finished C. finishing D. finished
- The opposite of *honest* is \_\_\_\_\_.  
A. truthful B. polite C. dishonest D. kind
- The plural of *knife* is \_\_\_\_\_.  
A. knives B. knives C. knivies D. knife
- The teacher said we should arrive \_\_\_\_\_ time.  
A. in B. at C. on D. by
- The man \_\_\_\_\_ a new car last week.  
A. buy B. buys C. buying D. bought

### B. Fill in the blanks with the correct word. (5 Marks)

- I prefer tea \_\_\_\_\_ coffee.
- The book on the table belongs \_\_\_\_\_ my sister.
- She was late because the bus \_\_\_\_\_ down.
- He speaks more clearly \_\_\_\_\_ his brother.
- We have not eaten anything \_\_\_\_\_ morning.

**C. Rewrite the sentences as instructed. (5 Marks)**

11. She said, “I am going home.” (Change to reported speech)

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12. The dog was so fierce that no one could touch it. (Rewrite using *too...to*)

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13. The boy is tall. He can reach the shelf. (Join into one sentence using *enough to*)

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14. Unless you hurry, you will miss the bus. (Rewrite using *if*)

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15. The girls cleaned the hall. (Change to passive voice)

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**D. Identify and correct the errors. (5 Marks)**

16. She don't know the answer.

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17. The cows is grazing in the field.

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18. He go to school every day.

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19. My father have a big farm.

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20. We was reading when you came in.

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**SECTION D: CLASS READERS (10 Marks)**

That evening, the villagers gathered under the old fig tree to listen to the chief. “Our river is drying up,” he said gravely. “We must protect the trees near its banks or soon we shall have no water.”

Among the crowd was Naserian, a young girl who loved nature. She remembered how she and her friends used to swim in the river and pick wild fruits nearby. The thought of losing that place made her sad. That night, she came up with an idea — to start a tree-planting club in her school.

Within weeks, many learners joined, and they planted dozens of seedlings along the river. Months later, the water began to flow again. The villagers thanked Naserian for her courage and leadership.

**Questions (10 Marks)**

1. What problem were the villagers facing?  

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2. What did the chief advise them to do?  

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3. Who is Naserian?  

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---
4. How did she help solve the problem?  

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---
5. What values are shown by Naserian?  

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---
6. What effect did the tree-planting have on the river?  

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---
7. What is the setting of this story?  

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8. What theme does the story portray?  

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---
9. Give the meaning of the word *seedlings*.  

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---
10. What lesson do you learn from Naserian’s actions?  

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**SECTION E: POETRY (10 Marks)**

**Read the poem below and answer the questions.**

**“The Little Stream”**

I dance and sparkle in the sun,  
From hill to field my race begun.  
I sing to rocks and whisper trees,  
I cool the roots and feed the bees.

But when the people cut the trees,  
My path grows dry, my song shall cease.

Protect the earth, my voice implores,  
For once I'm gone, I'll flow no more.

### Questions (10 Marks)

1. What is the poem about?

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---

2. Who is the speaker in the poem?

---

---

3. What happens when trees are cut down?

---

---

4. What lesson does the poem teach?

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---

5. Identify one pair of rhyming words.

---

---

6. Explain the line "*I sing to rocks and whisper trees.*"

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---

7. Identify one personification used in the poem.

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8. What mood is created in the last stanza?

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---

9. Suggest another title for this poem.

---

---

10. What value is promoted in this poem?

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### SECTION F: CONVERSATION (15 Marks)

**Read the conversation below and answer the questions.**

**Clerk:** Good morning. How can I help you today?

**Father:** Good morning. My son lost his school report card, and we would like to get a replacement.

**Clerk:** That's possible. You'll need to fill out this form and pay a small replacement fee.

**Father:** I see. Can I pay through mobile money?

**Clerk:** Yes, that's allowed. Once payment is confirmed, the headteacher will issue a new report card within two days.

**Son:** Thank you very much, sir. I'll be more careful next time.

**Clerk:** That's good to hear. Losing documents can cause trouble.

**Father:** We appreciate your help. Have a great day.  
**Clerk:** You're most welcome. Goodbye!

**Questions (15 Marks)**

1. Who are the speakers in the conversation?  

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2. What was the purpose of their visit?  

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3. What did the clerk require them to do?  

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---
4. How could the payment be made?  

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---
5. Who was to issue the new report card?  

---

---
6. What mistake had the son made?  

---

---
7. What lesson can be learned from this situation?  

---

---
8. Identify one polite expression used.  

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---
9. What is the tone of the conversation?  

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10. Give the meaning of the word *replacement*.  

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11. What does the clerk mean by “can cause trouble”?  

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12. If you were the son, how would you avoid losing important documents?  

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13. Change into reported speech: The clerk said, “You’ll get it within two days.”  

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---
14. Write one sentence showing gratitude.  

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[illegible]



# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7

DECEMBER ASSIGNMENT

LEARNER'S DETAILS

CRE



Name: \_\_\_\_\_.

School: \_\_\_\_\_.

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_.

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_.

## INSTRUCTIONS TO LEARNERS

1. Write your name and class on the answer sheet provided.
2. Answer **ALL** questions in **Section A** and **Section B**.
3. Ensure your work is neat and clear, Answer in English.

## SECTION A: (20 MARKS)

*Answer all questions by choosing the correct answer*

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. In the creation story, the sea creatures and birds were created on the ____ day.<br/>A. Fifth day      B. Fourth day<br/>C. Third day      D. Sixth day</p> <p>2. The sequence in which God created all things and rested on the seventh day shows that<br/>A. God is a loving God.<br/>B. God is orderly and perfect.<br/>C. God is all-powerful.<br/>D. God is the giver of life.</p> <p>3. Which of the following is a book from the Old Testament?<br/>A. Matthew    B. Psalms    C. Acts    D. Romans</p> <p>4. All the following roles were played by Moses except<br/>A. Leading Israelites out of Egypt.<br/>B. Receiving the Ten Commandments.<br/>C. Building the Ark of the Covenant.<br/>D. Warning the Israelites about sin.</p> <p>5. What happens when we cut down trees and fail to replace them?<br/>A. Fresh air increases.      B. Drought and floods occur.<br/>C. Animals get more food. D. Soil becomes more fertile.</p> | <p>6. Jesus taught using parables. Which parable teaches about the Kingdom of Heaven?<br/>A. The Prodigal Son<br/>B. The Hidden Treasure<br/>C. The Rich Fool<br/>D. The Lost Coin</p> <p>7. Which of the following books is the odd one out?<br/>A. Matthew    B. Mark    C. Luke    D. John</p> <p>8. All the following are reasons why young people abuse drugs except<br/>A. Idleness<br/>B. Negative peer influence<br/>C. Financial stress<br/>D. Proper mentorship and guidance</p> <p>9. The main reason for translating the Bible into different languages was to<br/>A. Make it difficult for readers in other areas.<br/>B. Help people read and understand God's word.<br/>C. Keep the Bible for church leaders only.<br/>D. Differentiate Bibles used in various regions.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**10.** The best way to protect animals, fish, and birds is by  
A. Dumping waste where they live.  
B. Ensuring they live in a clean and safe environment.  
C. Using them for labor every day.  
D. Hunting wild animals for food.

**11.** Which of the following consists only of law books in the Bible?

- A. Revelation, Mark, and Genesis
- B. Matthew, Mark, and John
- C. Isaiah, Jeremiah, and Habakkuk
- D. Leviticus, Numbers, and Exodus

**12.** All the following are ways the Bible is used today except

- A. Taking false covenants
- B. Composing Christian songs
- C. Instructing and teaching converts
- D. Taking oaths

**13.** Which of the following is an effect of drug and substance abuse on the family?

- A. School dropouts
- B. Imprisonment
- C. Separation and divorce
- D. Poor health

**14.** When Angel Gabriel appeared to Mary, he described Jesus Christ in all the following ways except

- A. He would be an everlasting king.
- B. He would rule without opposition.
- C. He would be great and called the Son of the Most High.
- D. He would be given the throne of His father David.

**15.** The message of John the Baptist to soldiers was that they should

- A. Not collect more than required.
- B. Share with those who don't have.
- C. Confess their sins.
- D. Be content with their pay.

**16.** What made Zechariah dumb while in the temple?

- A. The vision he saw in the temple
- B. Burning incense at the altar
- C. Doubting that he and his wife could bear a son
- D. The appearance of Angel Gabriel

**17.** In whose prophecy did Jesus Christ bring salvation to Judah?

- A. Isaiah
- B. John the Baptist
- C. Jeremiah
- D. None of the above

**18.** Moses prepared Joshua to succeed him. The quality of a good leader shown here is

- A. Delegation
- B. Mentorship
- C. Empathy
- D. Humility

**19.** The translation of the Old Testament into Latin was known as

- A. Vulgate
- B. Evangelization
- C. Epistles
- D. Septuagint

**20.** Which of the following statements about the Torah is true?

- A. The Decalogue is found in Exodus and Deuteronomy.
- B. The Torah books were written by Jeremiah.
- C. There are three Torah books.
- D. The Torah is found in the New Testament.

## SECTION B: (40 MARKS)

*Answer all questions in the spaces provided*

21. Give **four reasons** why the Bible was translated into different languages. (4 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

v. State **five ways** in which social media is misused today. (5 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

23. What **measures** can Christians and the government take to help the youth overcome gambling? (4 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

24. Outline **five physical changes** that occur in both boys and girls during adolescence. (5 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

25. Give **four importance of prayer** in a Christian's life. (4 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

26. Mention **five occasions** when Christians use the Bible. (5 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

27. Identify **three Bible teachings** on fasting and prayer. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

28. Give **five economic effects** of the translation of the Bible into local languages. (5 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

29. How do Christians apply the message of **John the Baptist** in their lives today? Give **five points**. (5 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

30. Give **five roles of John the Baptist** as informed by the angel's message to Zechariah. (5 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

31. Give **five ways** in which the dedication of Jesus Christ was important. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

32. Outline **five ways in which worship is important to Christians**. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

33. Give **five instances in the Bible** that teach about different forms of worship. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

34. Explain **five ways in which prayer and fasting are important in the Christian life**. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

35. Give **five reasons** why the Church has contributed towards education. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

36. Outline **five challenges** that the Church faces in its mission work today. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

37. State **five ways** in which Christians can avoid temptations. **(5 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

# GRADE 7 FRENCH

## DECEMBER ASSIGNMENT

|               |                     |
|---------------|---------------------|
| Name: .....   | Admission No: ..... |
| School: ..... |                     |
| Grade: 7 .    | Date: .....         |
| Time: 2 Hours | Total Marks: 100    |

### INSTRUCTIONS TO CANDIDATES:

1. Write your name, assessment number, school, and date in the spaces provided above.
2. Answer **ALL** questions in Section A and Section B in the spaces provided.
3. This paper consists of **5 tasks** totaling **100 Marks**.



### SECTION A: READING & VISUAL LITERACY (30 MARKS)

#### TASK 1: READING WORDS & PICTURE INTERPRETATION (15 MARKS)

*Part 1: Vocabulary & Word Recognition (5 Marks)*

Circle the word that does **NOT** belong to the group (L'intrus).

- |                    |                      |                         |                       |
|--------------------|----------------------|-------------------------|-----------------------|
| 1. <b>A.</b> stylo | 2. <b>B.</b> crayon  | 3. <b>C.</b> cahier     | 4. <b>D.</b> pomme    |
| 1. <b>A.</b> père  | 2. <b>B.</b> mère    | 3. <b>C.</b> professeur | 4. <b>D.</b> frère    |
| 3. <b>A.</b> rouge | 2. <b>B.</b> bleu    | 3. <b>C.</b> vert       | 4. <b>D.</b> chaise   |
| 4. <b>A.</b> lundi | 2. <b>B.</b> janvier | 3. <b>C.</b> mardi      | 4. <b>D.</b> mercredi |
| 5. <b>A.</b> tête  | 2. <b>B.</b> bras    | 3. <b>C.</b> ballon     | 4. <b>D.</b> jambe    |

*Part 2: Reading Pictures & Matching (10 Marks)*

Match the French vocabulary words in **Column A** with the correct picture description/concept in **Column B**. Write the correct letter in the spaces provided.

| Column A (Mots)        | Column B (Descriptions visuelles / Concepts)             |
|------------------------|----------------------------------------------------------|
| 6. Un cartable         | A. Picture of a clock showing 8:00 AM / L'heure          |
| 7. Une horloge         | B. Picture of a school bag containing books              |
| 8. Le drapeau du Kenya | C. Picture of a house with a door and windows            |
| 9. Une maison          | D. Picture of a classroom blackboard                     |
| 10. Un tableau         | E. Picture of the Kenyan flag (Black, Red, Green, White) |

## TASK 2: READING SENTENCES & CONTEXTUAL COMPREHENSION (15 MARKS)

### Part 1: Sentence Completion (10 Marks)

Complete the sentences below using the correct word from the word bank provided.

**Word Bank:** *professeur, dix-sept, kényane, habite, m'appelle*

11. Bonjour ! Je \_\_\_\_\_ Amina.
12. Je suis de nationalité \_\_\_\_\_.
13. Mon père travaille à l'école; il est \_\_\_\_\_.
14. J'ai \_\_\_\_\_ ans (17).
15. Ma famille \_\_\_\_\_ à Nairobi.

### Part 2: Sentence-Picture Matching (5 Marks)

Read the sentences and match each with the correct situational context below. Write the letter corresponding to the sentence (**A, B, C, D, or E**) next to the description.

- **A.** Il pleut aujourd'hui, je prends mon parapluie.
- **B.** Le garçon mange une banane dans la cuisine.
- **C.** La fille joue au football sur le terrain.
- **D.** Les élèves saluent l'enseignant : « Bonjour Monsieur ! »
- **E.** Le chien dort sous la table.

16. A sports activity taking place on a school field. Answer: [ \_\_\_\_\_ ]
17. A greeting scene inside a classroom morning routine. Answer: [ \_\_\_\_\_ ]
18. A weather scene showing rainy weather. Answer: [ \_\_\_\_\_ ]
19. A domestic scene showing a pet sleeping under furniture. Answer: [ \_\_\_\_\_ ]
20. An activity showing someone eating food in the kitchen. Answer: [ \_\_\_\_\_ ]

## SECTION B: GRAMMAR, COMPREHENSION & CONVERSATION (70 MARKS)

### TASK 3: GRAMMAR & STRUCTURES OF THE LANGUAGE (40 MARKS)

#### Part 1: Subject Pronouns & Verb "Être" / "Avoir" (10 Marks)

Complete the sentences with the correct form of the verbs **être** or **avoir**.

21. Je \_\_\_\_\_ un élève de Grade 7. (*être*)
22. Tu \_\_\_\_\_ deux crayons bleus. (*avoir*)
23. Nous \_\_\_\_\_ des livres de français. (*avoir*)
24. Elle \_\_\_\_\_ très contente aujourd'hui. (*être*)
25. Ils \_\_\_\_\_ au terrain de sport. (*être*)

#### Part 2: Definite & Indefinite Articles (10 Marks)

Fill in the blanks with the correct **indefinite article** (**un, une, des**) or **definite article** (**le, la, l', les**).

26. C'est \_\_\_\_\_ règle de Marie. (*definite*)
27. J'ai \_\_\_\_\_ amie intelligente. (*indefinite*)

- 28.Ce sont \_\_\_\_\_ cahiers des élèves. (*indefinite*)  
 29. \_\_\_\_\_ garçon porte un uniforme bleu. (*definite*)  
 30.J'aime \_\_\_\_\_ école de Kilimani. (*definite*)

*Part 3: Possessive Adjectives & Gender Agreement (10 Marks)*

Choose the correct possessive adjective or descriptive adjective in brackets to complete each sentence.

- 31.C'est ( **mon** / **ma** / **mes** ) mère.  
 32.Voici ( **son** / **sa** / **ses** ) stylos.  
 33.La voiture de mon père est ( **noir** / **noire** / **noirs** ).  
 34.Les garçons sont ( **grand** / **grands** / **grandes** ).  
 35.J'aime ( **mon** / **ma** / **mes** ) école.

*Part 4: Question Formation & Negation (10 Marks)*

**A. Transform the following positive sentences into the NEGATIVE form using "ne... pas" (6 Marks):**

36.Je parle français.

---

37.Il a un livre.

---

38.Nous sommes à la maison.

---

**B. Match the Question Word to its correct English meaning (4 Marks):**

| French Question Word | English Meaning         |
|----------------------|-------------------------|
| 39. Comment ?        | A. Where?               |
| 40. Où ?             | B. How / What (name)?   |
| 41. Qui ?            | C. How many / How much? |
| 42. Combien ?        | D. Who?                 |

#### TASK 4: READING COMPREHENSION (20 MARKS)

Read the two passages below carefully and answer the questions that follow in French or as instructed.

##### *PASSAGE 1: La Présentation de Kiprono (10 Marks)*

*Bonjour ! Je m'appelle Kiprono. J'ai douze ans et je suis kényan. J'habite à Nakuru avec ma famille. Mon père s'appelle M. Cheruiyot et ma mère s'appelle Mme Jane. J'ai un frère et deux sœurs. Mon frère s'appelle Brian. J'aime lire des livres et jouer au football le samedi. À l'école, ma matière préférée est le français.*

##### **Questions:**

43. Comment s'appelle le garçon dans le texte ? (2 Marks)

---

---

44. Quel âge a Kiprono ? (2 Marks)

---

---

45. Où habite la famille de Kiprono ? (2 Marks)

---

---

46. Combien de sœurs Kiprono a-t-il ? (2 Marks)

---

---

47. Quelle est la matière préférée de Kiprono à l'école ? (2 Marks)

---

---

##### *PASSAGE 2: Ma Journée Scolaire (10 Marks)*

*Le matin, Baraka se lève à six heures. Il mange le petit-déjeuner à six heures demie. Il va à l'école à sept heures avec son ami Otieno. À l'école, les cours commencent à huit heures pile. À midi, les élèves mangent au restaurant scolaire. L'après-midi, Baraka joue au basket-ball avec ses camarades. Il rentre à la maison à seize heures (16h00).*

State whether the following statements are TRUE (VRAI) or FALSE FAUX) based on Passage 2:

48.Baraka se lève à sept heures du matin. [ \_\_\_\_\_ ] (2 Marks)

49.Baraka va à l'école avec Otieno. [ \_\_\_\_\_ ] (2 Marks)

50.Les cours commencent à huit heures. [ \_\_\_\_\_ ] (2 Marks)

51. À midi, les élèves jouent au football. [ \_\_\_\_\_ ] (2 Marks)

52.Baraka rentre à la maison à 16h00. [ \_\_\_\_\_ ] (2 Marks)

#### TASK 5: CONVERSATION & GUIDED DIALOGUE (10 MARKS)

Part 1: Guided Dialogue Completion (6 Marks)

Complete the dialogue between **Wanjiku** and **John** using the options in the box below.

**Box:** *Ça va bien / Au revoir / Je m'appelle Wanjiku / Quel âge as-tu ?*

**Wanjiku:** Bonjour ! Comment tu t'appelles ?

**John:** Bonjour ! Je m'appelle John. Et toi ?

**Wanjiku:** (53)

\_\_\_\_\_.

**John:** Enchanté ! Comment ça va ?

**Wanjiku:** (54) \_\_\_\_\_,

merci. Et toi ?

**John:** Ça va très bien. (55)

\_\_\_\_\_ ?

**Wanjiku:** J'ai treize ans.

**John:** D'accord. À bientôt !

**Wanjiku:** (56) \_\_\_\_\_ !

Part 2: Social Conventions & Expressing Preferences (4 Marks)

Match the French expression in **Column A** with its appropriate social context in **Column B**.

| Column A (Expression)         | Column B (Situation)                    |
|-------------------------------|-----------------------------------------|
| 57. Merci beaucoup !          | A. Expressing dislike or disapproval    |
| 58. Pardon / Excusez-moi.     | B. Expressing gratitude to someone      |
| 59. J'aime le français.       | C. Asking for permission or apologizing |
| 60. Je n'aime pas le poisson. | D. Expressing a positive preference     |

# KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7

DECEMBER ASSIGNMENT

LEARNER'S DETAILS

IRE



Name: \_\_\_\_\_.

School: \_\_\_\_\_.

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_.

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_.

## INSTRUCTIONS TO LEARNERS

1. Write your name and class on the answer sheet provided.
2. Answer **ALL** questions in **Section A** and **Section B**.
3. Ensure your work is neat and clear, Answer in English.

## SECTION A: (20 MARKS)

*Answer all questions by choosing the correct answer*

1. Ahmed wants to strengthen his Iman. He reads the Qur'an and reflects on its miraculous nature. Which of the following best explains why the Qur'an is considered miraculous?  
A. It contains stories only  
B. It challenges humans to produce a chapter like it  
C. It is written in a foreign language  
D. It is only read during Ramadan
2. Fatima wants to understand the Qur'an better. What aspect of the Qur'an helps her to comprehend it?  
A. Its physical appearance    B. Its language and style  
C. The color of the Mus'haf    D. The size of the text
3. Which of the following is **not a style** of the Qur'an used for guidance?  
A. Narrative style                      B. Command style  
C. Proverbial style                      D. Fictitious storytelling
4. While reading Surah Al-Hujurat, Musa learns about social etiquette. Which lesson applies in daily life?  
A. Treating others with respect and avoiding gossip  
B. Ignoring the advice of elders  
C. Arguing to prove one's point  
D. Isolating oneself from society
5. A Hadith states: "Actions are judged by intentions..." What does this teach a Muslim?  
A. Only actions matter, not intentions  
B. Good intentions lead to reward even if the action fails  
C. Intentions are not important in Islam  
D. Rewards are given randomly
6. Which of the following is a **Fardh** (obligatory) act of Hajj?  
A. Wearing Ihram                      B. Tawaf  
C. Sa'I                                      D. Performing Umrah
7. Maryam is teaching her friends about **commanding good and forbidding evil**. Which of the following is an example?  
A. Encouraging people to pray on time  
B. Stealing quietly  
C. Cheating in exams  
D. Ignoring the poor
8. Why are Hadith classified as *Sahih, Hasan, or Dhaif*?  
A. To determine the length of the Hadith  
B. To check authenticity and reliability  
C. To choose which one is easy to memorize  
D. To create more Hadith
9. Which of the following is a source of morality in Islam?  
A. Friends                                  B. Qur'an and Sunnah  
C. Television                              D. Social media

10. Ali wants to avoid shirk in his daily life. Which action demonstrates avoiding shirk?
- Believing in one God (Allah) only
  - Worshipping statues
  - Consulting fortune-tellers
  - Asking spirits for help
11. Which type of prayer is performed to seek Allah's guidance in making decisions?
- Swalatul Janaza
  - Swalatul Istikhara
  - Dhuha prayer
  - Tahajjud
12. A person who observes Zakatul Maal understands its importance. Which of the following is a benefit of paying Zakat?
- Promotes inequality in society
  - Helps the poor and strengthens community
  - Reduces personal wealth for no reason
  - Makes one famous
13. Which of the following best describes **Ulul-Azm Prophets**?
- Prophets who had the shortest lifespan
  - Prophets who faced great challenges and showed perseverance
  - Prophets who only preached to their family
  - Prophets without revelation
14. Omar learns that deviant sexual behaviour is prohibited in Islam. Which is considered deviant?
- Homosexuality
  - Marriage
  - Charity
  - Prayer

15. Which of the following statements shows proper friendship according to Hadith?
- A friend whose company encourages good deeds
  - A friend who encourages lying and cheating
  - A friend who isolates you from society
  - A friend who does not pray
16. Which of the following is a *Sunnah* act of fasting?
- Fardh Ramadan
  - Fasting on Mondays and Thursdays
  - Qadha Fasting
  - Fardh Zakat
17. A student wants to earn rewards from Allah by performing prayers on special occasions. Which prayer is included?
- Swalatul Janaza
  - Dhuha prayer
  - Tahajjud
  - Tahiyatul Masjid
18. Which of the following is **not a characteristic of Makkan Surahs**?
- Focus on faith and belief
  - Shorter verses
  - Detailed laws of society
  - Encouragement of patience
19. How should Muslims spend their lawful income to earn Allah's pleasure?
- Spending on Haram things
  - Spending in legitimate ways and helping the needy
  - Hoarding wealth
  - Avoiding charity
20. Which of the following actions promotes moral uprightness in society?
- Practising truthfulness and forgiveness
  - Telling lies
  - Ignoring the poor
  - Cheating in exams

21. a) Explain the miraculous nature of the *Qur'an* and how it strengthens a Muslim's Iman. (4 marks)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

b) Describe the importance of understanding the language and styles of the *Qur'an*. (3 marks)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

c) How can a Muslim treasure the Qur'an as a guide in daily life? Give three examples. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

22. Fatima is learning the lessons from *Surah Al-Hujurat* to improve her relationships.

a) Explain the meaning of any four verses from *Surah Al-Hujurat*. (4 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

b) Deduce four lessons from the *Surah* that can be applied in daily life. (4 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

c) How does practicing these lessons earn rewards from Allah? (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

23. a) Identify the six authentic books of Hadith. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_
- vi. \_\_\_\_\_

b) Explain why Hadith are classified as *Sahih*, *Hasan*, and *Dhaif*. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

c) Describe one factor that necessitated the collection and compilation of Hadith during the *Tabi'in* period. (4 marks)

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24. a) Explain three ways in which Muslims can command good and forbid evil in society. (3 marks)

- i. 

---
- ii. 

---
- iii. 

---

b) Describe the significance of fulfilling promises and managing anger according to the Sunnah of the Prophet (S.A.W.). (4 marks)

- i. 

---
- ii. 

---
- iii. 

---
- iv. 

---

c) Give an example of how you can apply these teachings in your daily life. (3 marks)

- i. 

---
- ii. 

---
- iii. 

---

25. a) Explain two causes of deviant sexual behaviour in society. (2 marks)

- i. 

---
- ii. 

---

b) Describe two effects of deviant sexual behaviour. (2 marks)

- i. 

---
- ii. 

---

c) Give one reason why Islam prohibits deviant sexual behaviour. (1 mark)

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26. a) Explain the significance of Tawheed for spiritual growth. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

b) Give three practical ways of showing belief in Tawheed in daily life. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

27. a) Differentiate between Zakatul Maal and Zakatul Fitr. (3 marks)

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---

b) Describe two types of prayers performed on special occasions. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

c) Explain two benefits of observing congregational and Sunnah prayers. (4 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

28. a) Describe the qualities of Ulul-Azm Prophets and how Muslims can emulate them. (4 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

b) Explain the importance of believing in revealed scriptures as a guide for mankind. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

c) Identify two ways of showing respect for the revealed scriptures. (3 marks)

- v. \_\_\_\_\_
- vi. \_\_\_\_\_

**29. a)** State three conditions for a valid marriage in Islam. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

b) Explain the rights and responsibilities of spouses in marriage. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

c) Describe two reforms introduced by Prophet Muhammad (S.A.W.) for a morally upright society. (4 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

**30. a)** Describe two ways human rights are safeguarded in Islam. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

b) Explain one mechanism of conflict resolution in marriage. (2 marks)

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---

c) Identify two administrative features of the Rightly Guided Caliphs as role models. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

d) Describe two challenges faced by the Rightly Guided Caliphs. (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

e) How can a Muslim emulate the character of the Rightly Guided Caliphs? (2 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

31. Write the **five daily prayers** in Islam and state the time at which each is performed. (5 marks)

| No. | Daily Prayer | Time  |
|-----|--------------|-------|
| 1.  | _____        | _____ |
| 2.  | _____        | _____ |
| 3.  | _____        | _____ |
| 4.  | _____        | _____ |
| 5.  | _____        | _____ |

32. Who were the **custodians of the Kaabah**? (1 mark)

\_\_\_\_\_

33. Explain **three types of Shirk**. (3 marks)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

34. Explain the following concept of **Tawheed**. (2 marks)

a) Tawheed Ar-Rububiyyah

\_\_\_\_\_  
\_\_\_\_\_

b) Tawheed Al-Uluhiyyah

\_\_\_\_\_  
\_\_\_\_\_

c) Tawheed Al-Asma wa Sifat

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35. Explain **any four rules of Isnad** used in the authentication of Hadith. **(8 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

36. You have been asked by your I.R.E. teacher why the **Qur'an was revealed in portions**. State **any three reasons** you are likely to give. **(6 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

37. Mention **any three rules of Matn** used in determining the authenticity of Hadith. **(3 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

38. State **any three ways through which Shirk can manifest itself**. **(3 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

**GRADE 7 GERMAN  
DECEMBER ASSIGNMENT**

|               |                     |
|---------------|---------------------|
| Name: .....   | Admission No: ..... |
| School: ..... |                     |
| Grade: 7 .    | Date: .....         |
| Time: 2 Hours | Total Marks: 100    |



**Instructions to Candidates**

1. Write your name and admission number in the spaces provided above.
2. This paper has THREE sections: A, B and C. Answer ALL questions in all sections.
3. Write all your answers in the spaces provided on this question paper.
4. Do not write anything in the margins.

**SECTION A: READING (30 MARKS)**

**Task 1: Reading Words (10 marks)**

Match the German word in Column A with its correct English meaning in Column B. Write the correct letter from Column B in the bracket next to each word.

|                  |            |
|------------------|------------|
| 1. Vater ( )     | A. sun     |
| 2. Schwester ( ) | B. father  |
| 3. Brot ( )      | C. bread   |
| 4. Haus ( )      | D. school  |
| 5. Mutter ( )    | E. sister  |
| 6. Regen ( )     | F. house   |
| 7. Apfel ( )     | G. rain    |
| 8. Schule ( )    | H. brother |
| 9. Bruder ( )    | I. apple   |
| 10. Sonne ( )    | J. mother  |

## Task 2: Reading Sentences (10 marks)

Read each German sentence (Satz). Decide if the statement (Aussage) about it is Richtig (True) or Falsch (False). Tick (✓) the correct box.

1. **Satz:** „Meine Familie ist groß. Ich habe drei Brüder und zwei Schwestern.“

**Aussage:** Ich habe fünf Geschwister. Richtig [ ☐ ] Falsch [ ☐ ]

2. **Satz:** „Am Samstag gehe ich mit meiner Mutter auf den Markt.“

**Aussage:** Sie gehen am Sonntag auf den Markt. Richtig [ ☐ ] Falsch [ ☐ ]

3. **Satz:** „Im Sommer ist es warm und die Sonne scheint.“

**Aussage:** Im Sommer regnet es viel. Richtig [ ☐ ] Falsch [ ☐ ]

4. **Satz:** „Peter ist zwölf Jahre alt und geht in die siebte Klasse.“

**Aussage:** Peter ist in der siebten Klasse. Richtig [ ☐ ] Falsch [ ☐ ]

5. **Satz:** „Das Brot kostet zwei Euro und die Milch kostet einen Euro.“

**Aussage:** Das Brot ist billiger als die Milch. Richtig [ ☐ ] Falsch [ ☐ ]

## Task 3: Reading Pictures (10 marks)

Look at each picture. Write the correct German word in the space below it. Use the word bank to help you.

Word Bank: Auto, Haus, Sonne, Apfel, Buch

|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |
| 1                                                                                   | 2                                                                                   | 3                                                                                   | 4                                                                                    | 5                                                                                     |
|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |

## SECTION B: GRAMMAR (40 MARKS)

### 4.1 Artikel — Articles (5 marks)

Fill in the correct article: der, die or das.

1. \_\_\_\_\_ Vater
2. \_\_\_\_\_ Mutter
3. \_\_\_\_\_ Haus
4. \_\_\_\_\_ Schule
5. \_\_\_\_\_ Buch

### 4.2 Verben — Verbs (10 marks)

Fill in the blank with the correct present-tense form of the verb given in brackets.

1. Ich \_\_\_\_\_ (haben) einen Bruder.
2. Du \_\_\_\_\_ (sein) mein Freund.
3. Er \_\_\_\_\_ (wohnen) in Nairobi.
4. Wir \_\_\_\_\_ (spielen) Fußball am Wochenende.
5. Sie (plural) \_\_\_\_\_ (kaufen) Brot auf dem Markt.
6. Ich \_\_\_\_\_ (sein) zwölf Jahre alt.
7. Meine Mutter \_\_\_\_\_ (kochen) das Essen.
8. Ihr \_\_\_\_\_ (lernen) Deutsch in der Schule.
9. Der Junge \_\_\_\_\_ (gehen) zur Schule.
10. Wir \_\_\_\_\_ (haben) heute Deutschunterricht.

### 4.3 Personalpronomen — Personal Pronouns (5 marks)

Fill in the correct pronoun: ich, du, er/sie/es, wir, ihr or sie.

1. \_\_\_\_\_ heiße Juma. (I)
2. \_\_\_\_\_ heißt Anna. (She)
3. \_\_\_\_\_ spielen zusammen im Park. (We)
4. \_\_\_\_\_ kommst du aus Kenia? (You - singular)
5. \_\_\_\_\_ wohnen in Berlin. (They)

### 4.4 Zahlen — Numbers (5 marks)

Write the following numbers in German words.

1. 5 = \_\_\_\_\_
2. 10 = \_\_\_\_\_
3. 12 = \_\_\_\_\_
4. 20 = \_\_\_\_\_
5. 100 = \_\_\_\_\_

### 4.5 Fragewörter — Question Words (5 marks)

Fill in the correct question word: Wer, Wie, Wo, Was or Wann.

1. \_\_\_\_\_ heißt du?
2. \_\_\_\_\_ wohnst du?
3. \_\_\_\_\_ ist das? (zeigt auf eine Person)
4. \_\_\_\_\_ ist dein Geburtstag?
5. \_\_\_\_\_ geht es dir?

#### 4.6 Präpositionen — Prepositions of Place (5 marks)

Fill in the correct preposition: in, auf, neben, vor or hinter.

1. Die Katze ist \_\_\_\_\_ dem Haus. (behind)
2. Das Brot ist \_\_\_\_\_ dem Tisch. (on)
3. Wir wohnen \_\_\_\_\_ Nairobi. (in)
4. Der Baum ist \_\_\_\_\_ der Schule. (in front of)
5. Die Tasche ist \_\_\_\_\_ dem Stuhl. (beside)

#### 4.7 Adjektive — Adjectives (5 marks)

Choose the correct word from the box to complete each sentence.

Word Bank: groß, freundlich, klein, nett, schön

1. Mein Vater ist sehr \_\_\_\_\_. (tall/big)
2. Meine Lehrerin ist sehr \_\_\_\_\_. (friendly)
3. Das Haus ist \_\_\_\_\_. (small)
4. Mein Freund ist \_\_\_\_\_. (nice)
5. Die Blume ist \_\_\_\_\_. (beautiful)

### SECTION C: READING COMPREHENSION AND CONVERSATION (30 MARKS)

#### Task 4: Reading Comprehension (20 marks)

Read the passage below carefully, then answer the questions that follow.

*Ich heiße Amina. Ich bin zwölf Jahre alt und ich wohne in Nairobi. Meine Familie ist nicht groß. Ich habe einen Bruder und eine Schwester. Mein Vater ist Lehrer und meine Mutter ist Ärztin. Am Wochenende gehe ich gern mit meiner Mutter auf den Markt. Wir kaufen Obst, Brot und Milch. Im Sommer ist es warm und die Sonne scheint. Ich spiele dann gern mit meinen Freunden im Park. Aber im Winter ist es kalt und es regnet oft. Dann bleibe ich lieber zu Hause und lese ein Buch.*

1. Wie alt ist Amina?

.....

2. Wo wohnt Amina?

.....

3. Wie viele Geschwister hat Amina?

.....

4. Was ist der Beruf von Aminas Vater?

.....

5. Was ist der Beruf von Aminas Mutter?

.....

6. Wohin geht Amina am Wochenende mit ihrer Mutter?

.....

7. Was kaufen sie auf dem Markt? Nennen Sie zwei Dinge.

.....

8. Was macht Amina im Sommer gern?

.....

9. Wie ist das Wetter im Winter?

.....

10. Was macht Amina lieber, wenn es kalt ist und regnet?

.....

### Task 5: Conversation (10 marks)

Complete the dialogue below using suitable words/phrases from the box.

*Word Bank: Wie heißt du, Wie geht's dir, Danke gut, Ich komme aus Kenia, Auf Wiedersehen*

**Peter:** Hallo! .....?

**Anna:** Ich heiße Anna. Und du?

**Peter:** Ich heiße Peter. \_\_\_\_\_?

**Anna:** \_\_\_\_\_, danke. Und dir?

**Peter:** Mir geht es auch gut, danke. Woher kommst du?

**Anna:** \_\_\_\_\_.

**Peter:** Schön! Ich muss jetzt gehen. \_\_\_\_\_!

**Anna:** Tschüss!

**GRADE 7 MANDARIN.  
DECEMBER ASSIGNMENT**

|                      |                            |
|----------------------|----------------------------|
| <b>Name:</b> .....   | <b>Admission No:</b> ..... |
| <b>School:</b> ..... |                            |
| <b>Grade:</b> 7      | <b>Date:</b> .....         |
| <b>Time:</b> 2 Hours | <b>Total Marks:</b> 100    |



**Instructions to Candidates**

1. Write your name and admission number in the spaces provided above.
2. This paper has THREE sections: A, B and C. Answer ALL questions in all sections.
3. Write all your answers in the spaces provided on this question paper.
4. Pinyin is provided under Chinese sentences to help you read. Do not write anything in the margins.

**SECTION A: READING (30 MARKS)**

**Instruction:** Read each of the following Mandarin words aloud.

1. 爸爸 — bàba
2. 姐姐 — jiějie
3. 面包 — miànbāo
4. 房子 — fángzi
5. 妈妈 — māma
6. 雨 — yǔ
7. 苹果 — píngguǒ
8. 学校 — xuéxiào
9. 哥哥 — gēge
10. 太阳 — tàiyáng

**TASK 2: READ THE FOLLOWING MANDARIN SENTENCES (10 MARKS)**

**Instruction:** Read each of the following Mandarin sentences aloud.

1. 我的家很大。我有三个哥哥和两个姐姐。  
*Wǒ de jiā hěn dà. Wǒ yǒu sān gè gēge hé liǎng gè jiějie.*
2. 星期六我跟妈妈去市场。  
*Xīngqīliù wǒ gēn māma qù shìchǎng.*
3. 夏天很热，太阳很大。  
*Xiàtiān hěn rè, tàiyáng hěn dà.*
4. 彼得十二岁，读七年级。  
*Bǐdé shí'èr suì, dú qī niánjí.*
5. 面包两块钱，牛奶一块钱。  
*Miànbāo liǎng kuài qián, niúniǎi yī kuài qián.*

### Task 3: Reading Pictures (10 marks)

Look at each picture. Write the correct Chinese word (in characters) in the space below it. Use the word bank to help you.



### SECTION B: GRAMMAR (40 MARKS)

#### 4.1 量词 — Measure Words (5 marks)

Fill in the correct measure word. Word Bank: 个、本、只、杯 (*gè, běn, zhī, bēi*)

1. 一\_\_\_\_\_ 苹果 (*yī \_\_\_\_\_ píngguǒ — an apple*)
2. 一\_\_\_\_\_ 书 (*yī \_\_\_\_\_ shū — a book*)
3. 两\_\_\_\_\_ 哥哥 (*liǎng \_\_\_\_\_ gēge — two older brothers*)
4. 一\_\_\_\_\_ 猫 (*yī \_\_\_\_\_ māo — a cat*)
5. 一\_\_\_\_\_ 水 (*yī \_\_\_\_\_ shuǐ — a glass of water*)

## 4.2 动词 — Verbs (10 marks)

Fill in the blank with the correct verb from the word bank. Word Bank: 是、有、住、打、买、做、学习、去、叫、姓

1. 我\_\_\_\_\_一个哥哥。 (*I have a brother.*)
2. 你\_\_\_\_\_我的朋友。 (*You are my friend.*)
3. 他\_\_\_\_\_在内罗毕。 (*He lives in Nairobi.*)
4. 我们周末\_\_\_\_\_足球。 (*We play football on weekends.*)
5. 她们在市场\_\_\_\_\_面包。 (*They buy bread at the market.*)
6. 妈妈\_\_\_\_\_饭。 (*Mother cooks the food.*)
7. 你们在学校\_\_\_\_\_中文。 (*You study Chinese at school.*)
8. 那个男孩\_\_\_\_\_学校。 (*That boy goes to school.*)
9. 我\_\_\_\_\_大卫。 (*My name is David.*)

## 10. 我\_\_\_\_\_王。 (*My surname is Wang.*) 4.3 代词 — Personal Pronouns (5 marks)

Fill in the correct pronoun. Word Bank: 我、你、他/她、我们、他们

1. \_\_\_\_\_叫朱马。 (*I — my name is Juma.*)
2. \_\_\_\_\_叫安娜。 (*She — her name is Anna.*)
3. \_\_\_\_\_一起在公园玩。 (*We) play together in the park.*)
4. \_\_\_\_\_从肯尼亚来吗? (*You – singular) Do you come from Kenya?*)
5. \_\_\_\_\_住在北京。 (*They) live in Beijing.*)

#### 4.4 数字 — Numbers (5 marks)

Write the following numbers in Chinese characters.

1. 5 = \_\_\_\_\_

2. 10 = \_\_\_\_\_

3. 12 = \_\_\_\_\_

4. 20 = \_\_\_\_\_

5. 100 = \_\_\_\_\_

#### 4.5 疑问词 — Question Words (5 marks)

Fill in the correct question word. Word Bank: 谁、哪儿、什么时候、怎么样、什么

1. 你叫\_\_\_\_\_名字？ *(What is your name?)*

2. 你住在\_\_\_\_\_？ *(Where do you live?)*

3. \_\_\_\_\_是这个人？ *(Who is this person?)*

4. 你的生日是\_\_\_\_\_？ *(When is your birthday?)*

5. 你今天\_\_\_\_\_？ *(How are you today?)* **4.6 方位词 — Location Words (5 marks)**

Fill in the correct location word. Word Bank: 前面、后面、旁边、附近、对面

1. 猫在房子\_\_\_\_\_。 *(behind — the cat is behind the house.)*

2. 树在学校\_\_\_\_\_。 *(in front of — the tree is in front of the school.)*

3. 书店在超市\_\_\_\_\_。 *(beside — the bookshop is beside the supermarket.)*

4. 我家\_\_\_\_\_有一个公园。 *(nearby — there is a park near my home.)*

5. 银行在邮局\_\_\_\_\_。 *(opposite — the bank is opposite the post office.)*

4.7 形容词 — Adjectives (5 marks)

Choose the correct word from the box using the pattern 很 + adjective. Word Bank: 高、友好、小、好、漂亮

- 1. 我爸爸很\_\_\_\_。 (tall)
- 2. 我的老师很\_\_\_\_。 (friendly)
- 3. 这个房子很\_\_\_\_。 (small)
- 4. 我的朋友很\_\_\_\_。 (nice)
- 5. 花很\_\_\_\_。 (beautiful)

SECTION C: READING COMPREHENSION AND CONVERSATION (30 MARKS)

Task 4: Reading Comprehension (20 marks)

Read the passage below carefully, then answer the questions that follow.

我叫阿米娜。我十二岁，住在内罗毕。我的家不大。我有一个哥哥和一个姐姐。我爸爸是老师，我妈妈是医生。周末我喜欢跟妈妈去市场。我们买水果、面包和牛奶。夏天很热，太阳很大，我喜欢跟朋友在公园玩。可是冬天很冷，常常下雨，我更喜欢在家看书。

*Wǒ jiào Āmǐnà. Wǒ shí'èr suì, zhù zài Nèiluóbì. Wǒ de jiā bù dà. Wǒ yǒu yí gè gēge hé yí gè jiějie. Wǒ bàba shì lǎoshī, wǒ māma shì yīshēng. Zhōumò wǒ xǐhuan gēn māma qù shìchǎng. Wǒmen mǎi shuǐguǒ, miànbāo hé niúǎi. Xiàtiān hěn rè, tàiyáng hěn dà, wǒ xǐhuan gēn péngyou zài gōngyuán wán. Kěshì dōngtiān hěn lěng, chángcháng xiàyǔ, wǒ gèng xǐhuan zài jiā kàn shū.*

- 1. 阿米娜今年多大？ (How old is Amina?)  
.....
- 2. 阿米娜住在哪儿？ (Where does Amina live?)  
.....
- 3. 阿米娜有几个兄弟姐妹？ (How many siblings does Amina have?)  
.....
- 4. 阿米娜的爸爸做什么工作？ (What is Amina's father's profession?)  
.....
- 5. 阿米娜的妈妈做什么工作？ (What is Amina's mother's profession?)  
.....
- 6. 周末阿米娜跟谁去市场？ (Who does Amina go to the market with on weekends?)  
Answer: .....
- 7. 她们在市场买什么？说出两样东西。 (What do they buy at the market? Name two things.)  
.....

8. 夏天阿米娜喜欢做什么？ (What does Amina like doing in summer?)  
.....
9. 冬天天气怎么样？ (What is the weather like in winter?)  
.....
10. 天冷下雨的时候，阿米娜更喜欢做什么？ (What does Amina prefer to do when it's cold and rainy?)  
.....

**Task 5: Conversation (10 marks)**

Complete the dialogue below using suitable words/phrases from the box.

Word Bank: 你叫什么名字、你好吗、我很好、我从肯尼亚来、再见

彼得：你好！\_\_\_\_\_？  
安娜：我叫安娜。你呢？  
彼得：我叫彼得。\_\_\_\_\_？  
安娜：\_\_\_\_\_, 谢谢。你呢？  
彼得：我也很好，谢谢。你从哪儿来？  
安娜：\_\_\_\_\_。  
彼得：太好了！我现在要走了。\_\_\_\_\_！  
安娜：再见！

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