

COMPETENCY BASED EDUCATION
JUNIOR SCHOOL EDUCATION ASSESSMENT
NOVEMBER-DECEMBER ASSIGNMENT 2026



GRADE 8 – CREATIVE ARTS AND SPORTS

Time: 2 Hours

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream in the spaces provided.
3. Write your admission number and the date of the assessment in the spaces provided.
4. This paper consists of two sections: A and B.
5. Answer all questions in section A and section B.
6. Answer the questions in English.
7. All answers MUST be written in the spaces provided in the paper.
8. Do NOT remove any page from this question paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. Grade 8 learners of Kadem Junior school are analysing 3-D artwork. Identify the three areas they should pay attention to when analysing the 3-D artwork. (3 mks)

- i. _____
- ii. _____
- iii. _____

2. A group of learners are performing a folk dance. List down any two participants in the folk dance they are performing. (2 mks)

- i. _____
- ii. _____

3. Robert and his friends wanted to play indigenous tagging games played in Kenya. Mention two of such games. (2 mks)

i. _____

ii. _____

4. Njenga is preparing materials and tools for basketry. Identify any three materials for basketry Njenga is preparing. (3 mks)

i. _____

ii. _____

iii. _____

5. Your classmates performed folk dances from different Kenyan communities. Name the folk dances from the following communities. (4 mks)

- a Agikuyu:_____
- b. Luhya:_____
- c. Luo:_____
- d. Akamba:_____

6. The diagram below shows a type of serve in volleyball.



- a. The skill is known as _____(1 mk)

- b. Write down two other skills in volleyball apart from serving skills. (2 mks)

i. _____

ii. _____

7. Adam is writing a verse. Identify two language use he should apply as he write the verse. (2 mks)

- i. _____
- ii. _____

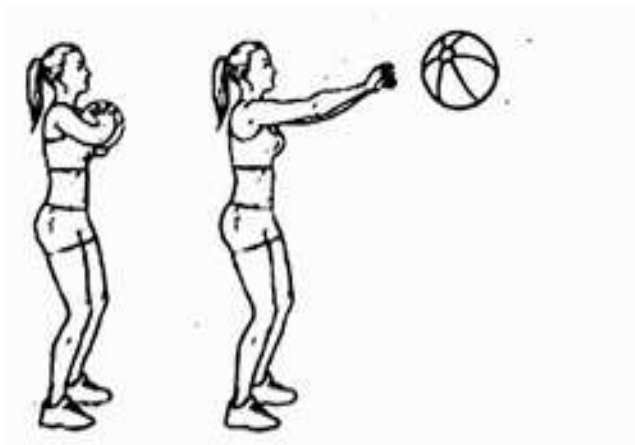
8. Nyogesa is playing a descant recorder. Mention two techniques of playing descant recorder he must use. (2 mks)

- i. _____
- ii. _____

9. Rosa was decorating a fabric using Baik technique. Identify two techniques she would apply. (2 mks)

- i. _____
- ii. _____

10. Grade 8 learners of Hill Junior school are playing netball game.

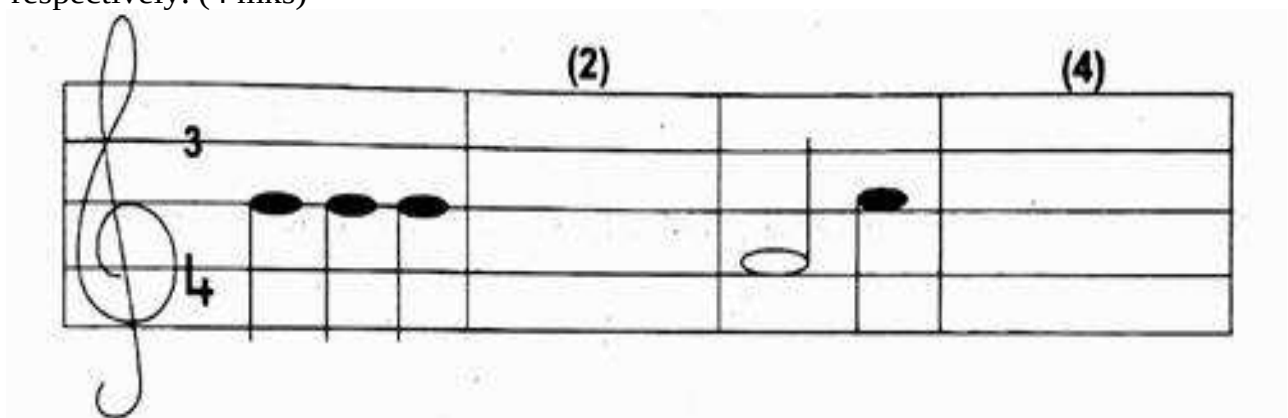


a. Identify the type of pass they performed as shown in the diagram. (1 mk)

b. Mention two footwork skills learners performed during the game. (2 mks)

- i. _____
- ii. _____

11. Tinde performed 4-bar melodies in G-major and 3/4 time as shown below. Complete bar 2 and 4 respectively. (4 mks)



12. A learner created a montage composition of athletes running. During the creativity he was to check out for some factors. Mention two of the factors he was to focus on. (2 marks)

- i. _____
- ii. _____

13. Alex and his friends are practising a middle distance race. State any two middle distance races they are likely to be practising. (2 marks)

- i. _____
- ii. _____

14. Tito was asked by the teacher to describe what 3/4 time is when performing rhythmic patterns in 3/4 time. If Tito gave the correct answer, write down his description. (2 marks)

15. In the space provided below make a still life drawing of the displayed items (Bucket, Jug, Bucket) by your teacher. Take into account the elements and principles of Visual Arts. (5 marks).

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

16. Kotoi listed down three elements of a verse. Write the three elements Kotoi listed. (3 mks)

- i. _____
- ii. _____
- iii. _____

17. The following musical notes were drawn by Arnold during Creative Arts and Sports lesson. Write down the rests of each musical note he drew. (3 marks)

a) 

b) 

c) 

18. Ndemo highlighted three social roles of Creative Arts and Sports in the society. List down the three roles he highlighted. (3 marks)

- i. _____
- ii. _____
- iii. _____

Answers

1.
 1. Organization of the work balance
 2. Proportion
 3. Dominance
 4. Topic
 5. Theme
2.
 1. Instrumentalists
 2. Soloists
 3. Response group (singers)
 4. Dancers
3.
 1. Laser tag
 2. Elephant stampede
 3. Tag rugby
4.
 1. Raffia
 2. Bamboo sticks
 3. Banana fibre
 4. Sisal fibre
 5. Polyester yarn
 6. Carbon fibre
 7. Acrylic yarn
5.
 - a. Muthongoci, Mwomboko, Ndumo, Ngucu, Kabaata, Gichukia, Mugonji
 - b. Isikuti dance
 - c. Ramongi dance. Dodo dance, Mijangore
 - d. Kilumi dance
6.
 - a. Overarm serve
 - b. Dig, Spiking, Volley skills
7.
 1. Imagery (simile, metaphor, personification)
 2. Sound (alliteration, rhyme, repetition)
 3. Diction
 4. Line
 5. Stanza
8.
 1. Fingering
 2. Pinching
 3. Slurring
 4. Embouchure
 5. Tonguing
 6. Blowing
9.
 1. Diamond pleating
 2. Crackled textures effects.

10. a. Chest

pass b.

1. Landing
2. Pivoting

11. Correct insertion of three crochet beats in bar 2 and 4.

12.
 1. Subject matter
 2. Posture
 3. Centre of interest
 4. Finishing
 5. Presenting creativity

13. 800m, 1500m, 1000m, 1200m

14. Three crotchet beats per bar

15. -

16.
 1. Character
 2. Theme
 3. Setting

17. 

18.
 1. Social cohesion
 2. Social identity
 3. Culture preservation
 4. health
 5. Citizenship
 6. Patriotism
 7. Entertainment

