



PRIMARY SCHOOL EDUCATION ASSESSMENT DECEMBER ASSIGNMENT 2026



GRADE 4 – SOCIAL STUDIES

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all questions**.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

1. Study the chart below and answer the questions. (4 marks)

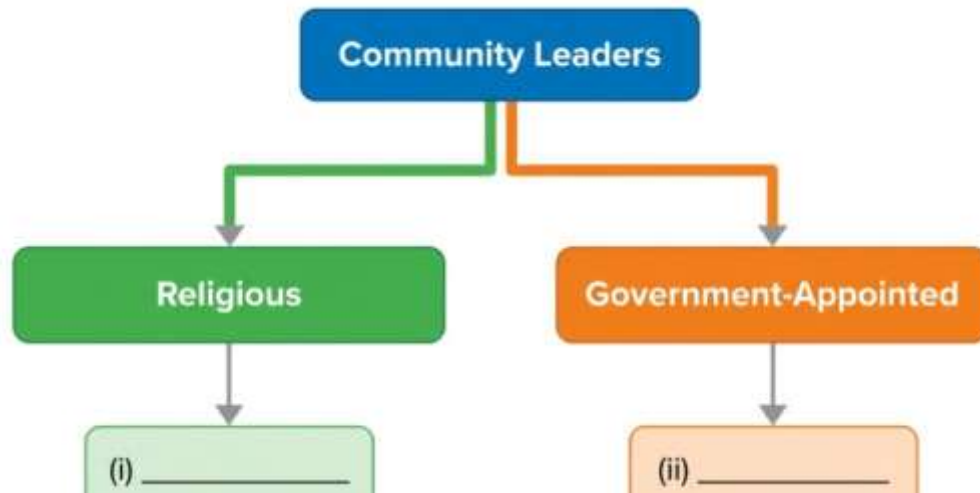


a) Suggest **two other ways** of supporting community leaders and write them in boxes **(i)** and **(ii)**. (2 marks)

- i. _____
- ii. _____

b) Choose **one way** shown in the chart and explain why it is important. (2 marks)

2. Study the tree diagram below and answer the questions. (3 marks)



a) Give **one example of a religious leader** to fill in blank **(i)**. (1 mark)

b) Give **one example of a government-appointed leader** to fill in blank **(ii)**. (1 mark)

c) Name **one other group of community leaders** that is not shown in the diagram. (1 mark)

3. Study the picture below carefully and answer the questions. (6 marks)



a) What event is taking place in the picture? (1 mark)

b) State **three qualities** that Wafula may have shown to deserve the prize. (3 marks)

- i. _____
- ii. _____
- iii. _____

c) Explain **two ways** in which other learners in the school can follow Wafula's example. (2 marks)

- i. _____
- ii. _____

4. Study the mind map below and answer the questions. (5 marks)



a) Complete the mind map by adding **two more reasons** in the blank branches. (2 marks)

b) Which community leader is responsible for **leading people in worship**? (1 mark)

c) Why is it important for a community to have **different types of leaders**? (2 marks)

- i. _____
- ii. _____

5. Complete the poster below for your class. (5 marks)

We Support Our Community Leaders!

How we respect leaders	How we support projects	Ideas we can give	How we obey law and order

a) Write **one practical example** for each of the four boxes on the poster. (4 marks)

b) Why is it important to display such a poster in your classroom? (1 mark)

6. Study the picture above showing a mock election in Grade 4 and answer the questions. (4 marks)



a) State **two things** that have been prepared for the mock election. (2 marks)

- i. _____
- ii. _____

b) Which candidate would you vote for? Give **one reason** for your choice. (2 marks)

- i. _____
- ii. _____

7. State four ways in which you can support good community leadership in your county. (4 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

8. Study the table below and answer the questions that follow. (4 marks)

Children's Government in School - Matching Exercise	
COLUMN A: CHILDREN'S GOVERNMENT MEMBER	COLUMN B: FUNCTION
..... School President	a) Leads the Children's Government
..... Class Representative	b) Maintains discipline in class
..... Secretary for Sports and Culture	c) Organises games and cultural activities in the school

a) Match each member in **Column A** with the correct function in **Column B**. (3 marks)

b) State **one other function** of the Children's Government that is not shown in the table. (1 mark)

9. Study the word puzzle below and answer the questions. (5 marks)

WORD PUZZLE

H	O	N	E	S	T	P	Q	R	T	U	A	B	C	D	E	F	G
G	H	I	J	K	L	R	E	S	P	O	N	S	I	B	L	E	M
M	N	O	P	Q	R	S	T	U	V	W	X	Y	T	R	U	T	H
T	R	U	T	H	F	U	L	Z	A	B	C	E	B	C	D	E	F
G	H	I	J	K	L	M	N	O	P	Q	R	T	U	V	W	X	Y
Z	A	B	C	D	D	E	F	G	H	I	J	K	L	M	N	O	P
N	O	P	Q	R	S	T	I	J	K	L	M	N	O	P	Q	R	S
T	U	V	W	X	Y	Z	A	B	C	R	S	T	U	V	W	X	Y
Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q

Find and circle the hidden words that describe the **qualities of a good leader**.

a) Write **three qualities of a good leader** hidden in the puzzle. (3 marks)

- i. _____
- ii. _____
- iii. _____

b) Choose **one of the qualities** and explain what it means for a community leader. (2 marks)

10. State three factors that promote peace in school. (3 marks)

- i. _____
- ii. _____
- iii. _____

11. Grade 4 learners made the poster below. Study it and answer the questions. (3 marks)



a) Write the **missing point** on the poster. (1 mark)

b) Choose **one point** on the poster and give a practical example of how you would apply it. (2 marks)

12. Imagine you are a Grade 4 learner who wants to encourage other learners in your school to be good citizens.

Write a **short message of five sentences** for the school noticeboard encouraging learners to practise good citizenship. (5 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

13. Study the web diagram below and answer the question. (3 marks)



a) Complete the diagram by adding **three more factors that promote peace in school**. (3 marks)

- i. _____
- ii. _____
- iii. _____

Answers

1. Study the chart below and answer the questions. (4 marks)

a) Suggest two more ways of supporting community leaders to fill boxes (i) and (ii). (2 marks)

Answers: Any two:

1. Attending community meetings and barazas.
2. Encouraging other people to cooperate with community leaders.

b) Choose one way from the chart and explain why it is important. (2 marks)

Sample answer:

Respecting leaders is important because it encourages them to continue serving the community well. It also creates a peaceful relationship between leaders and the people they serve.

2. Study the tree diagram below and answer the questions. (3 marks)

a) Fill in blank (i) with an example of a religious leader. (1 mark)

Answers:

Imam, Sheikh, Bishop, Pastor or Priest.

b) Fill in blank (ii) with an example of a government-appointed leader. (1 mark)

Answer:

Sub-chief.

c) Name one other group of community leaders not shown in the diagram. (1 mark)

Answers: Any one:

- Traditional leaders
- Clan elders
- Village elders
- Neighbourhood leaders
- Nyumba Kumi leaders

3. Study the picture below carefully. (6 marks)

a) What event is taking place in the picture? (1 mark)

Answer:

A **prize-giving ceremony** or awards ceremony is taking place. (1 mark)

b) State three qualities that Wafula may have shown to deserve the prize. (3 marks)

Answers: Any three:

1. Honesty
2. Respect

3. Responsibility
4. Obedience
5. Helpfulness
6. Punctuality
7. Kindness

c) Explain how other learners in the school can follow Wafula's example. (2 marks)

Sample answer:

Learners can practise honesty, respect and responsibility every day. They can also encourage their friends to behave well and become good citizens.

Award **1 mark for each well-explained way.**

4. Study the mind map below. (5 marks)

a) Complete the mind map by writing two more reasons in the blank branches. (2 marks)

Answers: Any two:

1. To unite the community.
2. To protect the interests of community members.
3. To encourage people to work together.
4. To guide people on traditional matters.

b) Name the community leader responsible for "To lead in worship". (1 mark)

Answer:

A **religious leader**, such as a pastor, imam, bishop or sheikh.

c) Why is it important for a community to have different types of leaders? (2 marks)

Answer:

People have different needs, such as spiritual, security, traditional and administrative needs. Different leaders are therefore needed to ensure that all these needs are addressed.

5. Complete the poster below for your class. (5 marks)

a) Write one practical example for each of the four boxes on the poster. (4 marks)

Sample answers:

Box 1 — Respect leaders:

Greet community leaders politely when I meet them.

Box 2 — Support projects:

Take part in a tree-planting activity organised by community leaders.

Box 3 — Give ideas:

Suggest a community clean-up day to the chief.

Box 4 — Obey law and order:

Follow rules set by community leaders.

Award **1 mark for each suitable practical example.**

b) Why is it important to display such a poster in your classroom? (1 mark)

Answer:

It reminds learners about their responsibilities and encourages them to practise good citizenship.

6. Study the picture above showing a mock election in Grade 4. (4 marks)

a) State two things that have been prepared for the mock election. (2 marks)

Answers:

1. A ballot box.
2. Campaign posters.

b) Which candidate would you vote for? Give one reason for your answer. (2 marks)

Accept either candidate if a valid reason is given.

Example:

I would vote for **Wanjiku** because her plan to keep the classroom clean would create a better learning environment.

OR

I would vote for **Omondi** because helping learners with homework would support academic improvement.

7. State four ways in which you can support good community leadership in your county. (4 marks)**Answers:**

1. Respecting community leaders.
2. Supporting their projects.
3. Giving new ideas about community activities.
4. Obeying law and order in the society.

Award **1 mark for each correct answer.**

8. Study the table below and answer the questions that follow. (4 marks)

a) Match each member in Column A with the correct function in Column B. (3 marks)

Correct matching:

- (i) School President — (b) Leads the Children's Government
- (ii) Class Representative — (a) Maintains discipline in class

- **(iii) Secretary for Sports and Culture — (c) Organises games and cultural activities in the school**

b) Name one other function of the Children's Government that is not shown in the table. (1 mark)

Answers: Any one:

- Presenting learners' concerns to the school administration.
- Helping to ensure the smooth running of school activities.
- Helping to maintain law and order in school.
- Promoting a friendly learning environment.

9. Study the word puzzle below. Find and circle the hidden words that describe qualities of a good leader. (5 marks)

a) Write three qualities of a good leader hidden in the puzzle. (3 marks)

Answers:

1. Truthful
2. Honest
3. Responsible

b) Choose one quality and explain what it means for a community leader. (2 marks)

Sample answer:

A **truthful** leader always tells the truth. People can trust a leader who speaks honestly and does not lie about what is happening.

10. State three factors that promote peace in school. (3 marks)

Answers: Any three:

1. Respecting one another, teachers and school workers.
2. Obeying school rules.
3. Sharing with others.
4. Being fair to everyone.
5. Being kind to one another.
6. Helping others.

Award **1 mark for each correct answer.**

11. Grade 4 learners made the poster below. (3 marks)

a) Write the missing point on the poster. (1 mark)

Answer:

Give new ideas on community activities. (1 mark)

b) Choose any one point on the poster and give a practical example of how you would do it. (2 marks)

Sample answer:

For "**Support their projects**," I would participate in a tree-planting activity organised by the village elder. This shows that I support community development.

Award:

- 1 mark for identifying a relevant point.
- 1 mark for giving a suitable practical example.

12. Imagine you are a Grade 4 learner who wants to encourage other learners in your school to be good citizens. (5 marks)**Sample answer:**

Dear fellow learners,

Let us all be good citizens in our school.

We should respect our teachers, school workers and one another.

Let us keep our school clean and always tell the truth.

Together, we can make our school a happy and peaceful place for everyone.

Marking guide:

- Appropriate opening or greeting — **1 mark**
- Relevant point about good citizenship — **1 mark**
- Relevant point about good citizenship — **1 mark**
- Relevant point about good citizenship — **1 mark**
- Suitable closing or encouraging statement — **1 mark**

Accept any well-written five-sentence message containing relevant ideas about good citizenship.

13. Study the web diagram below. (3 marks)

a) Complete the diagram by adding three more factors that promote peace in school. (3 marks)

Answers: Any three:

1. Obeying school rules.
2. Sharing with others.
3. Being fair to everyone.
4. Being kind to one another.
5. Listening to others.
6. Helping those in need.

Award **1 mark for each correct answer**.