

Time: 40 Minutes

Name: _____ . School: _____ .

Assessment Number: _____ **Date:** _____.

School Code: _____ Signature: _____

1. Write your **full name** and **assessment number** in the spaces provided above.
2. Indicate your **school name** and **school code** clearly.
3. **Sign and date** this paper in the spaces provided.
4. Write a composition of about 150-200 words.
5. Your composition should:

- ✗ Have a clear beginning, middle, and end
- ✗ Be creative and interesting
- ✗ Use correct grammar and punctuation

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Blank lined paper for writing.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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K.P.S.E.A

PRIMARY SCHOOL EDUCATION ASSESSMENT

TERM 3: SECOND ASSESSMENT 2026

GRADE 4 – ENGLISH COMPOSITION

ANSWERS AND MARKING SCHEME

COMPOSITION TITLE: A VISIT TO THE MARKET

Since this is a composition-writing task, learners' answers will vary. The marking should focus on relevance, organization, creativity, grammar, vocabulary, punctuation, and overall presentation.

SUGGESTED MODEL ANSWER

A VISIT TO THE MARKET

Last Saturday morning, my mother asked me to accompany her to the local market. I was very excited because Saturday is always the busiest and most colorful day at the market.

When we arrived, the market was buzzing with activity. Traders were shouting loudly to attract customers to their stalls. There were colorful displays of fresh fruits like ripe bananas, sweet oranges, and juicy mangoes. Other sellers had arranged fresh vegetables, kales, tomatoes, and onions neatly on wooden tables.

My mother bought tomatoes, onions, and spinach from a friendly woman who greeted us warmly. While she was paying, I helped carry the light canvas bags. As we walked further, we saw traders selling bright clothes, shoes, and household items. The rich smell of spices filled the air, making the visit even more delightful.

Before leaving, mother bought me two delicious bananas as a reward for helping her. I felt happy and helpful throughout the trip. Going to the market was an enjoyable experience, and I learned how people trade and cooperate in our community.

MARKING SCHEME

TOTAL: 20 MARKS

Area Assessed	Marks
Content and relevance	5
Organization and paragraphing	4

Grammar and sentence construction	4
Vocabulary and expression	3
Spelling and punctuation	2
Presentation and handwriting	2
TOTAL	20

1. Content and Relevance – 5 Marks

- **5 Marks:** Gives rich, highly relevant details describing a market visit (setting, activities, items bought, feelings, and experiences).
- **4 Marks:** Gives good and mostly relevant information about visiting a market.
- **3 Marks:** Gives adequate information, though some descriptive details are missing.
- **2 Marks:** Gives limited information with several undeveloped ideas.
- **1 Mark:** Very little relevant information provided.
- **0 Marks:** Completely irrelevant response or no attempt.

2. Organization and Paragraphing – 4 Marks

- **4 Marks:** Clear introduction, well-developed body paragraphs, and a suitable conclusion; ideas flow smoothly.
- **3 Marks:** Generally well-organized with minor flaws in logical flow.
- **2 Marks:** Basic structure present, but paragraphing or transitions need improvement.
- **1 Mark:** Poor organization; ideas are scattered and hard to follow.
- **0 Marks:** Lacks meaningful organization.

3. Grammar and Sentence Construction – 4 Marks

- **4 Marks:** Uses correct grammatical structures (e.g., correct past tense usage) and well-formed sentences suitable for Grade 4.
- **3 Marks:** A few minor grammatical errors that do not hinder understanding.
- **2 Marks:** Several grammatical errors, but the overall message remains clear.
- **1 Mark:** Frequent grammatical errors that interfere with meaning.
- **0 Marks:** Language is largely incomprehensible.

4. Vocabulary and Expression – 3 Marks

- **3 Marks:** Uses precise, varied, and age-appropriate descriptive vocabulary (e.g., *buzzing, colorful, sweet, delightful*).
- **2 Marks:** Uses generally appropriate vocabulary with minor repetition.
- **1 Mark:** Very basic or repetitive vocabulary.
- **0 Marks:** Extremely limited or incorrect word choice.

5. Spelling and Punctuation – 2 Marks

- **2 Marks:** Correct spelling and proper use of capital letters, full stops, and commas.
- **1 Mark:** A few spelling or punctuation errors.
- **0 Marks:** Persistent spelling and punctuation errors throughout.

6. Presentation and Handwriting – 2 Marks

- **2 Marks:** Clean, highly legible, and neatly spaced handwriting.
- **1 Mark:** Generally legible but untidy in places.
- **0 Marks:** Extremely untidy or illegible.

SUGGESTED PERFORMANCE BANDS

Score	Performance Level
17–20	Exceeding Expectations (Excellent)
13–16	Meeting Expectations (Very Good)
9–12	Approaching Expectations (Satisfactory)
5–8	Below Expectations (Below Average)
1–4	Far Below Expectations (Limited)
0	No Attempt / Irrelevant Response

FINAL SCORE BREAKDOWN

- **Content:** _____ / 5
- **Organization:** _____ / 4
- **Grammar:** _____ / 4
- **Vocabulary:** _____ / 3
- **Spelling & Punctuation:** _____ / 2
- **Presentation:** _____ / 2
- **TOTAL SCORE:** _____ / 20