

COMPETENCY BASED EDUCATION
JUNIOR SCHOOL EDUCATION ASSESSMENT
NOVEMBER-DECEMBER ASSIGNMENT 2026



GRADE 8 – CRE

Time: 2 Hours

LEARNER'S DETAILS

Name: _____ **School:** _____

Assessment Number: _____ **Date:** _____

School Code: _____ **Signature:** _____

INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream in the spaces provided.
3. Write your admission number and the date of the assessment in the spaces provided.
4. This paper consists of two sections: A and B.
5. Answer all questions in section A and section B.
6. Answer the questions in English.
7. All answers **MUST** be written in the spaces provided in the paper.
8. Do **NOT** remove any page from this question paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. "At last, here is one of my own kind. Bone of my bone and flesh of my flesh." (Genesis 2:20 - 24). These words were said by; (1mk)

2. From Genesis 3:14 - 19, you learnt about the consequences of sin after the fall of man. Give one punishment that God gave each of the following; (3mks)

a) Adam

b) Eve

c) The snake

3. From the boxes below, select the prophet who called Jesus the Suffering Servant. (1mk)

Jeremiah

Ezekiel

Isaiah

4. You have been asked by your CRE teacher to give values you acquire through learning Christian Religious Education. State two values you gave. (2mks)

- i. _____
- ii. _____

5. Why did God place man in the Garden of Eden? (1mk)

6. During a Bible club, you discussed the promises made by God to Abraham. Mention two promises that God made to Abraham. (2mks)

- i. _____
- ii. _____

7. You were asked to write down the elements of a covenant. What elements did you write? (3mks)

- i. _____
- ii. _____
- iii. _____

8. During a CRE lesson, you learnt about Godly and ungodly covenants. Give two characteristics of ungodly covenants. (2mks)

- i. _____
- ii. _____

9. During a church youth programme, you discussed why the Israelites asked for a king. Give three reasons why the Israelites demanded for a king. (3mks)

- i. _____
- ii. _____
- iii. _____

10. You discussed the failures of King Saul during a CRE lesson. State two consequences of King Saul's failures. (2mks)

- i. _____
- ii. _____

11. We learn that Bartimaeus was a blind beggar whose blindness was cured by Jesus. Write down two lessons you learn from the healing of the Blind Bartimaeus. (2mks)

- i. _____
- ii. _____

12. According to Luke 8:22-25, Jesus performed the miracle of calming the storm. Write down two ways through which we can overcome the challenges we face in life. (2mks)

- i. _____
- ii. _____

13. The paralysed man was brought to Jesus by his friends. What did Jesus say to the paralytic man when He saw the faith of his friends? (1mk)

14. The Bible in Luke 15:1 - 7, teaches us the parable of the lost sheep. Who do the following represent in the parable? (3mks)

- a) The lost sheep _____
- b) The ninety nine sheep _____
- c) The shepherd _____

15. During a CRE lesson, you discussed human sexuality. State two irresponsible sexual behaviours. (2mks)

- i. _____
- ii. _____

16. Rabat is a Grade 8 learner. After completing her household chores, she has some free time. Explain **three ways** in which she can use her free time responsibly. (3 marks)

- i. _____
- ii. _____
- iii. _____

17. Awilo is talented in Fine Arts. Explain **two appropriate ways** in which she can use her talent in school and church. **(2 marks)**

- i. _____
- ii. _____

18. A group of learners are discussing ways in which the **right to life** is violated in society today. Give **two examples** of how the right to life can be violated. **(2 marks)**

- i. _____
- ii. _____

19. You have been asked to talk to your peers about the consequences of engaging in irresponsible sexual behaviour. State **three consequences** that you would present. **(3 marks)**

- i. _____
- ii. _____
- iii. _____

20. Your classmate is experiencing conflicts with his parents because of negative peer influence. Give **three pieces of advice** that could help him overcome negative peer influence. **(3 marks)**

- i. _____
- ii. _____
- iii. _____

21. Outline **one responsibility** of each of the following family members:

a) Parents (1 mark)

b) Children (1 mark)

22.

a) Identify two examples of needy people in your society. (2 marks)

- i. _____
- ii. _____

b) Suggest two ways in which you can care for and help the needy people identified in 22(a). (2 marks)

- i. _____
- ii. _____

23. One morning, Moraa found Risper and Janiffer fighting in class. Janiffer had misplaced Risper's Bible, and Risper wanted it back immediately. Moraa calmed them down and offered to help search for the Bible in the classroom lockers. Eventually, the Bible was found.

a) Which **fruit of the Holy Spirit** did Risper fail to demonstrate? **(1 mark)**

b) Identify **two fruits of the Holy Spirit** demonstrated by Moraa. **(2 marks)**

i.

ii.

24. From the **Parable of the Lost Sheep**, answer the following questions:

a) How many sheep did the shepherd have? **(1 mark)**

b) What happened to one of the sheep? **(1 mark)**

c) How did the shepherd feel when one sheep was lost? **(1 mark)**

d) What did the shepherd do after discovering that one sheep was lost? **(1 mark)**

25. Kelvin has faith that God will answer his prayers. State **two importance of having faith when praying**. **(2 marks)**

i.

ii.

26. Grade 8 learners at Njagi Junior School are discussing lessons learnt from the **healing of the paralytic** by Jesus. State **two lessons** they may have identified.

i.

ii.

27. Ndolo and Neema are facing various challenges in their lives. Explain **two ways** in which they can apply the lessons learnt from the story of **Jesus calming the storm** to overcome their challenges. **(2 marks)**

i.

ii.

28. Your friend Triza has been invited to explain the lessons learnt from the healing of **blind Bartimaeus**. State **two lessons** that she could present. **(2 marks)**

i. _____

ii. _____

29. Daniel explained why Samuel warned against the Israelites' demand for a king. State **two reasons** why Samuel opposed kingship in Israel. **(2 marks)**

i. _____

ii. _____

30. a) Loise explained the meaning of the term **covenant**. What is a covenant? **(1 mark)**

b) State **two promises** that God made to Abraham when making the covenant with him. **(2 marks)**

i. _____

ii. _____

c) Give **one example** of a modern covenant. **(1 mark)**

31. Esther explained how Abraham demonstrated his faith in God. Give **two ways** in which Abraham demonstrated faith in God. **(2 marks)**

i. _____

ii. _____

32. After the fall of humanity, God continued to show His love to human beings. Describe **two ways** in which God demonstrated His love for mankind. **(2 marks)**

i. _____

ii. _____

33. As a young Christian, you can demonstrate God's love by practising acts of mercy. Suggest **three acts of mercy** that you can practise to show God's love to others. **(3 marks)**

i. _____

ii. _____

iii. _____

34. As a young person, explain **three causes of sin** among young people today. **(3 marks)**

i. _____

ii. _____

iii. _____

GRADE 8 – CRE ANSWERS / MARKING SCHEME

1. Adam

2. a) Adam – He would toil and sweat to get food from the ground.

b) Eve – She would experience pain during childbirth.

c) The snake – It would crawl on its belly and eat dust.

3. Isaiah

4. 1. Honesty

2. Respect

5. To cultivate it and take care of it.

6. 1. God promised to bless him and make his name great.

2. God promised to give him many descendants.

7. 1. Two or more parties
involved

2. Promises made by the parties

3. A sign or symbol to seal the agreement

8. 1. They go against God's will and commandments

2. They promote evil or lead people into sin

9. 1. To lead them in battles against their enemies

2. To govern them like other nations

3. To provide leadership and guidance in times of trouble

10. 1. God rejected him as king of Israel

2. The Spirit of the Lord departed from him and an evil spirit tormented him

11. 1. We should have faith in Jesus for our needs to be met.

2. We should be persistent in prayer and not give up.

12. 1. By having faith in God during difficult times.

2. By praying and trusting God to give us strength and solutions.

13. "Your sins are forgiven."

14. a) The lost sheep – Sinners who have gone astray

b) The ninety-nine sheep – Righteous people who have not gone astray

c) The shepherd – Jesus Christ

15. i) Premarital sex

ii) Prostitution

16. Responsible Use of Free Time (3 marks)

- i. Reading the Bible or other useful books. **(1)**
- ii. Praying and participating in Christian activities. **(1)**
- iii. Engaging in constructive activities such as sports, drawing, gardening or helping others. **(1)**

Accept any other relevant responsible use of free time.

17. Using Talents (2 marks)

- i. Use her Fine Arts talent to make drawings, posters or decorations for school activities. **(1)**
- ii. Use her talent to make artworks, posters or decorations for church activities. **(1)**

Accept any other relevant answers.

18. The Right to Life (2 marks)

- i. Murdering or killing another person. **(1)**
- ii. Abortion/causing the death of an innocent person. **(1)**

Accept other relevant examples such as terrorism, suicide, war or deliberate poisoning.

19. Consequences of Irresponsible Sexual Behaviour (3 marks)

- i. Contracting sexually transmitted infections such as HIV/AIDS. **(1)**
- ii. Unplanned or teenage pregnancy. **(1)**
- iii. School dropout or disruption of education. **(1)**

Other acceptable answers: emotional problems, family conflicts, early marriage, loss of reputation, unsafe abortion and financial difficulties.

20. Negative Peer Influence (3 marks)

- i. Choose friends who have positive behaviour and good values. **(1)**
- ii. Learn to say “**No**” to negative peer pressure. **(1)**
- iii. Seek guidance and advice from parents, teachers, church leaders or other trusted adults. **(1)**

Accept any other relevant advice.

21. Responsibilities of Family Members

a) Parents – (1 mark)

Provide food, clothing, shelter, education, protection and guidance to their children. **(1)**

b) Children – (1 mark)

Obey and respect their parents and help with household duties. **(1)**

22. Caring for the Needy

a) Examples of needy people – (2 marks)

- i. Orphans. **(1)**
- ii. Persons with disabilities. **(1)**

Other acceptable answers: the elderly, homeless people, widows/widowers, poor families, sick people and refugees.

b) Ways of caring for the needy – (2 marks)

- i. Providing food, clothing or other basic needs. **(1)**
- ii. Visiting, comforting and supporting them. **(1)**

Accept other relevant answers such as giving financial assistance, offering shelter or helping with education.

23. Fruits of the Holy Spirit

a) Fruit failed to demonstrate – (1 mark)

Self-control. (1)

b) Fruits demonstrated by Moraa – (2 marks)

- i. **Peace. (1)**
- ii. **Kindness. (1)**

Other acceptable fruit depending on explanation: patience, gentleness or love.

24. The Parable of the Lost Sheep

a) The shepherd had 100 sheep. (1)

b) One sheep strayed away and became lost. (1)

c) The shepherd was concerned/sad/worried about the lost sheep. (1)

d) He left the ninety-nine sheep and went to search for the lost sheep until he found it. (1)

25. Faith in Prayer (2 marks)

- i. Faith helps a Christian **trust that God hears and answers prayers. (1)**
- ii. Faith gives a Christian **hope, confidence and patience while waiting for God's answer. (1)**

26. Healing of the Paralytic (2 marks)

- i. Jesus has **power to forgive sins and heal the sick. (1)**
- ii. Christians should have **faith in Jesus and help those who are in need. (1)**

Accept: Jesus rewards faith; Christians should support and encourage one another; Jesus cares for people's physical and spiritual needs.

27. Jesus Calms the Storm (2 marks)

- i. They should **trust in Jesus and have faith in God when facing difficulties. (1)**
- ii. They should **remain calm and pray instead of being controlled by fear. (1)**

28. Healing of Blind Bartimaeus (2 marks)

- i. Christians should **have faith in Jesus. (1)**
- ii. Christians should **pray persistently and call upon Jesus when facing difficulties. (1)**

Accept: Jesus cares for the needy; Christians should not allow others to discourage them; we should help people with disabilities.

29. Israel Demands a King (2 marks)

- i. Samuel warned that a king would **take their sons and daughters to serve him. (1)**
- ii. A king would **take their land, animals and wealth and place heavy demands on them. (1)**

Accept: The Israelites were rejecting God's leadership; a king could oppress them or impose taxes and forced labour.

30. The Covenant

a) Meaning of covenant – (1 mark)

A covenant is a **solemn agreement or promise between two parties. (1)**

b) Promises God made to Abraham – (2 marks)

- i. God promised to **make Abraham the father of a great nation. (1)**
- ii. God promised to **bless Abraham and make his name great. (1)**

Other acceptable promise: God promised to give his descendants the land of Canaan.

c) Example of a modern covenant – (1 mark)

Marriage covenant. (1)

Other acceptable examples: employment agreement, business partnership agreement or peace agreement, where appropriately explained.

31. Abraham's Faith (2 marks)

- i. Abraham **obeyed God's command to leave his homeland and go to the land God showed him. (1)**
- ii. Abraham **was willing to sacrifice Isaac when God tested his faith. (1)**

Accept: Abraham believed God's promise of a son; he trusted God's promises even when circumstances seemed difficult.

32. God's Love after the Fall of Humanity (2 marks)

- i. God **provided clothing for Adam and Eve** after they sinned. (1)
- ii. God **promised a Saviour/redeemer who would ultimately overcome sin.** (1)

Accept other relevant biblical examples of God's continued care and provision for humanity.

33. Acts of Mercy (3 marks)

- i. **Helping the sick, elderly or persons with disabilities.** (1)
- ii. **Giving food, clothing or other assistance to the needy.** (1)
- iii. **Visiting and comforting the lonely, sick or bereaved.** (1)

Accept other relevant acts of mercy.

34. Causes of Sin among Young People (3 marks)

- i. **Negative peer pressure and influence.** (1)
- ii. **Lack of proper guidance and parental supervision.** (1)
- iii. **Exposure to harmful media and inappropriate content.** (1)

Other acceptable answers: curiosity, drug and substance abuse, poverty, family problems, bad role models, lack of Christian teachings, desire for material things and failure to resist temptation.