

COMPETENCY BASED EDUCATION

JUNIOR SCHOOL EDUCATION ASSESSMENT

NOVEMBER-DECEMBER ASSIGNMENT 2026



GRADE 8 – ENGLISH PAPER 1

Time: 2 Hours

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream in the spaces provided.
3. Write your admission number and the date of the assessment in the spaces provided.
4. This paper consists of two sections: A and B.
5. Answer all questions in section A and section B.
6. Answer the questions in English.
7. All answers MUST be written in the spaces provided in the paper.
8. Do NOT remove any page from this question paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
	POINTS			8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

SECTION A: COMPREHENSION

Read the passage below and use it to answer Questions 1–6

At Nuru Junior School, learners were excited about the upcoming Science Fair. Each group was expected to come up with a creative project. Mary's group decided to design a simple handwashing machine using locally available materials. They collected jerrycans, pipes, and soap stands to make it work without touching it by hand.

On the day of the fair, their project attracted a lot of attention. The judges were impressed because the machine encouraged hygiene and could help prevent diseases. Although some parts did not work perfectly, the group was proud of their teamwork and effort.

1. What event was taking place at Nuru Junior School?
A. A hygiene campaign
B. A Science Fair
C. A talent show
D. A school cleaning day
2. What did Mary's group decide to make?
A. A soap dispenser
B. A cooking stove
C. A handwashing machine
D. A recycling bin
3. What materials did the group use?
A. Jerrycans and ropes
B. Pipes, jerrycans, and soap stands
C. Taps and soap
D. Bottles and wires
4. Why did the judges like the project?
A. It was made by girls only.
B. It encouraged teamwork.
C. It promoted hygiene.
D. It was colourful.
5. How did the learners feel about their work?
A. Sad
B. Angry
C. Proud
D. Disappointed
6. What lesson can we learn from the group?
A. Teamwork brings success.
B. Only science projects win prizes.
C. Schools should stop competitions.
D. Judges always favour some learners.

Read the passage below and use it to answer questions 7–11

Last weekend, Musa visited his grandmother in the countryside. Early in the morning, she took him to the farm to pick ripe mangoes. While they worked, she told him stories about her childhood. She said that long ago, children used to play outside more and help their parents in the farm.

Musa realized how different life in the city was compared to the village. In the evening, they sat by the fire and roasted maize together. Musa promised to visit her again soon.

7. Where did Musa visit his grandmother?
A. In the city
B. In the countryside
C. At the market
D. In the school
8. What activity did they do in the morning?
A. Fetching water
B. Picking mangoes
C. Planting maize
D. Cooking food
9. What lesson did Musa learn?
A. Farming is difficult.
B. Life in the village is peaceful.
C. He should move to the village.
D. Stories are not important.
10. What did they do in the evening?
A. Played football
B. Cooked rice
C. Roasted maize
D. Watched television
11. What promise did Musa make to his grandmother?
A. To send her money
B. To call her often
C. To visit her again soon
D. To bring her more mangoes

Read the passage below and use it to answer questions 12–16

One morning, the school headteacher announced that all pupils should arrive early for parade. Some learners, however, came late and missed the national anthem. The headteacher reminded everyone that punctuality shows respect and discipline.

Later that week, the class monitor started recording names of latecomers. Within days, almost everyone began arriving on time.

12. What were the learners asked to do?
A. Attend an assembly
B. Arrive early for parade
C. Bring their parents
D. Sing the school song
13. What did some pupils do wrong?
A. They missed the parade
B. They arrived late
C. They shouted during anthem
D. They forgot their uniforms

14. What does punctuality show according to the headteacher?
A. Hard work and respect
B. Love and care
C. Respect and discipline
D. Discipline and power

15. Who started writing names of latecomers?
A. The prefect
B. The class teacher
C. The class monitor
D. The headteacher
16. What was the result of recording names?
A. Learners feared punishment
B. Pupils started coming early
C. The headteacher got angry
D. Parents were called

SECTION B:

The table below shows the number of storybooks borrowed from the school library by Grade 7 learners in one week.

Day	Number of Books Borrowed
Monday	12
Tuesday	18
Wednesday	15
Thursday	10
Friday	20

17. On which day were the fewest books borrowed?
A. Monday
B. Thursday
C. Friday
D. Wednesday

18. How many books were borrowed on Tuesday and Wednesday combined?
A. 25
B. 30
C. 33
D. 35
19. Which day had the highest borrowing rate?
A. Tuesday
B. Thursday
C. Friday
D. Wednesday

20. What can we learn from the data?
A. Learners love reading more on Fridays.
B. The library is closed on Mondays.
C. Fewer learners borrow books on weekends.
D. Storybooks are not popular.

SECTION C: TELEPHONE CONVERSATION

Situation: Faith calls her friend Carol to remind her about a school meeting.

Faith: Hello, Carol! This is Faith. Did you remember that we have a class meeting tomorrow?
Carol: Oh, thank you for reminding me! What time will it start?
Faith: It begins at 8:30 a.m. in the school hall.
Carol: Great! Should I bring the class register?
Faith: Yes, please. Don’t forget it. See you tomorrow!
Carol: Sure. Have a good evening!

21. Who made the call?
A. Carol B. Faith C. The teacher D. The prefect

22. What was the purpose of the call?
A. To borrow a book
B. To remind Carol about the meeting
- C. To invite Carol to a party
D. To confirm homework

23. Where will the meeting be held?
A. School hall B. Staffroom
C. Library D. Playground

SECTION D: ETIQUETTE AND GOOD MANNERS (24–25)

24. Your classmate drops his pencil. What should you do?
A. Ignore it.
B. Laugh at him.
C. Pick it up and return it politely.
D. Tell someone else to do it.
25. When you are speaking to an older person, you should
A. shout loudly
B. keep silent
C. listen carefully and speak politely
D. walk away

SECTION E: CLOZE TEST (26–35)

Fill in the blank spaces with the best alternative.

Every Saturday, our teacher encourages us to help our parents at home. Last week, I decided to clean the compound. I collected all the litter and placed it in a pit. My younger brother helped me to water the flowers. When we finished, our mother was very happy and thanked us for being **26**.

Working together as a family brings **27** and joy. It also makes our home beautiful and healthy. My father said that if everyone cleaned his or her environment, our country would be a **28** place to live in.

26	A. rude	B. helpful	C. tired	D. weak
27	A. peace	B. noise	C. quarrels	D. fights
28	A. dirty	B. dangerous	C. better	D. careless

We also learnt how to separate waste. Plastic bottles were placed in one bag, while food remains were placed in another. The teacher said that waste can be **29** to make manure. I was surprised to learn that plastic can also be **30** into useful products like bags and chairs.

When we went back to school, our teacher praised us for keeping the environment clean. She told us that good citizens take care of their **31**. I promised myself that I would continue doing that every week.

- 29 A. thrown B. burnt C. recycled D. buried
- 30 A. broken B. recycled C. melted D. collected
- 31 A. friends B. families C. environment D. schools

SECTION F: GRAMMAR AND STRUCTURE (36–45)

36. The baby is crying because it _____ hungry.
A. are B. was C. is D. were
37. My brother and I _____ going to the market.
A. am B. is C. are D. was
38. You should brush your teeth _____ every meal.
A. before B. after C. during D. between
39. The teacher asked the pupils to keep _____ books safely.
A. they B. them C. their D. theirs
40. We _____ in this town since 2021.
A. live B. lived C. have lived D. are living
41. The farmer grows maize, beans, _____ bananas on his farm.
A. or B. and C. but D. nor
42. The old man is too weak _____ carry the bag.
A. to B. for C. and D. so
43. Jane will go to the shop _____ it rains.
A. unless B. because C. although D. when
44. The pupils cleaned the classroom, _____ they?
A. didn't B. did C. wasn't D. don't
45. The mountain is _____ than the hill.
A. high B. higher C. more high D. most high

SECTION G: SENTENCES AND MEANINGS

46. Choose the correctly punctuated sentence.
A. "Come here"! said the teacher.
B. "Come here!" said the teacher.
C. "Come here,"! said the teacher.
D. Come here said the teacher!
47. Choose the sentence that means the same as:
The pupils have cleaned the class.
A. The class was cleaned.
B. The class has been cleaned.
C. The class is being cleaned.
D. The class was being cleaned.
48. Choose the alternative that combines the sentences correctly:
It was raining. We played football.
A. We played football but it was raining.
B. It was raining, because we played football.
C. We played football although it was raining.
D. Although we played football it was raining.
49. Choose the sentence that means the same as the underlined words:
The children **completed** their homework before dinner.
A. started
B. left
C. finished
D. planned
50. Choose the opposite of the underlined word:
The pupils were **lazy** during the cleaning exercise.
A. hardworking
B. sleepy
C. noisy
D. careless

ANSWERS

1. B
2. C
3. B
4. C
5. C
6. A
7. B
8. B
9. B
10. C
11. C
12. B
13. B
14. C
15. C
16. B
17. B
18. C
19. C
20. A
21. B
22. B
23. A
24. C
25. C
26. B
27. A
28. C
29. C
30. B
31. C
36. C
37. C
38. B
39. C
40. C
41. B
42. A
43. A
44. A
45. B
46. B
47. B
48. C
49. C
50. A



