



PRIMARY SCHOOL EDUCATION ASSESSMENT
DECEMBER ASSIGNMENT 2026

GRADE 4 – ENGLISH LISTENING AND SPEAKING

Time: 2 Hours



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

1. Write your **full name** and **assessment number** in the spaces provided above.
2. Indicate your **school name** and **school code** clearly.
3. **Sign and date** this paper in the spaces provided.
4. All responses must be written in **English**

TASK 1: READING — 30 MARKS

Read the passage carefully and answer the questions that follow.

THE SCHOOL THAT PLANTED A FOREST

Bahati Primary School was located in a very hot and dusty area. During the dry season, strong winds blew clouds of dust into the classrooms, making it difficult for learners to read and write. The compound had no shade, so children could not play comfortably outside during lunch break.

One day, the environmental teacher, Mr. Musa, introduced a new project during assembly. He suggested that every Grade 4 learner should plant and care for at least two tree seedlings around the school compound. The school board supported the idea and provided seedlings of indigenous trees and fruit trees.

The learners worked eagerly. They dug deep holes, mixed the soil with compost manure, and planted their seedlings. To protect the young plants from goats and cows, the learners built small fences around them using dry branches. They also took turns watering the trees every morning and evening.

When the rainy season arrived, the trees grew rapidly. Within three years, the dusty compound was transformed into a green, shady forest. Birds returned to nest in the branches, and the temperature around the school became cool and pleasant.

The trees provided clean air, shade for outdoor study, and fresh fruit for the school kitchen. The local community was so inspired that they began planting trees around their homes. Bahati

Primary School received a district award for environmental conservation, and the learners felt proud of their hard work.

QUESTIONS

1. What environmental problem was Bahati Primary School facing? (2 marks)
2. Why was it uncomfortable for learners during the lunch break? (2 marks)
3. What project did Mr. Musa introduce during assembly? (2 marks)
4. Mention two things the learners did to prepare the soil and plant the seedlings properly. (2 marks)
5. How did the learners protect the young seedlings from animals? (2 marks)
6. Mention two benefits of the trees mentioned in the passage. (2 marks)
7. How often did the learners water their tree seedlings? (2 marks)
8. What two changes happened in the school environment after the trees grew? (2 marks)
9. How did the local community react to the school's tree-planting project? (2 marks)
10. What recognition did Bahati Primary School receive for its work? (2 marks)
11. Why were the learners proud at the end of the project? (2 marks)
12. What is the meaning of the word "transformed" as used in the passage? (2 marks)
13. Give a suitable title for the passage other than "The School That Planted a Forest." Give a reason for your choice. (2 marks)
14. State two values demonstrated by the learners in the passage. (2 marks)
15. What main lesson can you learn from this story? (2 marks)

TASK 2: LISTENING AND SPEAKING — 10 MARKS

Answer the following questions orally.

1. Introduce yourself by stating your name, your grade, and your favorite subject in school. (2 marks)
2. Why is it important to keep our school compound clean? Give two reasons. (2 marks)
3. Mention two good habits you should practice while eating at table or during mealtime. (2 marks)
4. Imagine you see a fellow learner drop a plastic wrapper on the ground. What would you do or say? (2 marks)
5. Tell your teacher about one hobby or activity you enjoy doing at home with your family. Explain why you like it. (2 marks)

ANSWERS AND MARKING SCHEME

GRADE 4 – ENGLISH LISTENING AND SPEAKING

TOTAL: 40 MARKS

TASK 1: READING — 30 MARKS

1. What environmental problem was Bahati Primary School facing?

✎ **Answer:** The school was located in a hot, dusty area with strong winds blowing dust into classrooms.

✎ **Marking:** Hot and dusty environment / strong winds blowing dust (2 marks)

2. Why was it uncomfortable for learners during the lunch break?

✎ **Answer:** There was no shade on the compound to protect them from the sun.

✎ **Marking:** Lack of shade / hot compound (2 marks)

3. What project did Mr. Musa introduce during assembly?

✎ **Answer:** Planting and caring for at least two tree seedlings per Grade 4 learner.

✎ **Marking:** Planting tree seedlings (2 marks)

4. Mention two things the learners did to prepare the soil and plant the seedlings properly.

✎ **Answer (Any two):** Dug deep holes / mixed soil with compost manure / planted the seedlings.

✎ **Marking:** 1 mark each × 2 = 2 marks

5. How did the learners protect the young seedlings from animals?

✎ **Answer:** They built small fences around them using dry branches.

✎ **Marking:** Built fences / used dry branches (2 marks)

6. Mention two benefits of the trees mentioned in the passage.

✎ **Answer (Any two):** Provided clean air / provided shade for study / provided fresh fruit / brought cool temperatures / attracted birds.

✎ **Marking:** 1 mark each × 2 = 2 marks

7. How often did the learners water their tree seedlings?

✎ **Answer:** Every morning and evening.

✎ **Marking:** Twice daily / morning and evening (2 marks)

8. What two changes happened in the school environment after the trees grew?

✎ **Answer (Any two):** The dusty compound became a green forest / temperatures became cool / birds returned to nest.

✎ **Marking:** 1 mark each × 2 = 2 marks

9. How did the local community react to the school's tree-planting project?

✎ **Answer:** They were inspired and started planting trees around their own homes.

✎ **Marking:** Inspired to plant trees at home (2 marks)

10. **What recognition did Bahati Primary School receive for its work?**
 - ✎ **Answer:** A district award for environmental conservation.
 - ✎ **Marking:** District award (2 marks)
11. **Why were the learners proud at the end of the project?**
 - ✎ **Answer:** Their hard work had successfully solved the dust problem and earned the school an award.
 - ✎ **Marking:** Successful project / hard work paid off (2 marks)
12. **What is the meaning of the word “transformed” as used in the passage?**
 - ✎ **Answer:** Changed completely in appearance or character for the better.
 - ✎ **Marking:** Changed completely / turned into something new (2 marks)
13. **Give a suitable title for the passage other than “The School That Planted a Forest.” Give a reason for your choice.**
 - ✎ **Acceptable Titles:** "Making Our School Green", "The Tree Planting Project", "Greening Bahati Primary".
 - ✎ **Reason:** Must directly relate to planting trees or improving the environment.
 - ✎ **Marking:** Relevant title (1 mark), valid reason (1 mark)
14. **State two values demonstrated by the learners in the passage.**
 - ✎ **Answer (Any two):** Responsibility, hard work, teamwork, environmental care, patience, discipline.
 - ✎ **Marking:** 1 mark each × 2 = 2 marks
15. **What main lesson can you learn from this story?**
 - ✎ **Answer:** Taking care of our environment brings lasting benefits to the whole community.
 - ✎ **Marking:** Relevant lesson on environmental conservation or teamwork (2 marks)

TASK 2: LISTENING AND SPEAKING — 10 MARKS

1. **Self-Introduction**
 - ✎ **Sample:** "My name is Faith. I am in Grade 4 and my favorite subject is English."
 - ✎ **Marking:** Name and grade (1 mark), favorite subject (1 mark)
2. **School Cleanliness**
 - ✎ **Sample:** "It prevents the spread of diseases and makes the school look neat and beautiful."
 - ✎ **Marking:** 1 mark for each valid reason × 2 = 2 marks
3. **Table Manners**
 - ✎ **Sample:** "Chewing food with a closed mouth and saying 'thank you' or 'please' when asking for food."
 - ✎ **Marking:** 1 mark for each correct habit × 2 = 2 marks
4. **Handling Litter**
 - ✎ **Sample:** "I would kindly ask them to pick it up and throw it into the dustbin, or I would pick it up myself."
 - ✎ **Marking:** Correct and polite response (2 marks)
5. **Hobby/Activity at Home**
 - ✎ **Sample:** "I like gardening with my parents because we grow fresh vegetables together."
 - ✎ **Marking:** Activity stated (1 mark), valid reason given (1 mark)

SCORE SUMMARY

Task	Maximum Marks	Learner's Score
Task 1: Reading	30	_____
Task 2: Listening and Speaking	10	_____
TOTAL	40	_____ / 40