

# PRIMARY SCHOOL EDUCATION ASSESSMENT DECEMBER ASSIGNMENT 2026

GRADE 4 – GERMAN  
Time: 1 Hour 30 Minutes



## LEARNER'S DETAILS

Name: \_\_\_\_\_ School: \_\_\_\_\_

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_

## Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all** questions.
5. Write your answers clearly in the spaces provided in German.

## FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

| SECTION               | TASK 1   | TASK 2   | % SCORE | EE1      | EE2      | ME1      | ME2      | AE1      | AE2      | BE1      | BE2     |
|-----------------------|----------|----------|---------|----------|----------|----------|----------|----------|----------|----------|---------|
| SCORE RANGE           | 20 MARKS | 30 MARKS |         | 90-100   | 75-89    | 58-74    | 41-57    | 31-40    | 21-30    | 11-20    | 1-10    |
| POINTS                |          |          |         | 8 POINTS | 7 POINTS | 6 POINTS | 5 POINTS | 4 POINTS | 3 POINTS | 2 POINTS | 1 POINT |
| LEARNER'S TOTAL SCORE |          |          |         |          |          |          |          |          |          |          |         |

## 1. Match the German phrase with its correct English meaning: (5 marks)

| German Phrase        | English Meaning    |
|----------------------|--------------------|
| (a) Guten Morgen     | (i) Goodbye        |
| (b) Auf Wiedersehen  | (ii) Good evening  |
| (c) Guten Abend      | (iii) Good morning |
| (d) Danke            | (iv) How are you?  |
| (e) Wie geht es dir? | (v) Thank you      |

Write your matched pairs below:

- (a) Guten Morgen: \_\_\_\_\_
- (b) Auf Wiedersehen: \_\_\_\_\_
- (c) Guten Abend: \_\_\_\_\_
- (d) Danke: \_\_\_\_\_
- (e) Wie geht es dir?: \_\_\_\_\_

2. Complete the short self-introduction dialogue using the words in the box below: (5 marks)

**[heiße / Ich / Danke / wie / Jahre]**

**Kiprono:** Hallo! Wie heißt du?

**Nanjala:** Hallo! **(a)** \_\_\_\_\_ heiße Nanjala. Und du?

**Kiprono:** Ich **(b)** \_\_\_\_\_ Kiprono. **(c)** \_\_\_\_\_ geht es dir?

**Nanjala:** Gut, **(d)** \_\_\_\_\_! Wie alt bist du?

**Kiprono:** Ich bin zehn **(e)** \_\_\_\_\_ alt.

**Nanjala:** Tschüss, Kiprono!

**Kiprono:** Tschüss!

3. Write the following German numbers in digit form: (5 marks)

(a) Drei = \_\_\_\_\_

(b) Sieben = \_\_\_\_\_

(c) Zehn = \_\_\_\_\_

(d) Fünfzehn = \_\_\_\_\_

(e) Zwanzig = \_\_\_\_\_

4. Write the missing days of the week in German in their correct order: (5 marks)

(a) Montag

(b) \_\_\_\_\_

(c) Mittwoch

(d) \_\_\_\_\_

(e) Freitag

(f) \_\_\_\_\_

(g) Sonntag

5. Complete the sentences about family members using the correct German word from the brackets: (5 marks)

(a) The father is called (**der Vater / die Mutter**): \_\_\_\_\_

(b) The mother is called (**die Schwester / die Mutter**): \_\_\_\_\_

(c) The brother is called (**der Bruder / der Großvater**): \_\_\_\_\_

(d) The sister is called (**die Schwester / die Großmutter**): \_\_\_\_\_

(e) The grandfather is called (**der Großvater / der Onkel**): \_\_\_\_\_

6. Write the English translation for the following school items: (5 marks)

(a) Ein Kuli (Kugelschreiber) = \_\_\_\_\_

(b) Ein Buch = \_\_\_\_\_

(c) Ein Tisch = \_\_\_\_\_

(d) Ein Bleistift = \_\_\_\_\_

(e) Eine Tasche = \_\_\_\_\_

7. Translate the following colors into German: (5 marks)

(a) Red = \_\_\_\_\_

(b) Blue = \_\_\_\_\_

(c) Yellow = \_\_\_\_\_

(d) Green = \_\_\_\_\_

(e) Black = \_\_\_\_\_

8. Identify the domestic and wild animals below by writing their English names: (5 marks)

(a) Der Hund = \_\_\_\_\_

(b) Die Katze = \_\_\_\_\_

(c) Der Löwe = \_\_\_\_\_

(d) Der Elefant = \_\_\_\_\_

(e) Die Kuh = \_\_\_\_\_

**9. Read the text below carefully and answer the questions that follow in English or German:**

Hallo! Ich heie Juma. Ich bin neun Jahre alt. Ich bin Schler an der Mwangaza Grundschule. Ich habe einen kleinen Bruder. Er heit Bakari. Mein Vater heit Herr David und meine Mutter heit Frau Alice. Ich mag die Farbe Blau und Katzen.

(a) What is the name of the boy in the text? (2 marks)

(b) How old is Juma? (2 marks)

(c) What is the name of Juma's brother? (2 marks)

(d) What is the name of his mother? (2 marks)

(e) Which animal does Juma like? (2 marks)

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# ANSWERS AND MARKING SCHEME

## GRADE 4 – GERMAN

### 1. Matching:

- (a) Guten Morgen — (iii) Good morning
- (b) Auf Wiedersehen — (i) Goodbye
- (c) Guten Abend — (ii) Good evening
- (d) Danke — (v) Thank you
- (e) Wie geht es dir? — (iv) How are you? *(1 mark each = 5 marks)*

### 2. Dialogue Completion:

- (a) Ich
- (b) heiße
- (c) Wie
- (d) Danke
- (e) Jahre *(1 mark each = 5 marks)*

### 3. Numbers in Digits:

- (a) 3
- (b) 7
- (c) 10
- (d) 15
- (e) 20 *(1 mark each = 5 marks)*

### 4. Days of the Week:

- (b) Dienstag
- (d) Donnerstag
- (f) Samstag *(Accept minor spelling attempts if recognizable; 5 marks allocated for filling the 3 gaps accurately + correct chronological order = 5 marks)*

### 5. Family Vocabulary:

- ✗ (a) der Vater
- ✗ (b) die Mutter
- ✗ (c) der Bruder
- ✗ (d) die Schwester
- ✗ (e) der Großvater *(1 mark each = 5 marks)*

### 6. School Objects:

- ✗ (a) A pen / ballpoint pen
- ✗ (b) A book
- ✗ (c) A table
- ✗ (d) A pencil
- ✗ (e) A bag / school bag *(1 mark each = 5 marks)*

### 7. Colors:

- ✗ (a) Rot
- ✗ (b) Blau
- ✗ (c) Gelb
- ✗ (d) Grün
- ✗ (e) Schwarz *(1 mark each = 5 marks)*

### 8. Animals:

- ✗ (a) Dog

- ✎ (b) Cat
- ✎ (c) Lion
- ✎ (d) Elephant
- ✎ (e) Cow *(1 mark each = 5 marks)*

**9. Reading Comprehension Answers:**

- (a) Juma *(2 marks)*
- (b) Nine (9) years old / Neun Jahre alt *(2 marks)*
- (c) Bakari *(2 marks)*
- (d) Frau Alice / Alice *(2 marks)*
- (e) Cats / Katzen *(2 marks)*

**SUGGESTED PERFORMANCE BANDS**

| <b>Marks Range</b> | <b>Performance Level</b>           |
|--------------------|------------------------------------|
| <b>41–50 Marks</b> | Exceeding Expectations (Level 4)   |
| <b>30–40 Marks</b> | Meeting Expectations (Level 3)     |
| <b>18–29 Marks</b> | Approaching Expectations (Level 2) |
| <b>01–17 Marks</b> | Below Expectations (Level 1)       |