



PRIMARY SCHOOL EDUCATION ASSESSMENT
DECEMBER ASSIGNMENT 2026



GRADE 4 – ENGLISH
Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date _____ .

School Code: _____ . Signature _____ .

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all questions**.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Task 1

Construct sentences using the words below. (3marks)

sibling chore orphan

1. _____ .
2. _____ .
3. _____ .

Arrange the words alphabetically. (4marks)

- party 1. _____
- gifts 2. _____
- happy 3. _____
- card 4. _____

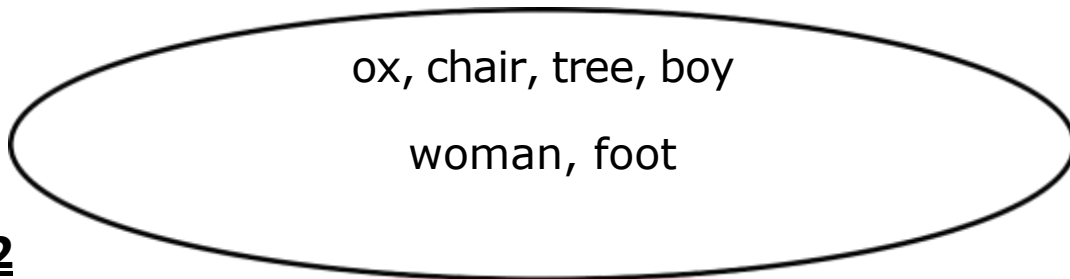
Use a, an the to complete the following sentences. (4marks)

- a. Maina bought _____new bicycle last week.
- b. My aunt works in _____county Government of Kisii.
- c. _____elder is treated with respect in our society.
- d. Do not look at _____sun directly.

Use the sounds to form new words. (3marks)

e	ay	L

Circle irregular nouns. (3marks)



Task 2

Fill in the form below. (4marks)

Personal details.

Name _____
Date of Birth _____
Residence _____
Gender Boy ☐ Girl ☐

School details.

Name of school _____
School address _____
County _____
Name of class teacher _____

Complete the story below with the correct words. (3marks)

Fatuma's father had wanted _____to study up to the university. He believed _____knowledge is power. Now Fatuma had graduated _____a bachelor's degree making her father as happy as a king.

Complete the crossword.

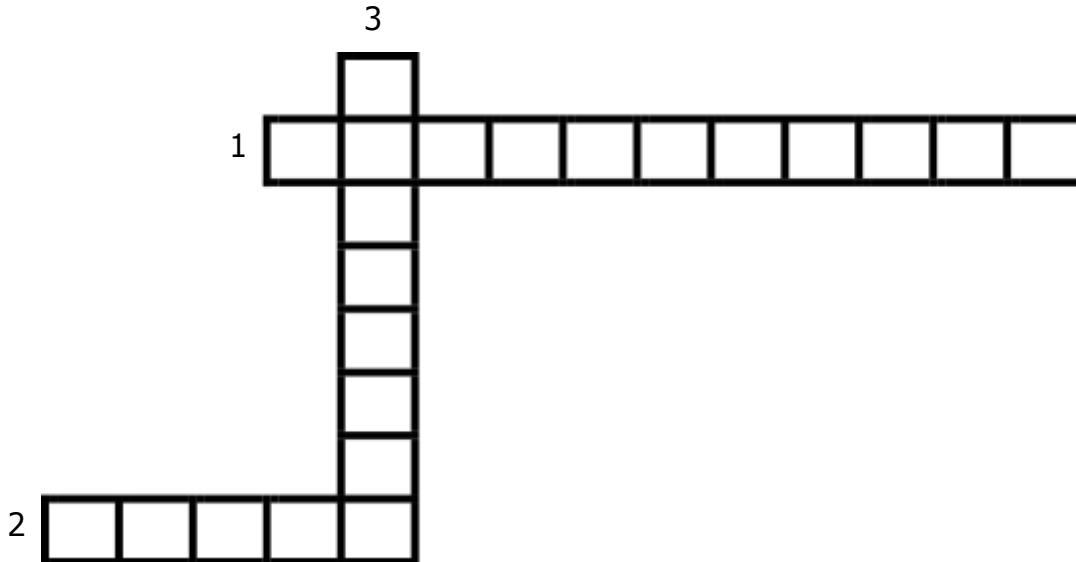
(3marks)

Across

1. To mark a special day like a birthday.
2. To move your body to music.

Down

3. To make something look attractive



Task 3

Read the story and answer the questions below. (3marks)

Everybody was as busy as a bee. The parents and older siblings were busy cooking. Cherono and Naliaka decorated the sitting room with balloons and ribbons. It was colourful. Their mother sent them to the shop many times but they did not complain. They ran as fast as antelopes. They were excited about their brother's birthday party. He was turning seven. By noon the invited guests had arrived. Everybody wanted to see their brother. Then the door to the sitting room opened.

Cherono and Naliaka smiled as their brother walked in. Everybody started to sing a birthday song.

Questions.

a. What was the family celebrating?

_____.

b. Which sentence tells us that Cherono and Naliaka were happy.

_____.

c. Why did the children decide to help their mother?

_____.

TASK 4

Match the words in Column A with their correct meanings in Column B. Write the correct letter in the space provided.

Column A

1. Sibling
2. Chore
3. Orphan
4. Celebrate
5. Neighbour

Column B

- A. A child who has lost both parents
- B. A person who lives near you
- C. A brother or sister
- D. A job or duty done at home
- E. To mark a special and happy occasion

TASK 5:

Read the passage and answer the questions

Our Family Celebration

Last Saturday, Amina's family held a birthday celebration for her younger brother, Ali. Their mother prepared a delicious meal while Amina and her sister decorated the sitting room with colourful balloons. Their father bought a cake and some drinks. Later, relatives and friends arrived to celebrate with the family. Everyone sang, danced and enjoyed the party.

Answer the questions below.

6. Who was celebrating a birthday? (1 mark)

7. When was the celebration held? (1 mark)

8. What did Amina and her sister use to decorate the sitting room? (1 mark)

9. What did their father buy? (1 mark)

10. Name one activity the people did during the celebration. (1 mark)

TASK 6:

Complete the passage using the words in the box below.

family school chores sister happy

Every morning, Brian wakes up early and prepares for _____. He lives with his _____. At home, Brian has one _____ called Mary. They help their parents to do household _____. Their parents are always _____ when the children work together.

TASK 7:

Complete the conversation using suitable words or sentences.

Teacher: Good morning, Amina.

Amina:. _____.

Teacher: How are you today?

Amina:. _____.

Teacher: What is your name?

Amina:. _____.

Teacher: Which grade are you in?

Amina:. _____.

Teacher: Thank you, Amina. Goodbye.

Amina:. _____.

MARKING SCHEME

TASK 1

1. Construct sentences using the given words. (3 marks)

Award **1 mark each** for a correct sentence.

1. **Sibling** – Example: *My sister is my sibling.*
2. **Chore** – Example: *I wash the dishes as my daily chore.*
3. **Orphan** – Example: *The orphan lives with her grandmother.*

2. Arrange the words alphabetically. (4 marks)

1. **card**
2. **gifts**
3. **happy**
4. **party**

3. Use a, an or the. (4 marks)

- a. Maina bought **a** new bicycle last week.
- b. My aunt works in **the** county Government of Kisii.
- c. **An** elder is treated with respect in our society.
- d. Do not look at **the** sun directly.

4. Use the sounds to form new words. (3 marks)

- **e + ay + L = e-mail**
- Accept other correctly formed words according to the sounds shown in the diagram.

5. Circle the irregular nouns. (3 marks)

ox, woman, foot

TASK 2

6. Fill in the form. (4 marks)

Accept correct personal information supplied by the learner.

- **Name:** Learner's correct name
- **Date of Birth:** Learner's correct date of birth
- **Residence:** Learner's correct residence
- **Gender:** Correctly ticked **Boy** or **Girl**

School details

Accept correct information supplied by the learner:

- **Name of school**
- **School address**
- **County**
- **Name of class teacher**

7. Complete the story. (3 marks)

Fatuma's father had wanted *her* to study up to the university. He believed *that* knowledge is power. Now Fatuma had graduated *with* a bachelor's degree, making her father as happy as a king.

Answers:

1. **her**
2. **that**
3. **with**

8. Complete the crossword. (3 marks)

1. **Celebrate**
2. **Dance**
3. **Decorate**

TASK 3: READING COMPREHENSION

9. Read the story and answer the questions. (3 marks)

a. What was the family celebrating?

The brother's seventh birthday.

b. Which sentence tells us that Cherono and Naliaka were happy?

"Cherono and Naliaka smiled as their brother walked in."

c. Why did the children decide to help their mother?

Because they were excited about their brother's birthday party.

TASK 4: MATCHING

No.	Answer
1. Sibling	C
2. Chore	D
3. Orphan	A
4. Celebrate	E
5. Neighbour	B

TASK 5: PASSAGE

Our Family Celebration

6. Who was celebrating a birthday?

Ali.

7. When was the celebration held?

Last Saturday.

8. What did Amina and her sister use to decorate the sitting room?

Colourful balloons.

9. What did their father buy?

A cake and some drinks.

10. Name one activity the people did during the celebration.

Singing.

Accept: **dancing / enjoying the party.**

TASK 6: FILLING IN THE BROKEN PASSAGE

Word box: family, school, chores, sister, happy

Completed passage:

Every morning, Brian wakes up early and prepares for **school**. He lives with his **family**. At home, Brian has one **sister** called Mary. They help their parents to do household **chores**. Their parents are always **happy** when the children work together.

Answers:

1. **school**
2. **family**
3. **sister**
4. **chores**
5. **happy**

TASK 7: CONVERSATION

Accept any grammatically correct and appropriate responses.

Teacher: Good morning, Amina.

Amina: **Good morning, teacher.**

Teacher: How are you today?

Amina: **I am fine, thank you.**

Teacher: What is your name?

Amina: **My name is Amina.**

Teacher: Which grade are you in?

Amina: **I am in Grade 4.**

Teacher: Thank you, Amina. Goodbye.

Amina: **Goodbye, teacher.**

Suggested marking:

1. **Good morning, teacher.** – 1 mark
2. **I am fine, thank you.** – 1 mark
3. **My name is Amina.** – 1 mark
4. **I am in Grade 4.** – 1 mark
5. **Goodbye, teacher.** – 1 mark