

## DECEMBER ASSIGNMENT 2026



GRADE 4 – HRE  
Time: 1 Hour 30 Minutes



## LEARNER'S DETAILS

Name: \_\_\_\_\_ School: \_\_\_\_\_

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_

## Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all** questions.
5. Write your answers clearly in the spaces provided.

## FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

| SECTION               | SECTION A | SECTION B | % SCORE | EE1      | EE2      | ME1      | ME2      | AE1      | AE2      | BE1      | BE2     |
|-----------------------|-----------|-----------|---------|----------|----------|----------|----------|----------|----------|----------|---------|
| SCORE RANGE           | 20 MARKS  | 30 MARKS  |         | 90-100   | 75-89    | 58-74    | 41-57    | 31-40    | 21-30    | 11-20    | 1-10    |
| POINTS                |           |           |         | 8 POINTS | 7 POINTS | 6 POINTS | 5 POINTS | 4 POINTS | 3 POINTS | 2 POINTS | 1 POINT |
| LEARNER'S TOTAL SCORE |           |           |         |          |          |          |          |          |          |          |         |

**1.**

State **two** ways in which Paramatma (God) is revealed through nature. **(2 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**2.**

Name the **three aspects of the divine Trinity (Trimurti)** and state their roles. **(3 marks)**

**(a) Brahma:** \_\_\_\_\_

**(b) Vishnu:** \_\_\_\_\_

**(c) Shiva:** \_\_\_\_\_

**3.**

Give **two** reasons why human beings are considered special creations of Paramatma. **(2 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**4.**

Identify **three** of the Panch Mahabhuta (Five Great Elements of Nature). **(3 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**5.**

**(a)** Name the holy epic that tells the life story of Bhagwan Rama. **(1 mark)**

\_\_\_\_\_

**(b)** State **two** qualities of Bhagwan Rama that Grade 4 learners should emulate. **(2 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**6.Match each divine incarnation or guru with the correct teaching or characteristic.** (4 marks)

| Avatar / Guru                | Associated Teaching / Characteristic             |
|------------------------------|--------------------------------------------------|
| <b>(a) Lord Krishna</b>      | (i) Symbol of devotion and strength              |
| <b>(b) Lord Buddha</b>       | (ii) Teacher of the Bhagavad Gita                |
| <b>(c) Hanumanji</b>         | (iii) Founder of Sikhism; taught equality        |
| <b>(d) Guru Nanak Dev Ji</b> | (iv) Taught non-violence (Ahimsa) and compassion |

**7.**

Identify **three** major holy scriptures studied in Hindu Religious Education. **(3 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

8.

Name **one divine item or symbol associated with Lord Ganesha** and his vehicle (Vahana). **(2 marks)**

**(a) Item / Symbol:** \_\_\_\_\_

**(b) Vehicle (Vahana):** \_\_\_\_\_

9.

**Pooja (Prayer)**

**(a) State two items commonly used during daily Pooja at home or in a Mandir. (2 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**(b) Name the sacred sound or symbol commonly uttered before Hindu prayers. (1 mark)**

\_\_\_\_\_

10.

Read each description and name the corresponding festival. **(4 marks)**

**(a) The festival of lights celebrating the victory of light over darkness.**

\_\_\_\_\_

**(b) The festival of colours celebrating unity and the arrival of spring.**

\_\_\_\_\_

**(c) The birthday celebration of Lord Krishna.**

\_\_\_\_\_

**(d) The festival celebrating the bond of love between brothers and sisters.**

\_\_\_\_\_

**11. State three proper etiquettes a learner should observe when visiting a Mandir (Temple). (3 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**12.**

State **two** benefits of reciting the Gayatri Mantra or performing morning prayers regularly. **(2 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**13.**

Define **Ahimsa** and give **one** practical example of how a learner can practise it at school. **(2 marks)**

**Meaning:**

\_\_\_\_\_  
\_\_\_\_\_

**Example:** \_\_\_\_\_

**14.**

Identify **three** ways a learner can show respect to parents and teachers, following the principles of **Matru Devo Bhava, Pitru Devo Bhava, and Acharya Devo Bhava**. **(3 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**15.**

Why is **Satya (Truthfulness)** an important virtue for young learners? Give **two** reasons. **(2 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**16.**

State **three** positive habits that promote healthy living according to Hindu teachings. **(3 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**17.**

**(a)** What is **Pranayama**? **(1 mark)**

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**(b)** State **two** physical or mental health benefits of practising Yoga regularly. **(2 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**18.**

In Hindu tradition, nature and animals are treated with reverence.

**(a)** Name **one** sacred plant often cared for in Hindu households. **(1 mark)**

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**(b)** State **two** ways learners can protect and care for the environment around their school. **(2 marks)**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

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## MARKING SCHEME

### GRADE 4 – HINDU RELIGIOUS EDUCATION (H.R.E)

#### 1. (2 marks)

Accept any two:

- Sun
- Moon
- Stars
- Rivers
- Mountains
- Trees
- Animals
- Other suitable examples from nature

**Marking:** 1 mark for each correct response.

#### 2. (3 marks)

- **Brahma** — The Creator.
- **Vishnu** — The Preserver/Sustainer.
- **Shiva** — The Transformer/Dissolver.

**Marking:** 1 mark for each correct role.

#### 3. (2 marks)

Accept any two suitable responses:

- Human beings possess intellect (Buddhi).
- Human beings have moral consciousness.
- Human beings can distinguish right from wrong.
- Human beings can perform conscious Karma.
- Human beings can pray and worship.

**Marking:** 1 mark for each correct response.

#### 4. (3 marks)

Any three:

- **Prithvi** — Earth
- **Jal** — Water
- **Agni** — Fire
- **Vayu** — Air
- **Akash** — Ether/Space

**Marking:** 1 mark for each correct element.

## 5. (3 marks)

**(a)** Ramayana / Ramcharitmanas — **1 mark**

**(b)** Any two:

- Truthfulness
- Obedience to parents
- Respect
- Righteousness (Dharma)
- Humility

**Marking:** 1 mark for each correct quality.

## 6. (4 marks)

- **(a) Lord Krishna — (ii)** Teacher of the Bhagavad Gita
- **(b) Lord Buddha — (iv)** Taught non-violence (Ahimsa) and compassion
- **(c) Hanumanji — (i)** Symbol of devotion and strength
- **(d) Guru Nanak Dev Ji — (iii)** Founder of Sikhism; taught equality

**Marking:** 1 mark for each correct match.

## 7. (3 marks)

Accept any three:

- Vedas
- Upanishads
- Bhagavad Gita
- Ramayana
- Mahabharata

**Marking:** 1 mark for each correct scripture.

## 8. (2 marks)

**(a) Item/Symbol:** Modak, Pasha, Ankusha, Lotus, or another accepted Ganesha symbol — **1 mark**

**(b) Vehicle:** Mooshak (Mouse) — **1 mark**

## 9. (3 marks)

**(a)** Any two:

- Diya (lamp)
- Incense sticks (Agarbatti)
- Bell (Ghanti)
- Fresh flowers
- Water (Jal)
- Kumkum

**1 mark each for any two.**

**(b) Aum / Om — 1 mark**

**10. (4 marks)**

**(a) Diwali / Deepavali — 1 mark**

**(b) Holi — 1 mark**

**(c) Janmashtami — 1 mark**

**(d) Raksha Bandhan — 1 mark**

**11. (3 marks)**

Accept any three:

- Remove shoes at the entrance.
- Maintain silence and reverence.
- Ring the bell respectfully upon entry.
- Sit quietly during prayers.
- Dress modestly.
- Respect the temple and worshippers.

**Marking:** 1 mark for each suitable response.

**12. (2 marks)**

Accept any two:

- Improves concentration.
- Calms the mind.
- Encourages positive thoughts.
- Promotes wisdom and clarity.
- Encourages a peaceful attitude.
- Helps learners begin the day with focus.

**Marking:** 1 mark for each correct benefit.

**13. (2 marks)**

**Meaning:** Ahimsa means non-injury or non-violence in thought, word, and deed. — **1 mark**

**Example:** Any suitable example, such as:

- Not hitting others.
- Avoiding harsh language.
- Avoiding bullying.
- Caring for animals.
- Solving disagreements peacefully.

**1 mark for one suitable example.**

**14. (3 marks)**

Accept any three:

- Speaking politely to parents and teachers.
- Obeying reasonable instructions.
- Helping with household or school work.
- Greeting parents and teachers respectfully.
- Showing gratitude.
- Listening attentively when they speak.

**Marking:** 1 mark for each correct response.

**15. (2 marks)**

Accept any two:

- Truthfulness builds trust.
- It strengthens relationships with friends, parents, and teachers.
- It helps create a peaceful mind.
- It earns respect.
- It encourages responsible behaviour.
- It promotes good character.

**Marking:** 1 mark for each correct reason.

**16. (3 marks)**

Accept any three:

- Eating healthy or Sattvic food.
- Maintaining personal hygiene.
- Exercising regularly.
- Practising Yoga.
- Getting adequate sleep.
- Keeping the body and surroundings clean.

**Marking:** 1 mark for each correct habit.

**17. (3 marks)**

**(a)** Pranayama is the practice of controlled breathing or regulation of the breath. — **1 mark**

**(b)** Any two:

- Keeps the body flexible and strong.
- Reduces stress.
- Improves concentration.
- Enhances memory and focus.

- Promotes relaxation.
- Supports physical fitness.

**Marking:** 1 mark for each correct benefit.

**18. (3 marks)**

**(a)** Any one:

- Tulsi (Holy Basil)
- Neem
- Peepal

**1 mark**

**(b)** Any two:

- Planting trees.
- Watering school gardens.
- Disposing of waste in bins.
- Keeping the school compound clean.
- Avoiding unnecessary plastic.
- Protecting plants and animals.

**Marking:** 1 mark for each correct response.

**SUGGESTED PERFORMANCE BANDS**

| <b>Marks Range</b> | <b>Performance Level</b>                  |
|--------------------|-------------------------------------------|
| <b>41–50</b>       | <b>Exceeding Expectations — Level 4</b>   |
| <b>30–40</b>       | <b>Meeting Expectations — Level 3</b>     |
| <b>18–29</b>       | <b>Approaching Expectations — Level 2</b> |
| <b>01–17</b>       | <b>Below Expectations — Level 1</b>       |

**TOTAL: 50 MARKS**