

COMPETENCY BASED EDUCATION
JUNIOR SCHOOL EDUCATION ASSESSMENT
NOVEMBER-DECEMBER ASSIGNMENT 2026



GRADE 8 – IRE

Time: 2 Hours

LEARNER'S DETAILS

Name: _____ **School:** _____

Assessment Number: _____ **Date:** _____

School Code: _____ **Signature:** _____

INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream in the spaces provided.
3. Write your admission number and the date of the assessment in the spaces provided.
4. This paper consists of two sections: A and B.
5. Answer all questions in section A and section B.
6. Answer the questions in English.
7. All answers **MUST** be written in the spaces provided in the paper.
8. Do **NOT** remove any page from this question paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. During an IRE lesson, the teacher reminded learners that the Qur'an is the final revealed book of Allah and should be treated with respect.

a) Name the angel who brought revelation from Allah to Prophet Muhammad (PBUH). (1 mark)

b) State two ways through which a Muslim can show respect for the Qur'an. (2 marks)

i) _____

ii) _____

c) Why should Muslims follow the teachings of the Qur'an in their daily lives? **(1 mark)**

2. Aisha was preparing to perform her Salah. She made Wudhu, wore clean clothes and faced the Qiblah.

a) What is meant by **Qiblah**? **(1 mark)**

b) Name **two** of the five obligatory daily prayers. **(2 marks)**

i) _____

ii) _____

c) State **one benefit** of performing Salah regularly. **(1 mark)**

3. During group work, Hassan noticed that one of his classmates had been left out. He invited the learner to join his group and shared the available materials.

a) Identify **one Islamic value** demonstrated by Hassan. **(1 mark)**

b) State **two other Islamic values** that learners should practise at school. **(2 marks)**

i) _____

ii) _____

4. During Ramadan, Fatuma wakes up early for Suhur and avoids food and drink from dawn until sunset.

a) What is fasting in Islam called? **(1 mark)**

b) Name the month in which Muslims observe the obligatory fast. **(1 mark)**

c) State **two benefits** of fasting. (2 marks)

i) _____

ii) _____

5.A wealthy Muslim has accumulated enough wealth to qualify for Zakah. He wants to use part of his wealth to assist people who are in need.

a) What is Zakah? (1 mark)

b) State **one purpose** of Zakah. (1 mark)

SECTION B: 30 MARKS

Answer ALL questions in this section.

6. During a religious education discussion, learners were asked to explain how the Five Pillars guide the life of a Muslim.

a) Name the **five pillars of Islam**. (5 marks)

i) _____

ii) _____

iii) _____

iv) _____

v) _____

b) Explain how **Salah** helps a Muslim maintain a strong relationship with Allah.

c) State **one way** in which Zakah benefits the Muslim community. (1 mark)

7. Before going to the mosque for Salah, Yusuf performed Wudhu. His teacher explained that purification is important in the life of a Muslim.

a) What is meant by Taharah? (1 mark)

b) State four obligatory acts of Wudhu. (4 marks)

i) _____

ii) _____

iii) _____

iv) _____

c) Give two circumstances that can invalidate Wudhu. (2 marks)

i) _____

ii) _____

8. The teacher narrated how Prophet Muhammad (PBUH) demonstrated patience, honesty, kindness and forgiveness throughout his life.

a) State three qualities associated with Prophet Muhammad (PBUH). (3 marks)

i) _____

ii) _____

iii) _____

b) A learner finds it difficult to forgive a classmate who has wronged him. Explain two lessons the learner can learn from the Prophet's example. (4 marks)

i) _____

ii) _____

9. During a school community service activity, Muslim learners collected food and clothes to support needy families. Their teacher reminded them that Islam encourages Muslims to care for other members of society.

a) State two ways Muslims can help needy people. (2 marks)

i) _____

ii) _____

b) Explain two ways showing kindness to others promotes peaceful coexistence. (4 marks)

i) _____

ii) _____

10. Ahmed finds a mobile phone in the classroom after other learners have left. He knows that keeping it would be wrong, but he is tempted to take it home.

a) What should Ahmed do? (1 mark)

b) Identify one Islamic value that should guide Ahmed's decision. (1 mark)

c) Explain one consequence of dishonesty to an individual or society. (1 mark)

11. Answer the following questions with reference to the **preservation of the Qur'an**.

a) Name three materials on which the Qur'an was written before it was compiled into book form. (3 marks)

i) _____

ii) _____

iii) _____

b) The Prophet Muhammad (PBUH) used to recite the whole Qur'an during the month of _____ in the Islamic calendar. (1 mark)

c) Companions such as **Zaid bin Thabit, Shurahbil bin Hasanah, Zubair bin Al-Awwam** and others wrote down the Qur'anic verses. They were known as the _____ of the Prophet Muhammad (PBUH). **(1 mark)**

12. The Holy Qur'an has the following major divisions. **Write the correct number for each. (3 marks)**

a) Manzils: _____

b) Juz' (Ajzaa): _____

c) Surahs: _____

13. Methods Used by the Prophet (PBUH) in Teaching Hadith

Briefly explain how the Prophet Muhammad (PBUH) taught his Companions using the following methods.

a) Question-and-answer method (1 mark)

b) Use of analogies (1 mark)

c) Lecture method (1 mark)

14. The Prophet Muhammad (PBUH) said:

“A Muslim has to listen to and obey the orders of his leader as long as those orders

_____.”

Complete the statement. **(1 mark)**

15. Apart from Muslims, name **two other religious groups** with whom Muslims should coexist peacefully and tolerate one another. **(2 marks)**

i) _____

ii) _____

16. Answer the following questions about the story of **Nabii Musa (A.S.)**.

a) To which tribe did Nabii Musa (A.S.) belong? **(1 mark)**

b) Translate the dream that Fir'aun had.

“Fire from Jerusalem destroyed Egyptian houses and spared those of Bani Israil.” (2 marks)

c) Nabii Musa (A.S.) was given the **Taurat** at a place called _____. **(1 mark)**

17. Indicate whether each of the following rites of Hajj is **WAJIB** or **SUNNAH**. **(6 marks)**

No.	Rite of Hajj	Wajib / Sunnah
a)	Drinking from the spring of Zamzam	
b)	Shaving or trimming the hair	
c)	Stoning the pillars representing Shaytan	
d)	Putting on Ihram at the Miqat	
e)	Uttering the Talbiyah	
f)	Bathing before putting on Ihram	

18. Write down **three ways of managing anger** as taught in the traditions of Prophet Muhammad (PBUH). **(3 marks)**

i) _____

ii) _____

iii) _____

19. The people of Prophet _____ were punished by Allah because of their practice of homosexual immorality. **(1 mark)**

20. Apart from homosexuality, name **any two other forms of deviant sexual behaviour**. **(2 marks)**

i) _____

ii) _____

21. A group of Muslim men from Majengo Village intend to travel to Makkah to perform one of the pillars of Islam. Before travelling, they learn about some important terms related to Hajj.

Explain the meaning of the following terms:

a) **Tawaf (1 mark)**

b) **Ihram (1 mark)**

c) **Sa'y (1 mark)**

d) **Hujjaj (1 mark)**

e) Which pillar of Islam were they going to perform in Makkah? **(1 mark)**

22.Hadith is an Arabic word that literally means a report or narration. In Islamic law, **Hadith** refers to what?
(2 marks)

23. Name and explain the **four forms of Hadith**. **(8 marks)**

24. Salina has been asked by her father to choose between studying in Kenya and studying in Europe. Before making the decision, she decides to perform a special prayer to seek guidance from Allah (S.W.T).

a) What is the special prayer performed by Salina called? **(1 mark)**

b) State **two benefits or significance** of this prayer. **(2 marks)**

25. a) Muslims are encouraged to earn their income from pure and lawful sources. State **three reasons** why lawful earning is important in Islam. **(3 marks)**

b) Give **three examples** of lawful ways of earning income. **(3 marks)**

26. Allah (S.W.T) sent prophets to guide people to the straight path. Among them were the **Ulul-Azm** prophets, who possessed qualities that helped them fulfil their missions.

State **three qualities** of the Ulul-Azm prophets. **(3 marks)**

26. The Qur'an states:

"Verily, We have created man in a state of constant struggle."

From which **Surah** is this verse derived? **(1 mark)**

27. Grade 8 learners were asked to research the **methods of preserving the Qur'an during the time of the Rightly Guided Caliphs**. State **three points** that they could have found. **(3 marks)**

28. Shukri has been asked by her teacher to prepare a chart showing the purposes or reasons for the revelation of the Qur'an.

State **four points** that she could include on the chart. **(4 marks)**

29. After learning about the divisions of the Qur'an, Sadiq decided to prepare flashcards showing the different divisions.

Write **five divisions of the Qur'an**. **(5 marks)**

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

30. The IRE teacher asked learners to discuss ways of handling and showing respect for the revealed scriptures.

State **three ways** of showing respect for the revealed scriptures. **(3 marks)**

31. The Hadith on respect for authority is relevant to the lives of Muslims today. State **three lessons** that Muslims can learn from this Hadith. **(3 marks)**

32. According to the teachings of Prophet Muhammad (S.A.W), a **Munafiq (hypocrite)** has three signs.

Write down the **three signs of a hypocrite** mentioned in the Hadith. **(3 marks)**

COMPETENCY BASED EDUCATION

JUNIOR SCHOOL EDUCATION ASSESSMENT

NOVEMBER–DECEMBER ASSIGNMENT 2026

GRADE 8 – ISLAMIC RELIGIOUS EDUCATION (I.R.E.)

MARKING SCHEME / MEMO

SECTION A: 20 MARKS

QUESTION 1: QUR'AN AND HADITH — 4 MARKS

a) Name the angel who brought revelation to Prophet Muhammad (PBUH).

Answer:

Jibril (A.S.) / Angel Gabriel — 1 mark

b) State two ways of showing respect for the Qur'an.

Award **1 mark each** for any two:

1. Keeping the Qur'an in a clean and respectful place.
2. Performing Wudhu before touching the Qur'an.
3. Reading the Qur'an with respect and concentration.
4. Listening attentively when the Qur'an is being recited.
5. Following the teachings of the Qur'an.

(2 marks)

c) Why should Muslims follow the teachings of the Qur'an?

Answer:

To receive guidance from Allah and live according to His commands.

(1 mark)

QUESTION 2: SALAH — 4 MARKS

a) What is meant by Qiblah?

Answer:

The direction towards the **Ka'bah in Makkah** which Muslims face when performing Salah.

(1 mark)

b) Name two of the five obligatory daily prayers.

Award **1 mark each** for any two:

- Fajr
- Dhuhr
- Asr
- Maghrib

- Isha

(2 marks)

c) State one benefit of performing Salah regularly.

Award **1 mark** for any one:

- It brings a Muslim closer to Allah.
- It helps a Muslim remember Allah.
- It promotes discipline.
- It discourages immoral behaviour.
- It strengthens faith.

(1 mark)

QUESTION 3: ISLAMIC MORAL VALUES — 3 MARKS

a) Identify one Islamic value demonstrated by Hassan.

Answer:

Sharing / generosity / kindness / compassion / brotherhood

(1 mark)

b) State two other Islamic values that learners should practise at school.

Award **1 mark each** for any two:

- Honesty
- Respect
- Patience
- Forgiveness
- Kindness
- Cooperation
- Responsibility
- Justice
- Compassion

(2 marks)

QUESTION 4: FASTING AND RAMADAN — 4 MARKS

a) What is fasting in Islam called?

Answer:

Sawm

(1 mark)

b) Name the month in which Muslims observe the obligatory fast.

Answer:

Ramadan

(1 mark)

c) State two benefits of fasting.

Award **1 mark each** for any two:

- Develops self-control.
- Teaches patience.
- Strengthens faith.
- Promotes obedience to Allah.
- Helps Muslims appreciate the situation of the needy.
- Encourages generosity.
- Promotes discipline.

(2 marks)

QUESTION 5: ZAKAH — 2 MARKS

a) What is Zakah?

Answer:

Zakah is the **obligatory payment from the wealth of eligible Muslims to specified beneficiaries.**

(1 mark)

b) State one purpose of Zakah.

Award **1 mark** for any one:

- Helping the poor and needy.
- Reducing poverty.
- Promoting sharing.
- Supporting eligible beneficiaries.
- Purifying one's wealth.
- Promoting social responsibility.

(1 mark)

QUESTION 6: THE FIVE PILLARS OF ISLAM — 8 MARKS

a) Name the five pillars of Islam.

Award **1 mark each**:

1. **Shahadah** — 1 mark
2. **Salah** — 1 mark
3. **Zakah** — 1 mark
4. **Sawm** — 1 mark
5. **Hajj** — 1 mark

(5 marks)

b) Explain how Salah helps a Muslim maintain a strong relationship with Allah.

Award **1 mark each** for any two:

- It enables Muslims to remember Allah regularly.
- It demonstrates obedience and submission to Allah.
- It strengthens a Muslim's faith.
- It provides an opportunity to communicate with Allah through worship.
- It encourages good behaviour.

(2 marks)

c) State one way in which Zakah benefits the Muslim community.

Award **1 mark** for any one:

- It helps the poor and needy.
- It reduces poverty.
- It promotes sharing.
- It strengthens unity.
- It promotes social responsibility.

(1 mark)

QUESTION 7: PURIFICATION AND WUDHU — 7 MARKS

a) What is meant by Taharah?

Answer:

Taharah means **purification or cleanliness according to Islamic teachings.**

(1 mark)

b) State four obligatory acts of Wudhu.

Award **1 mark each:**

1. Washing the face.
2. Washing the arms up to the elbows.
3. Wiping the head.
4. Washing the feet up to the ankles.

(4 marks)

c) Give two circumstances that can invalidate Wudhu.

Award **1 mark each** for any two:

- Urinating.
- Defecating.
- Passing wind.
- Deep sleep.
- Loss of consciousness.
- Anything that causes loss of control over bodily functions.

(2 marks)

QUESTION 8: PROPHET MUHAMMAD (PBUH) — 7 MARKS

a) State three qualities associated with Prophet Muhammad (PBUH).

Award **1 mark each** for any three:

- Honesty / truthfulness
- Patience
- Kindness
- Forgiveness
- Compassion
- Justice
- Humility

- Trustworthiness
- Generosity

(3 marks)

b) A learner finds it difficult to forgive a classmate who has wronged him. Explain two lessons the learner can learn from the Prophet's example.

Award **2 marks for each well-explained lesson:**

- The learner should forgive others rather than seeking revenge.
- The learner should remain patient when dealing with others.
- The learner should use peaceful means to solve disagreements.
- The learner should treat others with kindness even after being wronged.
- Forgiveness helps restore peaceful relationships.

(4 marks)

QUESTION 9: ISLAMIC SOCIAL RESPONSIBILITIES — 6 MARKS

a) State two ways Muslims can help needy people.

Award **1 mark each** for any two:

- Giving food.
- Giving clothes.
- Giving financial assistance.
- Helping orphans.
- Supporting the sick.
- Providing basic necessities.
- Giving charity.

(2 marks)

b) Explain two ways showing kindness to others promotes peaceful coexistence.

Award **2 marks each** for any two well-explained points:

- Kindness promotes friendship and cooperation.
- It reduces conflicts and hatred.
- It promotes mutual respect.
- It encourages people to support one another.
- It strengthens unity in society.
- It creates harmonious relationships.

(4 marks)

QUESTION 10: APPLICATION OF ISLAMIC TEACHINGS — 3 MARKS

a) What should Ahmed do after finding the mobile phone?

Answer:

He should hand it over to the teacher/school administration or return it to its rightful owner.

(1 mark)

b) Identify one Islamic value that should guide Ahmed's decision.

Answer:

Honesty / trustworthiness / responsibility

(1 mark)

c) Explain one consequence of dishonesty to an individual or society.

Award **1 mark** for any one:

- It causes loss of trust.
- It damages relationships.
- It may lead to conflicts.
- It creates insecurity.
- It may result in punishment.

(1 mark)

QUESTION 11: PRESERVATION OF THE QUR'AN — 5 MARKS

a) Name three materials on which the Qur'an was written before it was compiled into book form.

Award **1 mark each** for any three:

- Animal skins
- Stones
- Palm leaves
- Bones
- Pieces of leather
- Shoulder blades of animals

(3 marks)

b) The Prophet Muhammad (PBUH) used to recite the whole Qur'an during the month of _____ in the Islamic calendar.

Answer:

Ramadan

(1 mark)

c) Companions who wrote down the Qur'anic verses were known as the _____ of the Prophet Muhammad (PBUH).

Answer:

Scribes / Katib al-Wahy (writers of revelation)

(1 mark)

QUESTION 12: DIVISIONS OF THE HOLY QUR'AN — 3 MARKS

a) Manzils

Answer: 7 — 1 mark

b) Juz' (Ajzaa)

Answer: 30 — 1 mark

c) Surahs

Answer: 114 — 1 mark

QUESTION 13: METHODS USED BY THE PROPHET (PBUH) IN TEACHING HADITH — 3 MARKS

a) Question-and-answer method

Answer:

The Prophet (PBUH) asked questions and responded to his Companions to help them understand and remember his teachings.

(1 mark)

b) Use of analogies

Answer:

He compared unfamiliar or difficult ideas with familiar things to make his teachings easier to understand.

(1 mark)

c) Lecture method

Answer:

He addressed his Companions directly and explained religious teachings while they listened attentively.

(1 mark)

QUESTION 14: OBEDIENCE TO MUSLIM LEADERS — 1 MARK

Complete the statement:

“A Muslim has to listen to and obey the orders of his leader as long as those orders _____.”

Answer:

do not involve disobedience to Allah.

(1 mark)

QUESTION 15: PEACEFUL COEXISTENCE — 2 MARKS

Apart from Muslims, name two religious groups with whom Muslims should coexist peacefully.

Award 1 mark each:

1. **Christians**
2. **Jews**

(2 marks)

QUESTION 16: NABII MUSA (A.S.) — 4 MARKS

a) To which tribe did Nabii Musa (A.S.) belong?

Answer:

The tribe of Levi (Bani Israil).

(1 mark)

b) Translate the dream that Fir'aun had.

Answer:

A man from Bani Israil would destroy/bring about the downfall of Fir'aun's kingdom.

(2 marks)

c) Nabii Musa (A.S.) was given the Taurat at a place called _____.

Answer:

Mount Sinai (Tur Sina).

(1 mark)

QUESTION 17: RITES OF HAJJ — 6 MARKS

No.	Rite	Answer
a)	Drinking from the spring of Zamzam	Sunnah
b)	Shaving or trimming the hair	Wajib
c)	Stoning the pillars representing Shaytan	Wajib
d)	Putting on Ihram at the Miqat	Wajib
e)	Uttering the Talbiyah	Wajib
f)	Bathing before putting on Ihram	Sunnah

1 mark each = 6 marks

QUESTION 18: MANAGING ANGER — 3 MARKS

Award **1 mark each** for any three:

1. **Keep silent** when angry.
2. **Sit down** if one is standing.
3. **Lie down** if the anger persists.
4. **Perform Wudhu.**
5. Seek refuge in Allah by saying **A'udhu billahi minash-shaytanir-rajim.**
6. Avoid reacting or speaking while angry.

(3 marks)

QUESTION 19: THE PEOPLE OF NABII LUT (A.S.) — 1 MARK

The people of Prophet _____ were punished by Allah because of their practice of homosexual immorality.

Answer: Lut (A.S.)

(1 mark)

QUESTION 20: DEVIANT SEXUAL BEHAVIOUR — 2 MARKS

Apart from homosexuality, accept any two relevant answers, for example:

1. **Adultery**
2. **Fornication**

Other acceptable examples may include **incest** and other prohibited sexual relationships, where consistent with the syllabus.

1 mark each = 2 marks

21. Hajj Terminologies

a) Tawaf:

Going around the Ka'bah **seven times in an anti-clockwise direction**.

b) Ihram:

The **sacred state entered by a pilgrim** when performing Hajj or Umrah, with its prescribed dress and restrictions.

c) Sa'y:

Walking or moving **seven times between Safa and Marwah**.

d) Hujjaj:

Muslims who are **performing Hajj**.

e) Pillar of Islam:

Hajj

22. Meaning of Hadith

Hadith refers to reports about the **sayings, actions, approvals and attributes of Prophet Muhammad (S.A.W)**.

23. Four Forms of Hadith

1. **Qaul** - The sayings or statements of Prophet Muhammad (S.A.W).
2. **Fi'il** - The actions performed by Prophet Muhammad (S.A.W).
3. **Taqrir** - Actions or statements of others that the Prophet (S.A.W) approved or did not object to.
4. **Sifat** - The physical characteristics, qualities and attributes of Prophet Muhammad (S.A.W).

24. Salat al-Istikhara

a) Salat al-Istikhara

b) Any two:

1. It helps a Muslim to **seek Allah's guidance when making a decision**.
2. It gives a person **peace of mind and reduces anxiety**.
3. It encourages a Muslim to **rely on Allah (S.W.T)**.
4. It helps a person make decisions after **seeking divine guidance**.

25. Lawful Earning in Islam

a) Any three:

1. It **earns rewards from Allah (S.W.T)**.
2. It attracts **Allah's blessings**.
3. It promotes **honesty and integrity**.
4. It helps a Muslim avoid **unlawful wealth**.
5. It makes one's income **halal**.
6. It supports a righteous and responsible way of life.

b) Any three:

1. **Farming**
2. **Teaching**
3. **Halal business**
4. **Lawful employment**
5. **Skilled work**

6. **Lawful trade**

26. Qualities of Ulul-Azm Prophets

Any three:

1. **Patience**
2. **Steadfastness**
3. **Strong determination**
4. **Perseverance**
5. **Courage**
6. **Trust in Allah (S.W.T)**

27. Surah Al-Balad

Answer: Surah Al-Balad

28. Preservation of the Qur'an

Any three:

1. The Qur'an was **memorised by the companions**.
2. Some companions kept **written portions of the Qur'an**.
3. The Qur'an was **recited during daily prayers**.
4. Qur'an teachers travelled to different parts of the Islamic state to **teach Muslims**.
5. Written copies were **collected and preserved**.

29. Reasons for the Revelation of the Qur'an

Any four:

1. To **guide mankind to the straight path**.
2. To teach mankind **how to worship Allah (S.W.T)**.
3. To lead people away from **shirk and false beliefs**.
4. To remind mankind about the **Day of Judgement (Qiyamah)**.
5. To teach people **good moral and social values**.
6. To provide guidance on **how human beings should live**.

30. Divisions of the Qur'an

Any five:

1. **Manzil**
2. **Juz**
3. **Surah**
4. **Ruku**
5. **Ayah**

31. Respect for Revealed Scriptures

Any three:

1. **Maintaining purity** when handling the scriptures.
2. Keeping them in **clean and safe places**.
3. Handling them with **respect and care**.
4. Avoiding disrespectful language or behaviour towards them.
5. Reading and studying them with **reverence**.

32. Lessons on Respect for Authority

Any three:

1. Muslims should **obey their leaders in matters that are good and lawful.**
2. Muslims should **not obey a leader when instructed to disobey Allah (S.W.T).**
3. Muslims should **respect lawful authority.**
4. Muslims should follow lawful instructions even when they **do not personally like the leader.**

33. Signs of a Munafiq

The three signs are:

1. **When he speaks, he lies.**
2. **When he makes a promise, he breaks it.**
3. **When he is entrusted with something, he betrays the trust.**